



STUDENT COLLEGE WEEKLY NEWSLETTER

DATE 27.10.2023

Important Dates For Your Diary

See the back page for important dates.



Did You Know?

It is always lovely to see how teachers make their classrooms unique—we work hard to make sure the environment is bright and inviting. There's a lovely piece on the next page from Miss Odams about the display she has from the culture day—an origami club in the future perhaps?

Mr Lodge led the college assemblies this week, with the theme of 'Be Welcoming to all.' He has written a few words to share what this means to him and how he hopes Lyng Hall students will continue to reflect on the difference they can make to other people—especially with a smile.

The college competition continues to be tightly fought over. Miss Gaggini, as Deputy College Lead, continues to successfully share how the colleges' progress on the newsletter in school.

It was great to see so many parents for parents' evening on Tuesday—also really lovely to speak in person. Thank you, as ever, for your continued support.

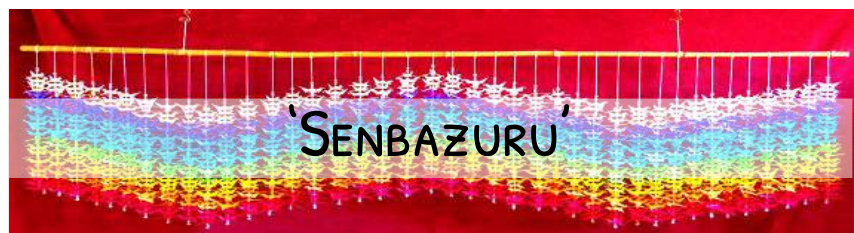
Have a lovely half term—the first term at 8 weeks will mean lots of tired children: they deserve the rest.

We are Lyng Hall - Culture Day 2023

On Culture Day earlier this year, students were exploring aspects of cultures around the world.

One of these was the art of origami from Japan. Origami is the process of folding paper into beautiful designs of symbolic importance. Originally, this practice was only undertaken by the elite in Japanese history, but is now common practice for people all over the world. There are many forms this can take, and often people will band together to create intricate designs.

The theme of our activity was a Senbazuru, the folding of 1000 paper cranes to bring good luck and fortune to the people who undertake this. The crane is an important feature of Japanese folklore, and is said to symbolise longevity and good fortune.



A 'SENBAZURU' IS THE MAKING AND DISPLAY OF 1000 PAPER CRANES. IT IS SAID TO BRING THE PERSON/PEOPLE MAKING IT GOOD FORTUNE.

POPULARISED BY A GIRL CALLED SADAKO SASAKI, WHO SURVIVED THE ATOMIC BOMB IN HIROSHIMA DURING WW2. SHE BEGAN THE TRADITION OF MAKING 1000 PAPER CRANES WHEN SHE FELL ILL WITH LEUKEMIA, AND ONCE SHE PASSED HER CLASSMATES AND FAMILY COMPLETED THE SENBAZURU FOR HER. NOW, THE PRACTICE IS COMMONLY USED IN JAPAN TO RAISE AWARENESS FOR CHARITIES INCLUDING CANCER AWARENESS, TSUNAMI VICTIMS AND WILDLIFE CONSERVATION.

As a school, we managed to make 734 in one day, an incredible effort. This is slowly being added to until we hit the 1000. If you are interested in helping reach the 1000, or want to see the display, speak to Miss Odams in W10.



We are Lyng Hall - Respect



Mr Lodge led the assemblies this week, with the respect charter theme of, ‘Be Welcoming to all.’

Mr Lodge shared an experience with students:

“Maher leads a charity in a country that has known war. He was brought up during a time of conflict and was taught that people from other countries were to be feared as ‘the other’. A civil war led to millions of refugees from other countries fleeing into his homeland. They were not wanted by those whom already lived there! Maher and his charity decided that rather than rejecting these people based on their differences, he should welcome them based on things in common. They looked after over 80,000 refugees!

Like Maher, remember at Lyng Hall school that the best choice to make is to welcome others and look after one another, after all we all share common desires to feel at home, feel valued and feel respected. The best place to start? A smile 😊”



We are Lyng Hall - English Enrichment



This half term, Y10 and Y11 have had two wonderful opportunities to experience Shakespeare's classic tragedy Macbeth. We had two trips - one to Coventry's Albany Theatre and the other to Leamington's Loft Theatre. Our students share a few nuggets about their experiences:

“The over-the-top acting was really powerful in helping us to understand the role of comedy in Shakespeare's work. When we experienced the humour firsthand, we were able to understand how it helped to relieve some of the tension and fear created by so many deaths. It has developed our understanding of stagecraft. “

“The acting was incredible and helped me to remember the key plot points of the play.”

“An iconic play brought to life to help my revision of Macbeth.”

We are Lyng Hall - Reading Tips (Part 1)

So how can we make reading more accessible for struggling and reluctant readers?

Just because your child can read sufficiently well for their age, doesn't mean that they no longer need to read. The benefits of reading are numerous and reading isn't just about the correct pronunciation of a collection of words, it's a process of continuous development. The trick to engaging a reluctant reader is to focus on what they're interested in already.

It might be easier to start with non-fiction-based magazines or blogs. At first, it's about taking small steps and trying whatever works. Once they are open to the idea of reading, you can then slowly start to progress with the style and form of what they're reading. As well as finding the correct reading material, you may also want to introduce a reward scheme.

Read with your child and make it a special time. If they see you interested in a book, they're much more likely to be.

Struggling Readers:

Children struggle with reading for various reasons, however, a shared feature of many struggling readers is that they have difficulty in processing sounds in spoken words. Here are the top ten tips from Jean Gross CBE, former teacher and child psychologist that may help you in engaging a struggling reader at home:

- Keep anxiety levels down
- Make time to share books
- Take turns to read
- Build Confidence

What to do when your child gets stuck:

- Play with sounds
- Convince them they can do it!
- Avoid blame
- Read to your child
- Use technology

Make it a rule never to give a child a book you would not read yourself.

-George Bernard Shaw



**A CHILD
WHO READS
WILL BE AN ADULT
WHO THINKS.**



We are Lyng Hall - Reading

Reading is such an important life skill and we recognise and respect the role of a parent as a child's primary educator in this area. You may find the following link useful to support your child with their reading: <https://home.oxfordowl.co.uk/reading/reading-at-home/>

if you require any further support, then please contact Ms McPhilimey at nmcpilimey@lynghallschool.co.uk Ms McPhilimey is the Whole School Reading Lead.

At Lyng Hall, we are passionate about reading and ensuring all our students get an opportunity to become confident fluent readers.

To support this drive, here are some points to consider at home:

- How often do you listen to your child read?
 - Daily?
 - Every few days?
 - Less often?
- How often does your child read by themselves for pleasure? Do you speak to them about what they are reading?
- Can you read to them? Perhaps you could read a favourite story, magazine article and then discuss it?
- Could you ask your child what book they are reading during tutor time and are they enjoying it?
- Ask your child to Login to MyOn and see the huge selection of books that are free to read.
- Is your child involved in the Accelerated Reader Programme? Could they explain how this works?
- For Years 9-11, you could explore the following books which are read for the GCSE English Examination
 - A Christmas Carol by Charles Dickens
 - An Inspector Calls by J B Priestley
 - Macbeth by Shakespeare

Remember they could look at Seneca, Century Tech, MyOn, they could borrow the book or watch a film of the story to support the text?

Do they know the subject key words that they need to understand? For example 'erosion'?

Can you help them find definitions of any words they are struggling with?

Do they know to go to Mr Smith or Miss McPhilimey if they have any questions?

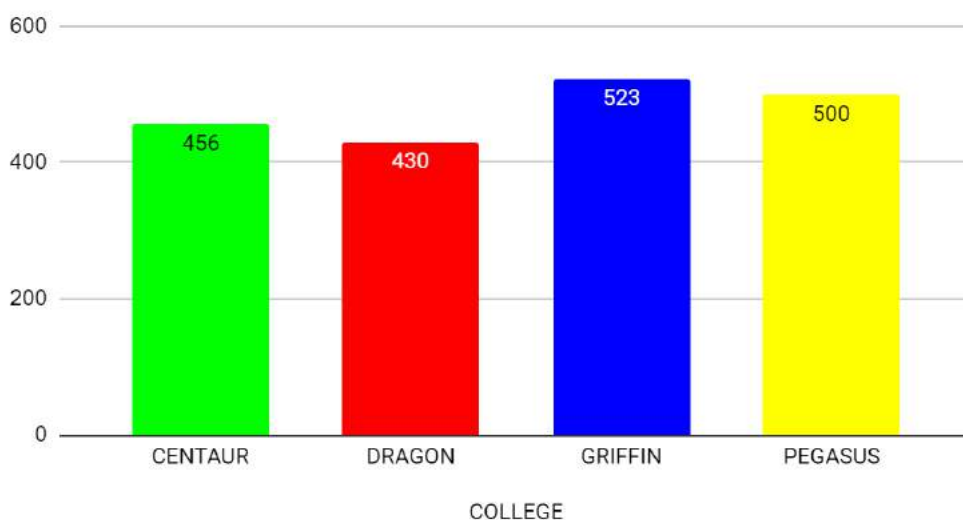
College – Update

A huge well done to the Top 10 pupils from each college, in the final week of term. You have worked hard to gain these positions and have an excellent number of positive points to show for it - well done!

TOP CENTAURS			TOP DRAGONS			TOP GRIFFINS			TOP PEGASUS		
Bairaj Bhuee	10I	299	Jamie-Lee Bennett	7I	532	Isabella Glenn	10M	326	Dion Taylor	8I	374
Elison Frimpong	7G	290	Taylor Purcell	7I	526	Letitia Raybould	7M	301	Olivia Hargreaves	8I	369
Thomas Higgs	10I	287	Ayton Worwood	7I	524	Jemi Igwe	7Y	285	Daniel De Oliveira Ribeiro	8I	362
Emma Hill	10I	287	Rosie Bennett	7I	522	Griffin	7Y	280	Ethan Gadsby	8I	359
Efe Cetinel	TEFL	286	Andreea Duna	7I	520	Izzie Bielakovski	10M	276	Pegasus	8I	359
Michelle Chambati	7G	285	Mollie Rowlson	7I	519	Yusuf Bahr El Deen	7Y	276	Aj Thapar	8I	359
Elektra Erdmane-Hermane	7G	285	Chloe Farrell	7I	515	Ryan Brown	11I	275	Luke Jones	8I	354
Nikita Secnovs	TEFL	284	Dragon	7I	511	Alexis O'Connor	11I	275	Pegasus	8I	346
Majka Wodyk	7G	282	Igor Kap	7I	510	Griffin	10M	269	Ayrton Sumner	9I	342
Kezia Oduro	7G	280	Annalise Treacy	7I	495	Blake Thomas	11I	269	Maira Iqbal	8I	339

The grand totals in the final week of term can be seen in the chart below. Griffin have managed to remain in the lead but keeping first place after half-term may be difficult, especially when Pegasus are not far behind! Dragon have finished in 4th place but all they need are a couple of 'good weeks'

COLLEGE POINTS PER PUPIL



when they return after the break. If pupils earn lots of points or postcards, this could easily be enough to move them up. Come on Dragons, let's show determination to move up the ladder!

College – Pegasus

End of the first half term is fast approaching and what a start to the year its been. We have been chasing the entire time, claiming joint 1st in week 5 but then falling down to 2nd in week 6. As a college we are all responsible for the outcome, losing last year by the smallest of margins was hard to take, a bit like England's loss to South Africa in the rugby, but a loss is a loss and it's how we respond and how we grow with a new influx of year 7's pushing us on.

Reading in tutor is something I've loved seeing this half term as I have been walking around. Different tutor groups are using different strategies and I can see pupils thriving and really enjoying their reading.

In 7R, Ms Middleton has been talking about expression and character when reading, modelling herself by reading to the group and highlighting different tones and emotions in the text. In 9R with Ms Yomba-Bindi and Ms Rainbow, there are always opportunities for pupils to read aloud, with pupils able to express themselves and really challenge their literacy skills by reading in front of their peers. Ms Cuddihy and 8I have been reading continuously, using it as a reset after lunch to get them all back into the mind-set for afternoon lessons. They are also doing really well with the Accelerated Reader programme, all make good progress with their reading skills. Keep up the good work all and I'll be round next half term to hear some of you read to me as well.



Top Pegasus students:

Dion Taylor—374
Olivia Hargreaves—369
Daniel De Oliveira Ribeiro—362
Ethan Gadsby—359
Jacob Malsbury—359

Which Pegasus students will be challenging for the top spot next week?

Come on guys...



Did You Know? Support:

Your child may be eligible for free school meals if you receive certain benefits such as income support. Queries can be directed to Coventry City Council. Tel: 024768337733 or Email: freeschoolmeals@coventry.gov.uk Applications can be made through: www.coventry.gov.uk/applyforfreeschoolmeals

SCHOOL

To purchase food in the school dining room, money must be paid onto ParentPay as we are a cashless school. Login through: <https://app.parentpay.com/public/client/security/v2/#/login>

If you experience any problems with this, please contact your child's pastoral year coordinator.

LYNG HALL SCHOOL

TRAVEL

If you live more than 2 miles from the school, your child may be eligible for a free bus pass. For information on how a student would qualify for a pass please visit:

<http://www.coventry.gov.uk/schoolbuspasses>.

Applications: www.coventry.gov.uk/applyforatravelpass

Queries: Tel: 02476975445 or Email:

If your child out-grows their blazer but it is still in very good condition, they may be able to swap their blazer for a bigger size, if our stock allows.

UNIFORM

We accept uniform donations. Please drop any items that you no longer need or require in to school reception.

If you are struggling with the cost of items of the uniform, we will do our best to try and help you. Contact your child's pastoral year coordinator in the first instance

We Are Lyng Hall

Lyng Hall Uniform Donations

We have been informed by our pupils that they sometimes out-grow their uniform during the year and therefore buy new items. We would like to take the opportunity to ask that any uniform that you may be replacing, or not using, is kindly donated to the school.

The uniform does not have to be in brand new condition but be relatively good quality (not ripped or stained) and can include PE kit, winter coats, shoes etc.

Pupils and/or parents can hand the uniform donations into the school reception at any point in time throughout the year. We greatly appreciate all donations that have been made previously and any that we receive in the future.

Thank you,

Miss Gaggini

School Calendar

Half Term—Monday 30 October - Friday 03 November

Week commencing 06 November 2023—Mock exams for Year 11

Week commencing 20 November 2023—Mock exams for Post 16

28 November 2023—Parents' Evening for Year 11

12 December 2023—Parents' Evening for Post 16