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24 November 2010

Paul Green  
Headteacher  
Lyng Hall School  
Blackberry Road  
Coventry  
West Midlands  
CV2 3JS

Dear Mr Green

### **Ofsted remote visit to Lyng Hall School**

Following my remote visit with Wayne Simner, Her Majesty's Inspector (HMI), to your school on 10 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended. Following changes to government guidance and the imposition of COVID-19 (coronavirus) lockdown restrictions, we made this visit remotely to reduce pressure on the school.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you and other members of the senior leadership team. We did not speak to pupils.

### **Context**

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils, following an extended break in formal schooling due to the COVID-19 pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

**From this visit, inspectors noted that:**

- Pupils in key stage 3 are studying their usual subjects. Teachers are reintroducing the practical aspect of subjects, such as in music, which was being taught differently at the beginning of the autumn term. Your intention is for pupils to return to their usual curriculum before summer 2021.
- You said that all pupils in Year 11 and Year 13 are studying the same examination subjects that they were last year. Leaders have devised plans to make sure that pupils will have covered the relevant curriculum content ahead of national assessments.
- You explained that you have not adopted a single whole-school approach to identifying gaps in pupils' knowledge. Instead, leaders in each subject have used different ways to check what pupils know and remember. You told us that these are through a combination of activities in lessons, the regular review of pupils' work and formal testing. You highlighted how this has helped teachers identify pupils' new starting points in each subject.
- In all key stages, you said that leaders have revisited the curriculum plans to identify what pupils did not learn in the summer term. Leaders have adjusted their plans so that this content is integrated into this year's curriculum. For example, in English in Year 11, knowledge needed for the English literature course has been incorporated into English language lessons. Senior leaders have reviewed these revised plans.
- You have plans in place to deliver the curriculum remotely to pupils, if needed. Pupils log into lessons from home, and teachers share the work with them

electronically. Pupils then complete the work from each lesson. You described the efforts that leaders have made to make sure that all pupils have access to the technology needed.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the board of trustees, and the chief executive officer of the Finham Park multi-academy trust, the regional schools commissioner and the director of children's services for Coventry. This letter will be published on the Ofsted website.

Yours sincerely

Ian Tustian  
**Her Majesty's Inspector**