



STUDENT COLLEGE WEEKLY NEWSLETTER

DATE 22.03.2024

Important Dates For Your Diary

See the back page for important dates.



Did You Know?

It has been lovely seeing all of the World Book Day events in school over the past few weeks. You can surely tell we have a passion for promoting reading! We have continued to purchase a range of the most popular reading books; a selection of these are available to borrow. Don't sit with a book that doesn't suit you—find one that does! Ask Mr Smith or one of the English team if you need a new read.

The creative presentations on A Christmas Carol are worth a read on page 4. This partnership with Warwick University has been powerful for 10M students and their presentation on Monday to parents, Mr Vohra our Chair of Governors and staff from Warwick was a powerful event.

The final results are in from the Battle of the Bands timetable rockstars (page 3). A huge amount of effort and energy from the Maths' team and the students and tutor groups involved. Well done to Dragon!

The respect charter themes are again important. See the art work reflecting the hopes for the Lyng Hall community from the Accept and Respect group.

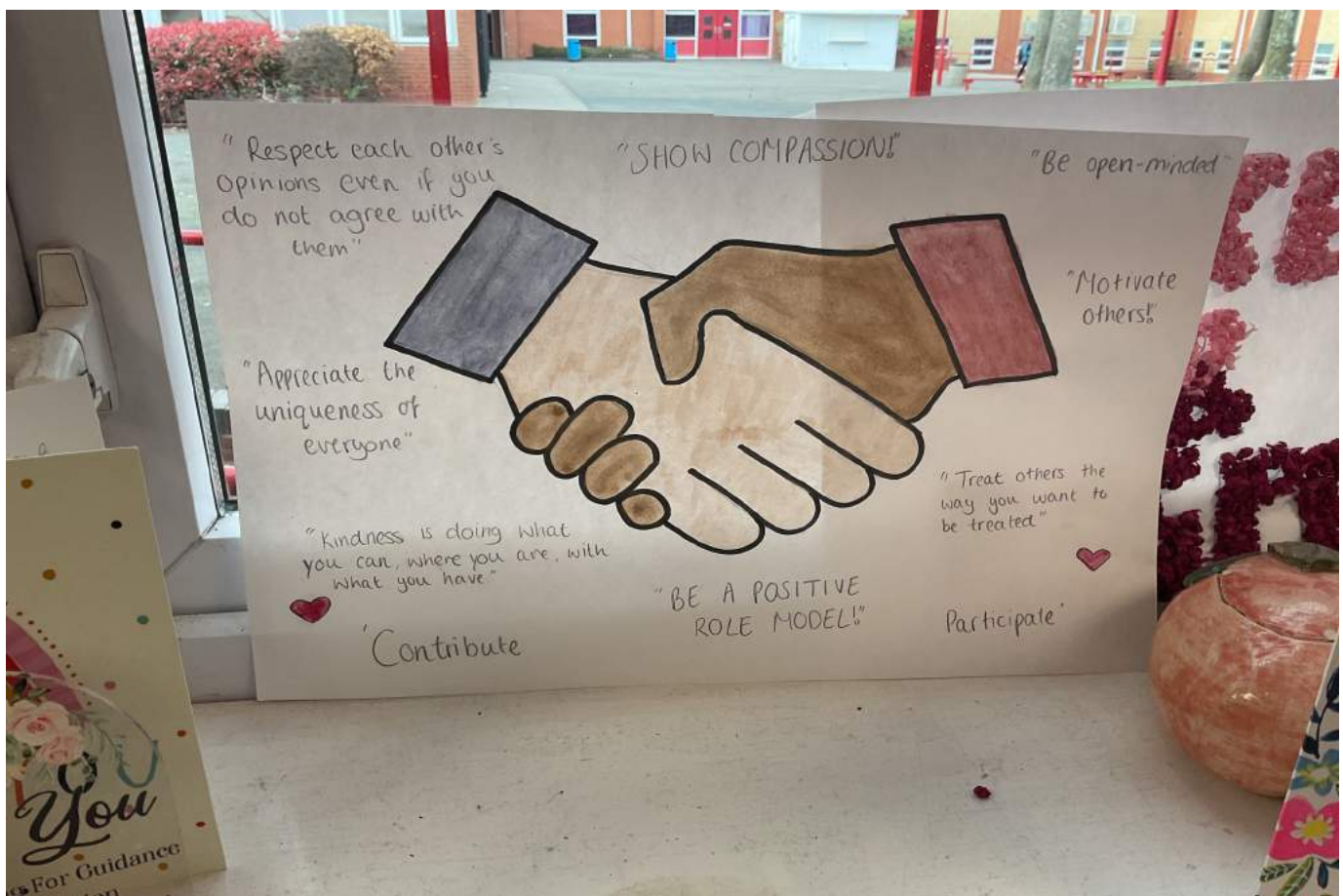
I am pleased to report that we raised £168.75 for our Non-Uniform day today which we will be donating to the charity SENSE to support the wonderful work they do.

We are Lyng Hall - Respect



This week's Respect Charter themes are important ones to follow. Often, when unpicking a problem after the event, we find that a pupil believes someone else has said something they don't agree with. In fact, 99% of the time, this isn't the case and the comments hadn't been made! It was just a gap in communication. If you **give others a chance to explain before you respond**, then you find out the truth first and prevent any conflict that can come out of misheard comments.

The second charter theme is to '**respect each other's opinions even if you don't agree with them**'. We should be more open minded. We can sometimes be too quick to shout someone down if they don't think the same way as us. You may not be convinced, but let others speak and keep listening for other opinions. It will make you a more accepting person. A beautiful piece of art reflecting this from the Accept and Respect group in Year 10. Thank you Zaynab!



We are Lyng Hall - Maths



The competition is on for year 7, 8 and 9 this week in the Battle of the Bands. The colleges competed against each other to gain the most amount of correct times table answers. The competition was tough throughout the week with over **252,660** correct answers given.

1	Dragon	80,748
2	Griffin	74,704
3	Pegasus	58,319
4	Centaur	38,889



Dragons are the winners

A huge well done to our top 5 contributors:

- 1) Alfie Smalley
- 2) Davida Marfowaa
- 3) AJ Thapar
- 4) Dexter Pearson
- 5) Jacob Malsbury



We are Lyng Hall - Warwick University/10M

Partnership with the University of Warwick - Creative Interpretations of *Christmas Carol*

Students in 10M have had a range of wonderful opportunities to deepen their understanding of who Dickens was, why he wrote and what London was like at the time he was living. On Monday 18th March, they had the opportunity to share what they had learnt and it was a wonderful event which celebrated their understanding through music, dance, drama, creative writing, art, science investigations, just to name a few.

We welcomed Dr. Jen Baker (Assistant Professor in C19th and C20th Literature) and Charlotte Pearce (Widening Participations Officer) from the University of Warwick. Alongside students' families and teachers, the students performed with skill, confidence and passion. We are incredibly proud of them.

Dr. Jen Baker shares her thoughts:

"This was an excellent afternoon that showcased not only what had interested and inspired the pupils from their studies, but in turn inspired the audience with the variety of mediums they used to express themselves. I enjoyed the range of approaches, from the scientific analysis, to performance pieces, to illustration and visual representations and commend the research and heart that went into each piece. Both independent work and group work was showcased with care and respect that was wonderful to witness."

Mrs. Smith shares her thoughts:

"School life is busy and moments like this are a real moment to reflect on how special the interpretation of students are. How impressive. New interpretations - the muppets, a financial conundrum, Dickens' life, art installations, art itself - beautifully presented, poetry, dance. Creativity - the ability to think and present as though someone else. Important for literature, but also important for life - we are a kinder society if we think of the pathway and journey if others."

Miss. Hagan shares her thoughts:

"I am incredibly proud of the dedication of 10M. They have worked so hard throughout our study and actively engaged with all of the generous opportunities that the University of Warwick provided. It was enriching to watch their creative responses and it has had a significant impact upon their written outcomes for this unit."

Some of the students share their thoughts:

"Reflecting on my presentation, I am proud of how confidently I was able to speak in front of lots of people."

"I was proud of myself because it was my first time choreographing a dance."

"Reflecting on my presentation, I was proud of my confidence and my ability to remember the script without having to look at it too much."



We are Lyng Hall - Reading

Reading for Pleasure—Enrichment Opportunities in English

For March, we have hosted **World Book Month** and the students have had a range of opportunities to engage with reading in different ways - some of these workshops were led by our own KS4 students and I am incredibly proud of the responsibility, resilience and ability they showed.

UKLA Shadowing Book Awards:

We have had a partnership with UKLA for three years and it is a wonderful space for students to experience new books that offer new voices, share journeys from around the world and enable students to have a chance to be judges themselves.

Our **Y10 UKLA Shadowing Book Club** have spent the last 4 months reading the longlist of 25 books—each Tuesday lunchtime we meet in W14 to discuss the books we have read, and consider the value of sharing these books with other students. On Tuesday 19th March, this group led their own Shadowing Book Club—it was a wonderful atmosphere with lively discussions. We look forward to welcoming Y9 into our UKLA book group. Students share their thoughts:

“It is important to hear what students enjoy and what they can relate to.”

“It allowed me to have intriguing conversations with other students that have a passion for reading.”

“The experience enabled me to understand the role of a teacher, the determination needed and supported me in developing my ability to communicate and understand others.”

Critical Readings of Translations Workshop:

Dr. Caroline Summers, Assistant Professor in Translation and Transcultural Studies at the University of Warwick, has been working with our year 10s over the past four months. Amongst them they speak 13 languages, and they have had the opportunity to explore and critically discuss a range of translated texts on varying themes. It has been a challenging, and engaging, environment for them to explore the importance of language and the importance of translation in opening up conversations about different cultures, perspectives and worlds.

On Tuesday 19th March, they took on the challenge of leading critical discussions with Y8 on their favourite translated works.

“I learnt that there are many perspectives of multiple cultures of one text and that can influence the views we form of it.”

“Learning in a different environment, from our peers, was a great opportunity.”

“Today’s workshop was valuable because it is important to see the world from someone else’s eyes, to know the difference between yours and their opinion.”

“Having the chance to deliver this workshop provided space for me to lead a group and enhance my own literacy skills in the process.”



Longlist 11 - 14*

The Door of No Return written by Kwame Alexander (Anderson)

Warrior Girl Unearthed written by Angelina Bouley (Flock the Boat)

Away with Words written by Sophie Cameron (Little Tiger)

Choose Love written by Nicola Davies and illustrated by Petr Horáček (Drafting)

Crossing the Line written by Tia Fisher (Hot Key)

The Way of Dog written by Zana Fritton and illustrated by Sean Buckingham (Children House)

Wild Song written by Candy Gourlay (David Fickling Books)

The Unraveller written by Frances Hardinge (Macmillan)

Lala and the Blue Fox written by Kieran Milnes and illustrated by Tom de Freston (Orion)

The Lorikeet Tree written by Paul Jennings (Dial Bore Books)

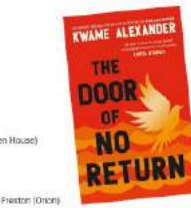
As Long as the Lamen Trees Grow written by Zoufa Khatib (Bloombury)

The Battle of Cable Street written by Tanya London (Barrington Stoke)

Steady for This written by Nathaniel Leese (Hot Key)

You Think You Know Me written by Ayaz Mhammed (Usborne)

Children of the Stone City written by Beverley Naidoo (HarperCollins)



You Think You Know Me written by Ayaz Mhammed (Usborne)

Children of the Stone City written by Beverley Naidoo (HarperCollins)

Different for Boys written by Patrick Ness and illustrated by Teo Bendis (Walker)

Oxygen Mask written by Jason Reynolds and illustrated by Jason Griffin (Faber)

The Haunting of Tyrese Walker written by JP Rose (Anderson)

Tiger written by GF Seld and illustrated by Davi Mofiani (David Fickling Books)

I Must Being You written by Peta Seppes (Hodder)

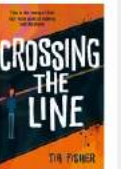
The Silver Chalk written by Joss Shillari (Hot Key)

Happy Hood written by Josh Silver (Flock the Boat)

The Horridous Scarlett and Browne written by Jonathan Stroud (Walker)

All My Rage written by Sabaa Tahir (Able)

Brown Girl Dreaming written by Jacqueline Woodson (Orion)



We are Lyng Hall - World Book Month

World Book Month—Values Workshops

In the afternoon of Tuesday 19th March, students from Y7-10 had the opportunity to select from four different workshops. These were hosted by staff from across departments who wanted to share their love of reading, and to share the different values that can be taught through our experience with Literature.

Student voice:

“In this lesson I learned about how you shouldn’t take for granted, the time you spend with someone you love and that words can have a deeper meaning than you think.”

“This lesson we have learnt that memories are powerful and can have a massive impact on peoples’ viewpoints.”

“I enjoyed how we learned how to use landscape to create the mood of our story and how we got the chance to create our own stories using the new skill.”

“I loved how open this session was.”

“I would like to see more workshops based off real people and events.”

“I enjoyed how we all talked about how passionate your book is.”

Each of the workshops created safe spaces where we could talk about reading in a different way.



Empathy Workshop – When Night Falls

Miss. Hagan is going to share with you her published book. We will discuss how writing can be used as a way to process challenging experiences, and you will have a go at imitating the style.

“You can use your imagination and be creative”

“It helps me understand how to write books”

“I loved it when we had the creative freedom to write about the profiles”



Determination Workshop – Illuminated Ink

Mr. Abhedin will look at illustrated prints with you, and you will explore the role of art in story telling. Together you will create your own illuminated illustration which will become a feature within the school.

“We would like to hear more of Mr Gordon reading his books in the future, it was nice hearing a published story written by one of our teachers”

“It has developed my understanding of reading for pleasure as I now know how much work writers put into their work and can appreciate it more when reading something”.



Resilience Workshop – Beyond a Paperback

Mr. Loach-Smith is going to share with you creative ways to think about reading. If is not always easy, what are other ways we can experience reading? Where can we find reading beyond a book?

“I don’t really read much, but Crime stories are something I would like to read more about”

“I realised not many people read for pleasure, but I do and now know other ways I can read”



Responsibility Workshop – The Criminal Mind

Miss. Odams and published author Mr. Gordon are going to teach you the art of profiling and how this can then be developed into the crime genre. Will you be able to build a tale that will leave the reader questioning?

“It made me think about characters backstories and character motivation”

We have received some beautiful stories, and book recommendation chains, from tutors. We look forward to sharing these with you in a future newsletter.

College – Griffin Update

Griffin College has had a lot to celebrate in this half term. Maintaining the college lead is one of the main ones, we have now been ahead for 2/3 of the year—we need to keep the momentum up. I am going to be going round again after half term to ensure punctuality of students to tutor. This is an important feature in later life, and an area we are unfortunately lacking with some groups!

In the previous pages, you will have read about the huge amount of work by students in 10M, who have been working hard on some reading events and fundraising through the month of March. They began the month strong with their Bake



Sale, and this week have hosted a Football Tournament, Staff vs. Student Table Tennis Tournament and a Basketball Tournament. The atmosphere at each event has been truly

inspiring and we are grateful to the wider student body for their support of this venture. It is great to see how well they have done in this! A real showing of responsibility from all, and an excellent example set for younger students. Miss Hagan, Tutor of 10M, says: "It has been a privilege to support the boys in running these projects. Young Lives vs. Cancer is an important cause—we look forward to sharing where their fundraising goes next half term."

Finally, a poster of Flags of the World by Kai in 90 to celebrate the multiculturalism we experience daily within the school environment. Fantastic work Kai! He will receive a postcard home for his work—if you too want to celebrate our school, come and see me in W10.

Wonderful effort Griffin, keep up the good work

Miss Odams



College – Update



1ST PLACE



2ND PLACE



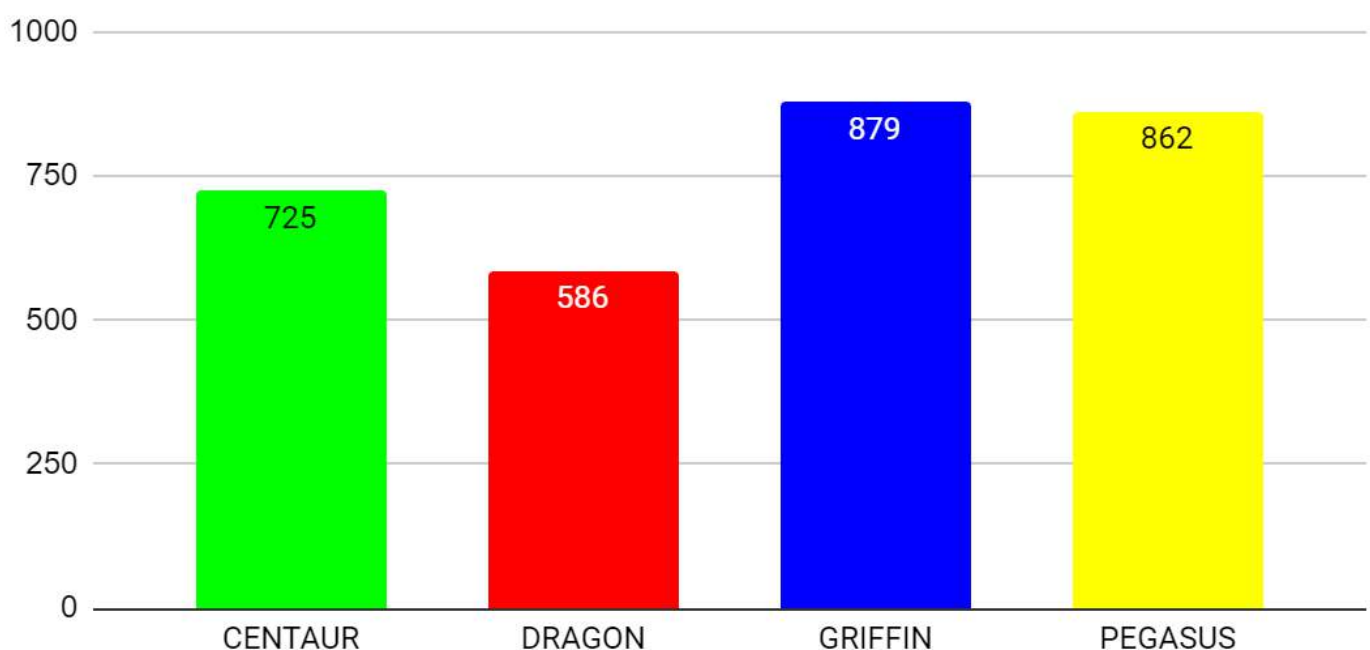
3RD PLACE



4TH PLACE

Finishing another term, the college positions in the league have not changed! The gap between Pegasus and Griffin is incredibly tight; with only 17 points between them! Griffin should most definitely be feeling the heat—will Pegasus fly to first place in the first week back? As displayed in the bar chart below, Dragon appear to have fallen very far behind, with the chance of catching up to Centaur not looking likely any time soon. Miss Gaggini set Dragon college a challenge last week: to receive 100 postcard nominations, gain 4 double-point awards and for 3 pupils to achieve silver awards. None of these challenges were met; leaving Dragon at the bottom in fourth place. If Dragon pupils want to see a change in their point scores, they need to show some determination and work together, to improve their position in the

COLLEGE POINTS PER PUPIL



College – Update

DOUBLE POINTS FOR NO BEHAVIOUR POINTS

7M

8R

9G

10R

11R

11I

11M

DOUBLE POINTS FOR NO LATES

7M

9R

It is fantastic to see so many tutor groups receiving double-points awards this week :) Also, it has been quite a few weeks since any tutor groups received a double-points award for having 100% punctuality to school and all lessons, so well done to 7M and 9R. It is a shame to see no Dragon tutor groups achieving any double-points awards and perhaps this justifies their position in fourth place? We know there are so many Dragon pupils who have excellent behaviour and punctuality but, it needs to be everyone in a tutor group meeting these standards, if they are to increase the points of the entire college and move up within the league! Come on Team Dragon—you can do this!

TOP CENTAURS			TOP DRAGONS			TOP GRIFFINS			TOP PEGASUS		
Thomas Higgs	10I	977	Nadia Sikora	7O	1306	Kyra Thompson	9O	1388	Jessica Eille	9R	1291
Efe Cetinel	TEFL	955	Taylor Purcell	7I	1274	Isabella Glenn	10M	1213	Wiktorja Zamosna	9R	1213
Kezia Oduro	7G	947	Bella Taylor	7O	1263	Havva Imam	10M	1120	Kristy Ebihon	7R	1178
Ece Cetinel	TEFL	933	Maisie Jenkinson	7O	1260	Daniela Mmadu Macuacua	9O	1116	Daria-Teodora Nedelcu	9R	1154
Sofia Lackova	TEFL	924	Alice Jalloh	7O	1242	Riley Thompson	10M	1078	Sadie Dunkley	7R	1145
Wiktor Kaldonek	8O	920	Harleen Thandi	7O	1242	Katie Clarke-Vieira	9O	1071	Elijan Mohammed	7R	1107
Dmitrijs Kasko	8G	916	Igor Kap	7I	1235	Elektra Erdmane-Hermane	7Y	1063	Dina Kumar	7R	1074
Abdul Rahman Rashid	TEFL	910	Charlie Seaman	7O	1212	Crystal Dawson-Parry	9O	1048	Amelie Munro	9R	1057
Emily Hagan	8O	903	Dragon	9Y	1208	Natan Rozewicz	10M	1036	Pegasus	7R	1033
Ellie-Mae Farrell	8G	901	Liam Kavanagh	7I	1202	Griffin	10M	1031	Harkiran Kaur	9R	1021

Did You Know? Support:

Your child may be eligible for free school meals if you receive certain benefits such as income support. Queries can be directed to Coventry City Council. Tel: 024768337733 or Email: freeschoolmeals@coventry.gov.uk Applications can be made through: www.coventry.gov.uk/applyforfreeschoolmeals

SCHOOL

To purchase food in the school dining room, money must be paid onto ParentPay as we are a cashless school. Login through: <https://app.parentpay.com/public/client/security/v2/#/login>

If you experience any problems with this, please contact your child's pastoral year coordinator.

LYNG HALL SCHOOL

TRAVEL

If you live more than 2 miles from the school, your child may be eligible for a free bus pass. For information on how a student would qualify for a pass please visit:

<http://www.coventry.gov.uk/schoolbuspasses>.

Applications: www.coventry.gov.uk/applyforatravelpass

Queries: Tel: 02476975445 or Email:

If your child out-grows their blazer but it is still in very good condition, they may be able to swap their blazer for a bigger size, if our stock allows.

UNIFORM

We accept uniform donations. Please drop any items that you no longer need or require in to school reception.

If you are struggling with the cost of items of the uniform, we will do our best to try and help you. Contact your child's pastoral year coordinator in the first instance

We Are Lyng Hall

Lyng Hall Uniform Donations

We have been informed by our pupils that they sometimes out-grow their uniform during the year and therefore buy new items. We would like to take the opportunity to ask that any uniform that you may be replacing, or not using, is kindly donated to the school.

The uniform does not have to be in brand new condition but be relatively good quality (not ripped or stained) and can include PE kit, winter coats, shoes etc.

Pupils and/or parents can hand the uniform donations into the school reception at any point in time throughout the year. We greatly appreciate all donations that have been made previously and any that we receive in the future.

Thank you,

Miss Gaggini

School Calendar

Friday 22 March—Last day of the Spring Term with school finishing at 12.30pm as previously published.

The first day back after Easter will be Tuesday 09 April 2024

Tuesday 09 April - Year 11 Parents' Evening