

Lyng Hall School

BUILT ON RESPECT | DRIVEN BY RESILIENCE | DEFINED BY EXCELLENCE

Headteacher Welcome

Dear Sixth Form Applicant,

Welcome, and thank you for considering Lyng Hall Sixth Form for the next stage of your educational journey.

I am delighted that you are exploring what we have to offer. Lyng Hall is a thriving and ambitious sixth form community where our values of Respect, Resilience and Excellence are at the heart of everything we do. These values shape our culture, inspire our students, and help them develop the knowledge, skills and character needed to succeed in their future pathways.

As one of the fastest-growing sixth form centres in Coventry, we are proud of the opportunities we provide and the outcomes our students achieve. Our success reflects the dedication of our staff, the commitment of our students, and our determination to ensure every young person reaches their full potential.

We are excited to offer an enhanced and expanded curriculum, providing students with a broad range of academic and vocational qualifications. Through our partnership with other schools within our multi-academy trust, students can also access specialist courses delivered across the trust, supported by consortium transport. This collaborative approach ensures that whatever subjects you choose, you will be taught by expert subject specialists who will challenge and support you to achieve your very best.

Our students benefit from excellent facilities and learning environments. We are particularly proud of our new state-of-the-art Design Technology suite, which provides outstanding opportunities for creativity, innovation and practical learning, reflecting our commitment to investing in the future of our students.

At Lyng Hall, you will be supported by a dedicated and experienced sixth form team throughout your journey. From our Assistant Headteacher in charge of Sixth Form to the Leader of Learninfor Sixth Form, College Leader. College Coordinator and Study Manager, every member of the team is committed to helping you thrive academically, personally and professionally. Together, they ensure that students receive outstanding guidance, pastoral care and academic support every step of the way.



Having joined Lyng Hall as Headteacher in September 2025, I have been inspired by the warmth, diversity and ambition of our community. Our students come from a wide range of backgrounds, united by a shared desire to learn, achieve and make a positive difference. I am incredibly proud of what we offer and excited about the opportunities that lie ahead.

I look forward to welcoming you to Lyng Hall School Sixth Form and supporting you as you take the next important step towards your future.

Mrs Leah Martindale
Headteacher

Sixth Form Welcome

Choosing your Post 16 pathway is one of the most important decisions you will make, and we are delighted that you are considering joining Lyng Hall Sixth Form. Our Sixth Form is a vibrant, inclusive and ambitious community where students are supported, challenged and encouraged to achieve their full potential.

At Lyng Hall Sixth Form, our vision is simple: to ensure every student becomes the very best version of themselves. We believe that success looks different for every individual, and we are committed to helping each student achieve their personal, academic and career aspirations.

Our dedicated staff provide high-quality teaching, expert guidance and a wealth of enrichment opportunities that enable students to develop the knowledge, skills and confidence needed for life beyond Sixth Form. Whether your next step is university, an apprenticeship, employment or specialised training, we will support you every step of the way.

We place great importance on academic excellence, personal development and community responsibility. Through leadership opportunities, enrichment activities, work experience and wider personal development programmes, students are encouraged to become resilient, independent and ambitious young adults who are ready to make a positive contribution to society.

As a member of Lyng Hall Sixth Form, you will be part of a culture built on high expectations, respect, kindness and aspiration. We celebrate achievement, value individuality and encourage every student to aim high, work hard and embrace new opportunities.

We are incredibly proud of our students and look forward to helping you achieve your goals, realise your potential and create a successful future.

Mrs Glancy

Sixth Form Team

Mrs Glancy
Assistant Headteacher

Mr Davis
Leader of Learning Sixth Form

Miss Gaggini
College Leader

Mr Baldwin
College Coordinator

Ms Martin
Study Centre Supervisor

Post 16 Open Evening Key Information

Headteachers Welcome

6pm
In the theatre

Refreshments

Tea and coffee available in the dining room

Careers Guidance

Available in N3

N3

English Language and Literature

EPQ

A-Level Maths

Core Maths

N5

Creative Digital Media Production

Information Technology

Enterprise

E1

Sociology

Psychology

Law

Criminology

E2

Health and Social

Education V-Level

UPS

Geography

E3

Art

STEM Room

Applied Science

Biology

Chemistry

Physics

Studio

Performing Arts

Sport

E6

Music Performance

Music Technology



Sixth Form Curriculum Offering

- Applied Science
- Art and Design
- Biology
- Chemistry
- Core Maths
- Creative Digital Media
- Criminology
- English Language and Literature
- Enterprise
- EPQ
- Geography
- Health and Social Care
- Information Technology
- Maths
- Music Performance
- Music Technology
- Performing Arts
- Physics
- Psychology
- Sociology
- Sports
- Uniformed Protective Services

New for 2027

- Education V-Level

Applied Science- BTEC

Entry requirement: Five GCSEs Grade 4+ including Science

Course Details
The BTEC Applied Science Extended Certificate is equivalent in size to one A Level and combines the study of Biology, Chemistry and Physics. The course is designed for students who enjoy science and want to develop both their scientific knowledge and practical laboratory skills.
Students will explore scientific concepts and principles across a range of disciplines while gaining experience of industry-standard laboratory procedures, scientific investigations and research methods. The qualification develops key skills in analysis, problem-solving, data interpretation and practical experimentation, providing an excellent foundation for further study and employment within the science sector.

How the Course is Assessed
The qualification is assessed through a combination of external examinations, externally assessed practical tasks and internally assessed coursework units.



Year 12
Unit 1: Principles and Applications of Science (externally assessed examination)
Unit 2: Practical Scientific Procedures and Techniques (internally assessed)
Unit 3: Scientific Investigation Skills (externally assessed practical task)
Unit 4: Laboratory Techniques and their Application (externally assessed examination)

Year 13
Unit 5: Principles and Applications of Science II (externally assessed examination)
Unit 6: Investigative Project (internally assessed)
Optional Units: Additional specialist units (subject to confirmation)

This blend of assessment methods allows students to demonstrate both their theoretical understanding and practical scientific skills.

Progression
The qualification can lead to careers in laboratory science, healthcare, research, pharmaceuticals, environmental services, sport and exercise science, and a range of other science-based industries. The practical and analytical skills developed throughout the course are highly valued by universities and employers alike.

Art and Design- BTEC

Entry requirement: Five GCSEs Grade 4+

Course Details- Pearson

The Pearson BTEC Level 3 National Extended Certificate in Art and Design provides students with a broad introduction to the creative industries and the study of art and design at post-16 level. Throughout the course, students will develop a range of practical, creative and analytical skills, exploring the creative process from initial ideas through to final outcomes.

Students will build their skills in visual recording, experimentation, design development, critical analysis and creative communication while producing a portfolio of work. The qualification encourages independent thinking, creativity and problem-solving, helping students develop the ability to generate and refine ideas through a variety of artistic media and techniques.

This course provides an excellent foundation for students considering careers in the creative industries and for those wishing to progress to higher education in art, design and related disciplines.

How the Course is Assessed

The qualification consists of four units, including three mandatory units and one optional specialist unit, allowing students to focus on an area of particular interest such as Fine Art, Graphics, Photography, Textiles or 3D Design.

Assessment is through a combination of external and internal assessment:

Two units are externally assessed through tasks set and marked by Pearson.

Two units are internally assessed through coursework and project-based assignments that are marked by teachers and quality assured by Pearson.

External assessment contributes 58% of the overall qualification.

Internal assessment contributes 42% of the overall qualification.

Students are awarded grades of Pass, Merit or Distinction for each unit, with the overall qualification grade determined by combining the points achieved across all four units.



Progression:

The BTEC Art and Design qualification provides an excellent pathway to university, art foundation courses, higher apprenticeships and employment within the creative sector. The creative thinking, communication, research and problem-solving skills developed through this course are highly valued by employers and can be applied across a wide range of industries beyond the creative sector.

Biology- A-Level

Entry Requirement: Five GCSE's Grade 5+ including Grade 6 in Double Science or Biology and Maths GCSE Grade 5

Course Details- OCR

A Level Biology is a fascinating and challenging course that explores the science of life and living organisms. Students will develop an understanding of a wide range of biological concepts, including cell structure, genetics, biodiversity, human physiology, ecology and evolution. The course encourages students to investigate the natural world, understand how living systems function and consider the impact of scientific developments on society.

Alongside developing strong theoretical knowledge, students will carry out a range of practical activities that build their investigative, analytical and problem-solving skills. Biology is an ideal subject for students who are curious about the living world and are considering a future in science, healthcare or environmental fields.

How the Course is Assessed

A Level Biology is assessed through three external examinations, with a total examination time of six hours.

100% externally assessed

No coursework or controlled assessment

Practical skills are developed throughout the course and contribute to the Practical Endorsement

Approximately 10% of examination marks assess mathematical skills within a biological context

Students are expected to develop and apply a range of practical, analytical and evaluative skills to support their understanding of biological concepts and prepare them for the written examinations.



Progression

The qualification can lead to employment across a range of sectors, including healthcare, pharmaceuticals, biotechnology, agriculture, environmental management, industrial research, medical communications and nature conservation. Biology also develops valuable transferable skills in data analysis, critical thinking and scientific investigation that are applicable across many professions.

Chemistry- A-Level

Entry Requirement: Five GCSE's Grade 5+ including Grade 6 in Double Science or Biology and Maths GCSE Grade 5

Course Details- OCR

A Level Chemistry develops students' understanding of the substances and processes that shape the world around us. The course explores key areas of chemistry, including atomic structure, bonding, energetics, kinetics, equilibria, organic chemistry and analytical techniques. Students will investigate why chemical reactions occur, how different materials behave and how the periodic table can be used to predict chemical properties and reactivity.

Throughout the course, students will develop their practical and analytical skills through a range of laboratory activities, learning how to collect, process and evaluate scientific data. The qualification builds strong problem-solving, mathematical and investigative skills that are highly valued in both higher education and industry.

How the Course is Assessed

The course is assessed through three externally examined papers, with a total examination time of six hours.

100% external examination

Practical skills are developed and assessed throughout the course and contribute to the Practical Endorsement

Approximately 20% of the marks available in the written examinations assess mathematical skills

Progression opportunities

The qualification can lead to careers in a wide range of sectors, including healthcare, pharmaceuticals, food and drink production, materials science, forensic science, aerospace, automotive engineering, information technology and telecommunications. Students develop transferable skills in analysis, data handling, research and critical thinking that are sought after across many professions.



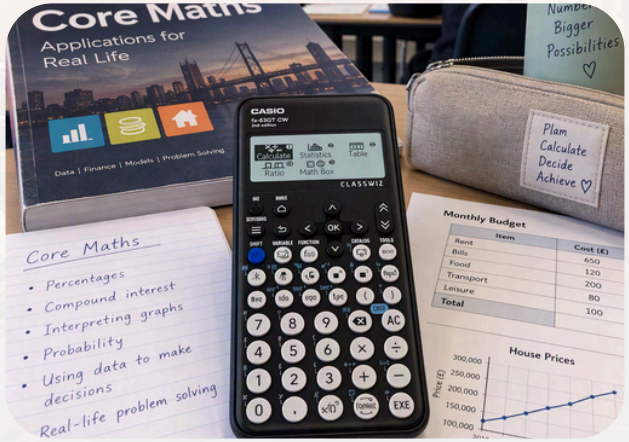
Core Maths- Maths in Context

Entry Requirement: Five GCSE's Grade 4+ including Maths

Course Details: Edexcel
Core Maths is an additional qualification designed to build on the mathematical knowledge and skills gained at GCSE, helping students develop confidence in applying mathematics to real-life situations. The course is particularly beneficial for students studying subjects such as Biology, Psychology, Geography, Business, Economics and Social Sciences, where data handling, statistical analysis and problem-solving skills are increasingly important.

Students will develop the ability to interpret and analyse information, make informed decisions using data and communicate mathematical reasoning effectively. The course focuses on practical mathematics and demonstrates how mathematical skills are used in everyday life, higher education and the workplace.

Key Topics Studied
Applications of Statistics, including correlation, standard deviation and data interpretation
Probability and risk
Linear Programming and optimisation
Sequences, growth and modelling
Financial Mathematics
Critical Analysis of Data and Evidence
Mathematical Problem Solving in Real-World Contexts



How the Course is Assessed
The qualification is assessed through two externally examined papers. Calculators are permitted in both examinations.

Progression
Core Maths is highly regarded by universities and employers as it demonstrates strong analytical, problem-solving and quantitative skills. The qualification supports progression to a wide range of degree courses and careers where mathematical thinking is valued.

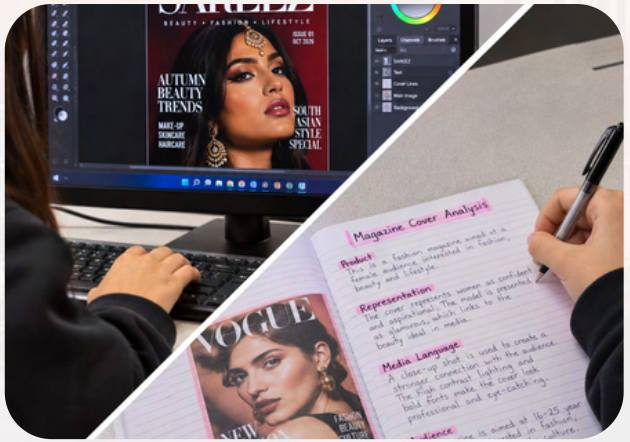
Creative Digital Media Production BTEC

Entry Requirement: Five GCSE's Grade 4+

Course Details- Pearson
The BTEC Level 3 National Extended Certificate in Creative Digital Media Production is designed for students who are interested in developing the practical and creative skills required to succeed in the modern media industry. The course provides a broad introduction to media production, allowing students to explore a range of areas including film, television, digital content creation and media planning.

Throughout the course, students will develop technical, creative and communication skills while producing a portfolio of media work. Students will learn about media representations, pre-production planning, responding to client briefs and producing professional-quality media products. The qualification also helps students develop valuable transferable skills such as teamwork, project management, presentation skills and creative problem-solving.

How the Course is Assessed
The qualification is assessed through a combination of external assessment and internally assessed coursework.
Students will complete the following units:
Media Representations (externally assessed examination)
Pre-Production Portfolio (internally assessed)
Responding to a Commission (externally assessed set task)
Magazine Production (internally assessed)



Assessment is based on the production of a portfolio of evidence alongside externally assessed components.
58% of the qualification is externally assessed through an on-screen examination and an externally set assignment.
42% of the qualification is internally assessed through coursework and project work completed throughout the course.
Internal assessments are marked by teachers and verified by external moderators.

Students are encouraged to demonstrate a wide range of practical, technical and creative skills through the media products they create.

Progression
The course equips students with a strong combination of technical expertise, creativity and communication skills that are highly valued across the rapidly growing creative and digital industries.

Criminology- Applied Diploma

Entry Requirement: Five GCSE's Grade 5+ including English

Course Details- WJEC
Criminology is a fascinating subject that explores the causes of crime, the impact crime has on individuals and society, and the ways in which criminal behaviour can be prevented and addressed. Students will investigate a range of topics including crime awareness, criminological theories, the criminal justice system and the effectiveness of different approaches to crime and punishment.
The WJEC Level 3 Applied Diploma in Criminology combines elements of psychology, law and sociology, making it an excellent choice for students interested in understanding human behaviour and the justice system. Through the course, students will develop research, analytical and evaluative skills while examining real-life case studies and contemporary issues relating to crime.
This qualification is designed primarily to support progression to higher education and is particularly suitable for students who have enjoyed subjects such as Sociology, Psychology, Citizenship, History, Law and Humanities at GCSE.

How the Course is Assessed
The qualification consists of four units, combining external examinations with internally assessed coursework.
Externally Assessed Units- 90 minute written examinations
Unit 2: Criminological Theories
Unit 4: Crime and Punishment

Internally Assessed Units- assessed through controlled assessment tasks completed in school and moderated by WJEC.
Unit 1: Changing Awareness of Crime
Unit 3: Crime Scene to Courtroom

This combination of controlled written assessments and examinations allows students to demonstrate both their academic understanding and their ability to apply knowledge to realistic criminal justice scenarios.



Progression
Criminology provides an excellent foundation for further study and careers within the criminal justice, legal and social sciences sectors.

English Language and Literature A-Level

Entry Requirement: Five GCSE's Grade 5+ and English Grade 7+

Course Details- OCR

A Level English Language and Literature builds on the skills developed at GCSE while introducing students to the study of linguistics and a wider range of literary texts. Students will explore how language creates meaning across spoken, written and literary forms, while developing their analytical, evaluative and creative writing skills.

The course includes the study of non-fiction and spoken language texts, A Streetcar Named Desire, If They Come For Us, and The Great Gatsby, alongside opportunities for original and creative writing. Students will develop into confident readers, writers and communicators, gaining skills that are highly valued by universities and employers.

How the Course is Assessed

The qualification is assessed through three examination components and one non-examined assessment (NEA):

Component 1: Exploring Non-Fiction and Spoken Texts (16%)
Examination
Focus on non-fiction texts, spoken language and linguistic analysis

Component 2: The Language of Poetry and Plays (32%)
Examination
Study of A Streetcar Named Desire and If They Come For Us

Component 3: Reading as a Writer, Writing as a Reader (32%)
Examination
Study of The Great Gatsby
Creative and analytical writing tasks

Non-Examined Assessment (NEA) (20%)
Independent investigation
Comparative analysis and personal response
Students select from a range of thematic pathways and are supported by a dedicated mentor throughout the process



Progression

The course develops highly transferable skills in communication, analysis, research, evaluation and creativity, making it a respected and versatile qualification for a wide range of university courses and professional careers.

Enterprise- BTEC

Entry Requirement: Five GCSE's Grade 4+

Course Details- Pearson
Enterprise is a dynamic and practical course that develops students' understanding of business, finance and entrepreneurship. Students will explore four key areas: Entrepreneurs, Personal and Business Finance, Marketing and Social Enterprises. Throughout the course, students will learn key business concepts, including definitions, features, advantages, disadvantages and evaluation techniques, and apply these to real-life business scenarios.
The course helps students develop a wide range of transferable skills, including research, problem-solving, communication, financial awareness and decision-making, preparing them for both higher education and the workplace.

How the Course is Assessed
The course is assessed through a combination of two external examinations and two coursework pieces.
Students will develop and demonstrate the ability to:

- Define and explain key business and enterprise terms
- Apply knowledge to realistic business scenarios
- Analyse business opportunities and challenges
- Make justified recommendations and evaluations
- Conduct research and present findings effectively
- Coursework will also require students to demonstrate:
- Research and investigation skills
- Time management and organisation
- Independent learning and self-motivation
- Effective participation in discussion and collaborative activities

The varied assessment methods allow students to showcase both their academic understanding and their practical business skills.



Progression
The qualification develops valuable commercial awareness and workplace skills that are highly sought after by universities and employers across a wide range of industries.

EPQ- studied in Year 12 or Year 13

Entry Requirement: Five GCSE's Grade 5+

Course Details - AQA

The Extended Project Qualification (EPQ) is an exciting opportunity for students to explore an area of personal interest beyond the constraints of their chosen subjects. Widely recognised and valued by universities, the EPQ develops the independent study, research and critical thinking skills required for success in higher education and future careers. Students choose their own topic and undertake an in-depth investigation, supported by a supervisor throughout the project. They learn how to plan and manage a long-term project, conduct academic research, evaluate sources, analyse information and present their findings effectively.

The qualification can take the form of a dissertation, investigation, artefact or performance, allowing students to pursue topics linked to their future degree or career aspirations.

Skills Developed

- Independent research and investigation
- Academic writing and referencing
- Critical thinking and evaluation
- Project management and organisation
- Problem-solving and decision-making
- Presentation and communication skills
- Reflective learning and self-assessment

Students complete a project based on a subject area of their choice, giving them the opportunity to demonstrate initiative, creativity and intellectual curiosity.

How the Course is Assessed

How the Course is Assessed

The EPQ is assessed entirely through coursework and does not include a final written examination.

Assessment is based on four key areas:

- Project Proposal and Planning
- Research and Development
- Project Outcome
- Presentation and Review

Students maintain a production log throughout the project to record their progress, research and reflections. The EPQ is graded A to E* and carries up to 28 UCAS tariff points, equivalent to half an A Level at the highest grade.



Progression

The EPQ is highly regarded by universities because it demonstrates a student's ability to work independently, manage their own learning and engage with academic research. Many universities recognise the qualification within their admissions processes and may make reduced offers to students who achieve strong EPQ grades.

Geography A-Level

Entry Requirement: Five GSCE's Grade 5+ including English, Maths, and Geography at Grade 6 or above.

Course Details- OCR

A Level Geography develops students' understanding of both physical and human geography, examining key issues from local to global scales. The course encourages students to think critically about the relationships between people and the environment while developing valuable fieldwork, analytical and research skills.
Students will study a range of contemporary geographical topics, including:
Coastal Landscapes and the processes that shape them
Earth's Life Support Systems, focusing on water and carbon cycles, tropical rainforests and the Arctic tundra
Human Interactions, exploring how people, economies and societies shape places
Global Migration and the connections between countries and populations
Geographical Debates, including Disease Dilemmas and Hazardous Earth

The course also includes fieldwork and independent research, helping students develop investigative and data-analysis skills that are highly valued by universities and employers.

How the Course is Assessed

The course is assessed through three written examinations and an Independent Investigation (coursework).
Physical Systems (Coastal Landscapes and Earth's Life Support Systems)
Human Interactions (Changing Spaces; Making Places and Global Migration)
Geographical Debates (Disease Dilemmas and Hazardous Earth)
Independent Investigation: a 3,000-4,000-word geographical enquiry based on a topic of your choice.
This combination of examinations and coursework allows students to develop and demonstrate their geographical knowledge, fieldwork, research and analytical skills.



Progression

A Level Geography is highly respected by universities and employers due to the breadth of knowledge and transferable skills it develops. It provides excellent preparation for higher education and careers that involve research, analysis, environmental awareness and problem-solving.

Health and Social Care – BTEC

Entry Requirement: Five GCSE's Grade 4+ including Science

Course Details- Pearson

Students will explore key topics that underpin health and social care practice, including how people grow and develop throughout their lives, the impact of health and wellbeing on individuals, and the biological systems that influence human health. The course combines academic study with the application of knowledge to real-life health and social care scenarios, helping students develop research, analytical and communication skills valued by universities and employers.

Students will study the following mandatory units:

- Human Lifespan and Development
- Human Biology and Health
- Principles of Health and Social Care Practice

In addition, students will complete one optional unit, allowing them to explore an area of personal interest within the sector.

How the Course is Assessed

The qualification is assessed through a combination of external examinations and internally assessed coursework:

- Two units are assessed through written examinations.
- Two units are assessed through coursework, completed in response to Pearson Set Assignment Briefs and externally moderated.

This blend of assessment methods enables students to demonstrate both their subject knowledge and their ability to apply learning to practical contexts.

Progression

This qualification provides an excellent foundation for progression to:

- Higher Education courses in Nursing, Midwifery, Paramedic Science, Occupational Therapy, Social Work, Psychology, Health Studies and Public Health
- Degree apprenticeships within the health and care sector
- Employment or further training in areas such as: Healthcare Support Work, Social Care, Early Years and Childcare, Mental Health Services, Community and Youth Work and Residential Care Services

The course is particularly suitable for students who are considering a career dedicated to improving the health, wellbeing and quality of life of others.



Information Technology- BTEC

Entry Requirement: Five GCSE's Grade 4+

Course Details- Pearson

The Pearson Level 3 AAQ BTEC National Extended Certificate in Information Technology is equivalent to one A Level and is ideal for students interested in developing their understanding of the digital and technology sector. Students will explore how IT systems are used in organisations, the importance of cyber security, and how to manage digital threats. They will also develop practical skills in website development and relational database design, applying their knowledge to real-world scenarios.

Units Studied:

- Information Technology Systems
- Cyber Security and Incident Management
- Website Development
- Relational Database Development

How the Course is Assessed

- Information Technology Systems (External Assessment)
- Cyber Security and Incident Management (External Assessment)
- Website Development (Internal Assessment)
- Relational Database Development (Internal Assessment)



Progression

This qualification supports progression to university courses, degree apprenticeships and careers in:

Computer Science
Cyber Security
Software Engineering
Data Analytics
Web Development
IT Support and Network Engineering
Business Information Systems

The course provides an excellent foundation for students looking to pursue further study or employment in the growing digital and technology sector.

Maths- A-Level

Entry Requirement: Five GCSE's Grade 5+ including Grade 6 in Maths

Course Details- Edexcel

A Level Mathematics is a challenging and rewarding qualification that develops logical thinking, problem-solving skills and mathematical fluency. Building on the foundations established at GCSE, students will study both Pure Mathematics and Applied Mathematics over the two-year course.

The Pure Mathematics content is assessed through two examination papers and covers topics such as algebra, calculus, trigonometry, coordinates, sequences and proof. The first paper largely reflects content taught in Year 12, while the second focuses on the more advanced concepts developed during Year 13.

The Applied Mathematics element is also assessed through two examinations and is divided into Statistics and Mechanics. Students will learn how mathematics can be used to analyse data, model real-world situations and understand the laws of motion and forces.

How the Course is Assessed

Assessment takes place at the end of the two-year course and is entirely examination based. Students will sit four written papers, each worth 25% of the final A Level grade, with all examinations taken at the end of Year 13.

- Paper 1: Pure Mathematics 1 (2 hours)

Assesses core Year 12 and Year 13 pure mathematics content, including algebra, trigonometry, calculus, coordinate geometry and numerical methods.

- Paper 2: Pure Mathematics 2 (2 hours)

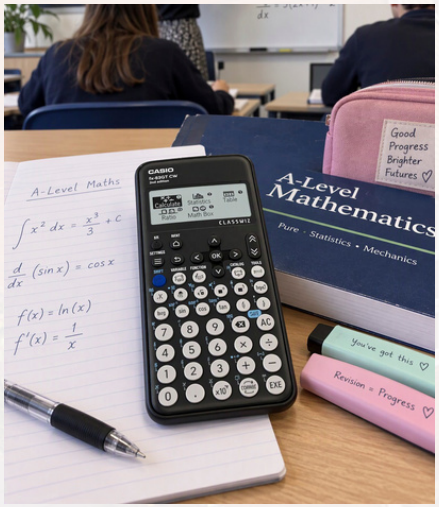
Assesses the full range of pure mathematics topics, with a greater emphasis on the more advanced content taught in Year 13.

- Paper 3: Statistics (2 hours)

Assesses students' ability to analyse and interpret data, apply probability models and use statistical techniques to solve real-world problems.

- Paper 4: Mechanics (2 hours)

Assesses mathematical modelling and problem-solving involving forces, motion, kinematics and dynamics.



Progression

A Level Mathematics is highly regarded by universities and employers and opens doors to a wide range of degree courses and careers.Mathematics is essential for many STEM-related degree programmes and is often a requirement for competitive courses such as Engineering, Physics, Mathematics and some Medical and Healthcare pathways. The analytical and problem-solving skills developed throughout the course make it one of the most versatile and respected A Level qualifications available.

Music Performance-BTEC

Entry Requirement: Five GCSE's Grade 4+ an instrument or vocals & a love of music

Course Details - Pearson
The Pearson BTEC Level 3 National Extended Certificate in Music Performance is equivalent to one A Level and is ideal for singers and instrumentalists who want to develop as confident, versatile musicians. The course combines practical performance, music theory and professional practice, preparing students for further study and careers in the music industry.
Throughout the course, students develop musical technique, rehearsal skills, stage confidence and the ability to perform both independently and as part of an ensemble. They learn to interpret repertoire, work collaboratively and evaluate their own progress.
Units Studied:
•Unit 1: Practical Music Theory and Harmony - applying notation, chords, harmony and musical understanding to practical music-making.
•Unit 2: Professional Practice in the Music Industry - exploring careers, professional expectations and how to respond to industry briefs.
•Unit 3: Ensemble Music Performance - rehearsing and performing with others, developing teamwork, musical communication and stagecraft.
•Unit 6: Solo Performance (optional unit chosen) - selecting repertoire, refining vocal or instrumental technique and delivering a polished solo performance.
•

How the Course is Assessed
The qualification is assessed through a combination of internal coursework and external assessment.

- Units 1 and 6 are internally assessed through practical work, portfolios, performance recordings and supporting evidence.
- •Units 2 and 3 are externally assessed by Pearson through set tasks involving professional practice and ensemble performance.

Assessment rewards musicianship, preparation, creativity, collaboration and the ability to reflect on and improve performance

Progression
Students can progress to university or conservatoire courses in Music Performance, Popular Music, Musical Theatre or Music Education. The course also supports auditions, session work, bands, instrumental tuition and other creative industry pathways.



Music Technology-BTEC

Entry Requirement: Five GCSE's Grade 4+ and a love of music

Course Details - Pearson
The Pearson BTEC Level 3 National Extended Certificate in Sound Engineering is equivalent to one A Level and is ideal for students with a passion for music, recording and audio production. The course provides an introduction to the music technology industry, developing both creative and technical skills while specialising in sound engineering. Students gain hands-on experience using professional recording equipment, industry-standard software and live sound systems, preparing them for further study or careers within the music and audio production sectors.
Throughout the course, students develop their skills in recording, mixing, mastering, live sound production and digital music creation. Working independently and collaboratively, they will learn how to plan, produce and evaluate professional-quality audio products whilst gaining an understanding of industry practices and workflows.
Units Studied:
•Studio Recording Techniques - exploring microphone placement, studio equipment, recording processes and professional studio practices.
•Mixing and Mastering - developing skills in EQ, compression, reverb, limiting and audio enhancement to create professional-quality recordings.
•Working as a Production Team - collaborating to create, record and produce an EP or album, applying skills from across the course.
•Live Sound - planning and delivering live sound for performances, including operating sound desks, microphones and PA systems.
•Digital Audio Workstation Production - creating original music and audio productions using industry-standard software and techniques.
.

How the Course is Assessed
The qualification is assessed through a combination of coursework and external assessment.

- Four units are internally assessed through practical projects, portfolios and audio production work completed throughout the course.
- One synoptic unit is externally assessed through a supervised 15-hour practical examination, completed over a two-week period, in which students create an original audio production in response to a professional brief.

Assessment focuses on both technical competence and creative problem-solving, allowing students to demonstrate their skills in realistic industry scenarios.



Progression
With access to professional-standard recording studios, industry software such as Logic Pro, a wide range of microphones and live sound equipment, students gain valuable practical experience that prepares them for further study and careers in the music and audio production industry.

Performing Arts-BTEC

Entry Requirement: Five GCSE's Grade 4+

Course Details - Pearson
The Pearson BTEC Level 3 National Extended Certificate in Performing Arts is equivalent to one A Level and is ideal for students who are passionate about performance. Students can specialise in Drama, Dance or Musical Theatre, developing skills in acting, singing and dancing alongside a strong understanding of the performing arts industry. Throughout the course, students rehearse and perform repertoire, create original performance work, and explore influential practitioners and performance styles. They develop practical performance skills alongside the ability to research, analyse and evaluate their work through written assignments and reflective logbooks, building valuable communication, teamwork and creative skills for further study and employment.

Units Studied
Students will develop their skills through a range of practical and theoretical units, including:

- Performance and rehearsal techniques
- Creating and developing original performance work
- Investigating practitioners, styles and genres
- Group performance projects
- Professional practice in the performing arts industry

Students will explore the work of influential practitioners such as Lin-Manuel Miranda, Matthew Bourne and Bob Fosse, examining how their work has shaped contemporary performance.

How the Course is Assessed
The qualification is assessed primarily through coursework-based projects that combine practical performances with written evidence, including logbooks, evaluations and research assignments.

- Practical performance assessments
- Devised and repertoire performances
- Written assignments and reflective logs
- Coursework portfolio
- Controlled assessment involving an essay based on selected performing arts practitioners

This varied assessment structure allows students to demonstrate both their practical performance skills and their understanding of performance theory and professional practice.



Progression
The transferable skills developed through Performing Arts, including confidence, teamwork, communication, creativity and presentation skills, make this qualification highly valued across a wide range of higher education courses and careers.

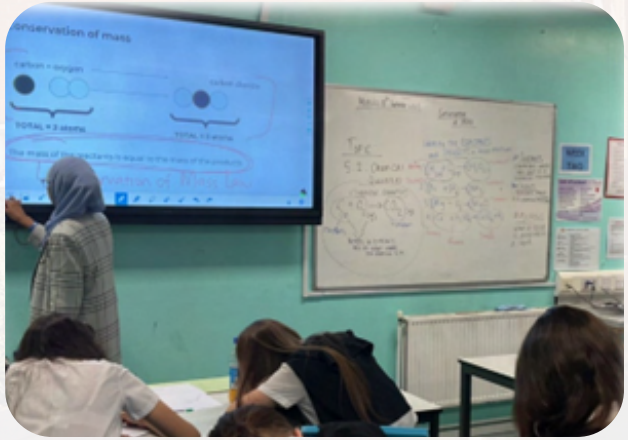
Physics- A-Level

Entry Requirement: Five GCSE's Grade 5+ including Grade 6 in Double Science or Physics and Maths GCSE Grade 5

Course Details - AQA
A Level Physics develops students' understanding of the fundamental principles that govern the universe, from the smallest subatomic particles to the vastness of space. Through a combination of theoretical study and practical investigation, students develop analytical, mathematical and problem-solving skills that are highly valued by universities and employers.Students will explore a broad range of topics, applying scientific knowledge to real-world contexts while developing their ability to think critically, interpret evidence and investigate complex phenomena. Practical work is embedded throughout the course, enabling students to develop the investigative skills required for further study in science, engineering and technology.

Key Topics Studied

- Foundations in Physics, including measurements, uncertainties, vectors and scalars
- Forces and Motion, including Newton's Laws, energy, power and materials
- Electrons, Waves and Photons
- Electricity and Electrical Circuits
- Thermal Physics and Ideal Gases
- Circular Motion and Simple Harmonic Motion
- Gravitational Fields and Astrophysics
- Capacitors, Electric and Magnetic Fields



How the Course is Assessed
The A Level Physics qualification is assessed through three externally examined papers at the end of Year 13.

In addition to the examinations, students complete a series of required practical activities throughout the course. These contribute towards the Practical Endorsement, which is reported separately from the A Level grade**.**

Progression
Physics is highly regarded as one of the most respected and academically challenging A Levels. It provides an excellent foundation for a wide range of degree courses and career pathways, particularly those requiring strong analytical and mathematical skills.

The skills developed through Physics, including problem-solving, logical reasoning, data analysis and practical investigation, are valued across a wide range of professions and make it an excellent choice for students considering STEM-related careers and higher education pathways.

Psychology

Entry Requirement: Five GCSE Grade 5+ including English, Maths and Science.

Course Details - AQA
Psychology is the scientific study of the human mind and behaviour. This engaging course explores why people think, feel and behave the way they do, combining scientific theory with research and data analysis. Students will develop critical thinking, evaluation and research skills while studying a range of fascinating psychological topics.

Course Content
Year 1 Topics: Social Influence, Memory, Attachment, Psychopathology
Year 2 Topics: Approaches in Psychology, Biopsychology, Research Methods, Issues and Debates, Gender, Stress, Addiction

Psychology is well suited to students who are curious about human behaviour and enjoy analysing evidence. As a science-based subject, students should be comfortable interpreting data and applying mathematical skills within research contexts.

How the Course is Assessed

- 100% examination
- Three written examinations at the end of Year 13
- Each paper is 2 hours and worth 33.3% of the final A Level grade

Progression
The analytical, research and communication skills developed throughout the course are highly valued by universities and employers across a wide range of professions such as:

- Psychology
- Clinical Psychology
- Forensic Psychology
- Occupational Therapy
- Nursing
- Teaching
- Human Resources



Sociology- A-Level

Entry Requirement: Five GCSE's Grade 5+ including English

Course Details - AQA
Sociology helps students understand the world around them by exploring how society influences people's behaviour, opportunities and life experiences. Students examine key social institutions such as education, families, religion and the criminal justice system, while investigating how factors such as social class, gender and ethnicity can shape an individual's life chances.
Throughout the course, students develop critical thinking, analytical and evaluation skills by exploring contemporary social issues and debates. They will also learn how sociologists conduct research and will have opportunities to plan and carry out their own investigations.
Topics Studied:

- Education with Theory and Methods
- Families and Households
- Beliefs in Society
- Crime and Deviance with Theory and Methods
- Research Methods

How the Course is Assessed
The A Level Sociology qualification is assessed through three written examinations at the end of Year 13.
Paper 1: Education with Theory and Methods 2-hour written examination
Paper 2: Families and Households and Beliefs in Society 2-hour written examination
Paper 3: Crime and Deviance with Theory and Methods 2-hour written examination
All examinations include a combination of short-answer, data-response and extended essay questions that require students to analyse, evaluate and apply sociological theories and evidence.



Progression
Sociology complements a wide range of A Level and degree subjects and is highly valued for the research, communication and evaluation skills it develops. Sociology is particularly relevant for students interested in understanding people, society and the challenges facing an increasingly diverse and rapidly changing world.

Sport– BTEC

Entry Requirement: Five GCSE's Grade 4+

Course Details - Pearson
The BTEC Level 3 National Extended Certificate in Sport is designed for students who are passionate about sport, physical activity and the wider sports industry. The course combines both theoretical and practical learning, giving students an understanding of how the body works, how performance can be improved, and the impact sport has on individuals and society.
Students will develop knowledge and skills across a range of topics including anatomy and physiology, fitness training, professional development within the sports industry, and sports leadership. Learning takes place through a variety of methods including practical activities, research projects, presentations, written reports and case studies.
The course is ideal for students interested in careers within sport, fitness, coaching, teaching, health, leisure or sports management and provides opportunities to develop both independent learning and teamwork skills.

How the Course is Assessed
Assessment
The qualification is equivalent in size to one A Level and is assessed through a combination of examined and coursework units.

Assessment methods include:

- Written examinations
- Controlled assessment tasks
- Research projects
- Presentations
- Practical demonstrations
- Written reports and assignments



Progression
This qualification supports progression into employment, apprenticeships and higher education within the sport and leisure sector. The course develops a broad range of transferable skills including communication, leadership, teamwork, problem solving and independent research, making it an excellent preparation for both higher education and employment in the rapidly growing sports sector.

Uniformed Protective Services-BTEC

Entry Requirement: Five GCSE's Grade 4+

Course Details - Pearson
The Pearson BTEC Level 3 National Extended Certificate in Uniformed Protective Services is designed for students interested in pursuing careers within the emergency services, armed forces, criminal justice system and other public service sectors.
The course provides students with an understanding of the roles, responsibilities and demands of a range of uniformed protective services, including the Police, Fire and Rescue Service, HM Prison Service and the Armed Forces. Students will explore how these organisations operate, work together and respond to a variety of challenges. Throughout the course, students will develop the professional skills, behaviours and qualities required by employers, including teamwork, communication, leadership, problem-solving and resilience. There will also be opportunities to visit service establishments, engage in outdoor and adventurous activities, and hear directly from professionals working within the sector.

How the Course is Assessed
The qualification is equivalent in size to one A Level and is assessed through a mixture of coursework and external assessment.
Students will complete units that are assessed through:

- Written assignments
- Presentations
- Practical activities and assessments
- Research projects
- Professional discussions

In addition, students will complete one externally assessed unit, which is examined through a written examination.
This varied assessment approach allows students to demonstrate their knowledge and skills in a range of practical and academic contexts.



Progression
Successful completion of the course can lead to a wide range of opportunities, including higher education, apprenticeships and direct employment. The course also provides an excellent foundation for apprenticeships and training programmes within the Police, Fire and Rescue Service, Armed Forces and other protective service organisations. Students who are motivated, disciplined and interested in serving their communities will find this qualification an excellent stepping stone towards a rewarding and challenging career in the uniformed services.

New for 2027 Education V-Level

Course Details - Pearson

Are you interested in teaching, educational psychology, SEND support, social care, or working with young people?
This exciting new qualification provides students with the knowledge, practical skills, and professional understanding needed for a future career in education and learning. It is the first in an exciting new suite of qualifications being launched by the government over the coming years.

Students will study the following mandatory units:

- Inclusive planning and safe practice
- Communication and assessment for progress
- Education in Practice: Core principles

How the Course is Assessed

The qualification is assessed through a combination of external examinations and internally assessed Non Examined Assessment (NEA) These are completed in a controlled, timed environment following the teaching of the unit content:

- Units 1 & 2 are assessed through NEA (each counts for 30% of final marks)
- Unit 3 is assessed through a written exam (40% of final grade)

This blend of assessment methods enables students to demonstrate both their subject knowledge and their ability to apply learning to practical contexts.

Progression

Completion of this course leads to a wide variety of career options:

UNIVERSITY	APPRENTICESHIPS	CAREERS
Primary Education	Teaching Assistant	Teacher
Secondary Education	Specialist Teaching Assistant	SEND Practitioner
Educational Psychology	Learning & Skills Teacher	Learning Mentor
Childhood Studies	Undergraduate Teacher Apprenticeships	Teaching Assistant
SEND and Inclusion		Family Support Worker
Youth & Community Studies		Children's Support Worker
		Youth Worker

QUALIFICATION SNAPSHOT

Duration	2 Years
Level	Level 3
Guided Learning Hours	360
UCAS Points	Yes
Assessment	60% Coursework / 40% Exam



Build Your Brand

◆ DEBATING CLUB	✨ TRANSFORMATIONS' WRITING PROGRAMME
★ UNESCO AMBASSADORS' LEADERSHIP	◆ MATHS TUTORS
✨ THE HUB MENTORS	★ LITERACY LEADERS
◆ SPORTS COACHING	✨ BASKETBALL COACHES
★ ENGLISH TUTORS	◆ ADMINISTRATION SUPPORT

Discover your strengths. Build your experience. Make your mark. Develop the confidence, communication and leadership skills that make your personal brand stand out.

At Lyng Hall Sixth Form, we believe that success is about more than achieving excellent grades. While academic achievement remains at the heart of what we do, we also encourage students to develop the wider skills, experiences and personal qualities that will help them stand out in an increasingly competitive world.

Universities, employers and apprenticeship providers are looking for more than qualifications alone. They want confident, well-rounded individuals who can communicate effectively, demonstrate leadership, work collaboratively and show initiative. Building a personal brand helps students showcase who they are, what they value and what they can contribute beyond the classroom.

By taking part in enrichment activities, volunteering, student leadership opportunities, work experience and community projects, students develop the confidence and skills needed to thrive in higher education and the workplace. These experiences help students discover their strengths, broaden their perspectives and create meaningful evidence of their achievements.

We encourage every student to make the most of opportunities beyond their studies, building a portfolio of experiences that reflects their ambitions, character and potential. Through this approach, students leave Sixth Form not only with outstanding qualifications, but with the confidence, experience and personal identity needed to make their mark on the world.

Opportunities Beyond the Classroom

At Lyng Hall Sixth Form, we are committed to providing students with a wide range of opportunities that enrich their learning and prepare them for life beyond school. Throughout their time with us, students benefit from inspiring guest speakers from universities, industry and professional sectors, helping them explore future pathways and gain valuable insight into higher education and careers.

Our programme includes dedicated careers workshops, application support, interview preparation and study skills sessions designed to help students achieve their full potential. Students also have access to experiences that broaden their understanding of the world around them, including educational visits, leadership opportunities and community engagement projects.

These opportunities are designed to complement academic study, enabling students to build their experience, strengthen their personal profile and develop the skills that universities, employers and apprenticeship providers value most. By embracing opportunities beyond the classroom, our students leave Sixth Form with far more than qualifications; they leave as confident, informed and ambitious young adults ready to make their mark.

We work closely with the following universities, employers and community organisations to provide students with meaningful experiences, expert guidance and opportunities that support their aspirations beyond Sixth Form.



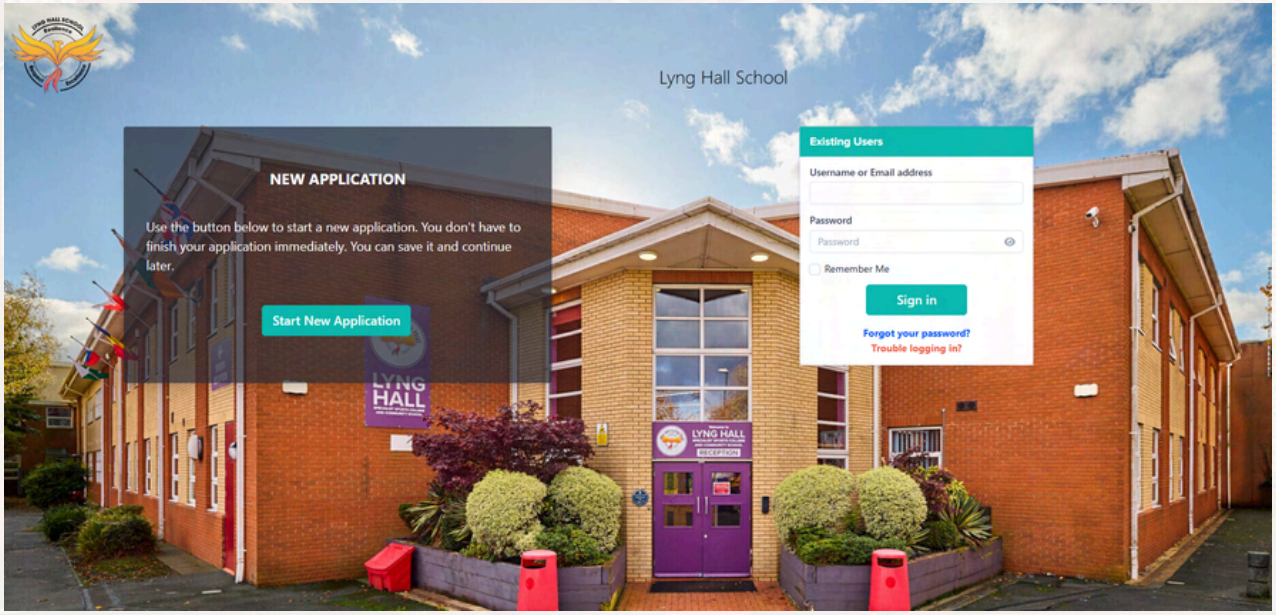
How to apply

Applying to Lyng Hall Sixth Form is quick and easy. Simply visit our school website click on Sixth Form, Admissions and how to apply, then click the 'Apply Now' button to access the online application form.

When completing your application, please ensure you provide accurate contact details and carefully select the subjects you wish to study. Once your application has been submitted, a member of the Sixth Form team will be in touch regarding the next steps in the application process.

We encourage students to apply early to secure their place and begin their journey towards achieving their future goals.

Start your application today by visiting our website https://www.lynghallschool.co.uk and clicking the ‘Apply Now’ button.







Thank You

For further information contact:
Mrs Glancy - gglancy@lynghallschool.co.uk

Built on **Respect** | Driven by **Resilience** | Defined by **Excellence**