



*Foundation
Department*

Vision & Mission

At the Foundation Department of Lyng Hall School, our mission is to provide a compassionate and supportive educational environment for pupils who join us, recognising the unique needs of those who may be vulnerable or have Special Educational Needs and Disabilities (SEND). We are committed to fostering a culture of inclusivity, where every pupil feels valued, empowered, and inspired to achieve their full potential.

Key Tenets of Our Mission:

·Nurturing Environment: We strive to create a nurturing atmosphere that promotes emotional well-being and encourages positive social interactions. Our smaller class sizes enable us to build strong, individualised relationships with each pupil, fostering a sense of belonging and security.

·Specialised Support in KS3: In Key Stage 3, we implement a robust reading program, based on STAR reading data, phonics and reading speed screening. This program utilises Read Write Inc., a comprehensive phonics scheme, along with Myon, Accelerated Reader, and Lexia. As well as this, all lessons have a heavy focus on Reciprocal Reading methods and allowing the opportunities for reading in a variety of forms. This multi-faceted approach ensures that every pupil receives the tailored support they need to develop their literacy skills.

To address numeracy challenges, we implement the White Rose Maths program in Key Stage 3, designed to help pupils catch up to age-related expectations. This foundation fills the gaps in knowledge and lays the groundwork for future success, ensuring that pupils can confidently access GCSE-level content.

·In Key Stage 4, we recognise the evolving needs of our pupils. While maintaining small class sizes, we adopt a lighter-touch approach due to the intensive intervention provided at KS3, providing specific 1:1 interventions for pupils who require additional support to succeed academically and personally.

·Throughout Foundation, our pupils continue to benefit from small class sizes and dedicated Associate Teacher support. This ensures that each pupil receives the attention and guidance necessary to excel in their studies and develop essential life skills. Associate Teachers deliver interventions specific to the needs of the children to support their academic and emotional well-being.

·As a part of our commitment to holistic development, pupils in Years 8 and 9 actively participate in The Prince's Trust program. This not only cultivates resilience, teamwork, and leadership but also leads to the attainment of Achieve qualifications, a recognised credential for their exceptional dedication and accomplishments.

At the Foundation Department, we are unwavering in our dedication to providing a comprehensive and empowering educational experience, equipping our pupils with the skills and confidence to navigate future challenges successfully.