



# STUDENT COLLEGE WEEKLY NEWSLETTER

DATE 19.04.2024

## Important Dates For Your Diary

See the back page for important dates.



## Did You Know?

*We have a range of different days that thread through the year, to ensure that we cover a range of important values in the school curriculum.*

*There was an RE drop down day for Year 10 earlier in the week and today, we have had a careers' drop down day for Year 7, 8 and 9. We will report more on the activities in next week's newsletter but the day has included activities on personal strength, adaptability and listening skills with visitors from Barclays, DHL, Severn Trent, the Army and Coventry College. The event is to support students to start thinking about the right career choices for them, as it can be daunting to think through this without some guidance.*

*More examples of enrichment within the newsletter, with theatre visits and the recurring Year 12 visit to ensure the links and messages from the Holocaust Educational Trust continue to bring awareness.*

*The Accept and Respect group are continuing to work on the corridor project and are currently creating the roots of the A & R tree - please ask if you want to be a part of the trunk's construction!*

*End of year assessments are taking place for most pupils over this half term. It is useful to know what has been retained from the year and will be shared to you when the final reports of the year are issued.*

# We are Lyng Hall - Respect



Tutor time continues to be an important part of the day, when students learn about the world around them and follow the personal, social and health education programme. Each tutor group has an excellent booklet of resources, which cover a range of the values to make each student aware and a global citizen.

It is important that pupils cover each session to ensure all of the values and skills they need.

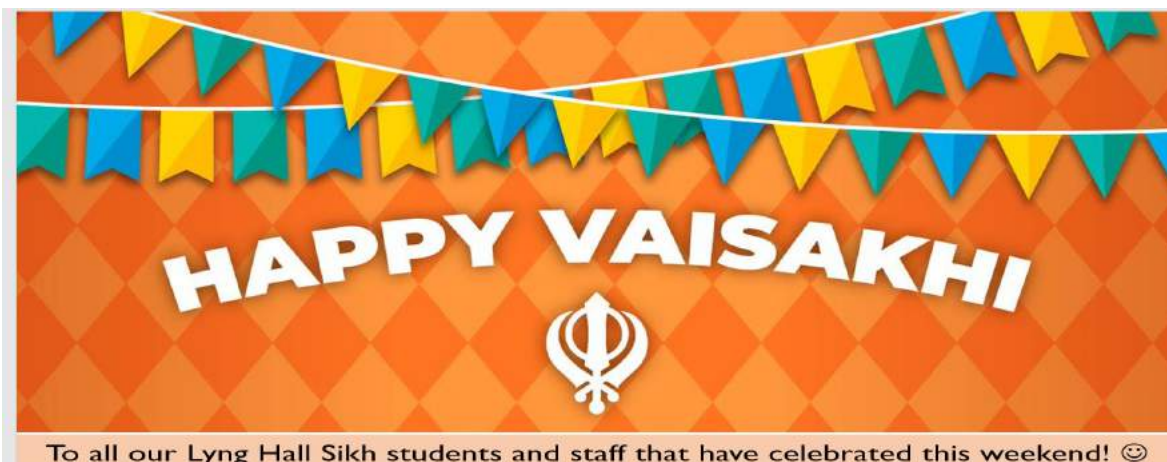
**Monday** - Numeracy—importance of having established skills with numbers.

**Tuesday** - PSHE.

**Wednesday** - PSHE.

**Thursday** - PSHE.

**Friday** - Reading—Importance of reading for enjoyment and the overall benefits of reading.



## How is Vaisakhi celebrated?

The **Vaisakhi** procession, known as the **Nagar Kirtan** is a colourful parade of Sikhs celebrating the festival through **hymns** (spiritual prayers), **martial arts** (which is called gatka), playing the **Dhol** (Indian drums), attending the **Gurdwara** (Sikh temple) and eating **free vegetarian food**.

The Nagar Kirtan is led by the Five Beloved (**Panj Pyare**), then by the **Guru Granth Sahib Ji** (Sikh holy scriptures) and then followed by Sikhs. Sikhs cover their head to show respect and many do **seva** (which is a core Sikh belief meaning 'selfless service' – volunteering), so there will be a lot of Sikhs helping on the day. The Nagar Kirtan will **last a few hours** and will start from one Gurdwara (Sikh temple) to another and **ends with a prayer and langar** (food from the Gurdwara kitchen).

Ms Punni shared slides on Vaisakhi in tutor time this week.

# We are Lyng Hall - English Department

## Tess as you've never seen her before

On Friday 12th April, a group of Year 10 students joined Miss Hagan and Mrs Carrier at The Belgrade Theatre. Thomas Hardy's *Tess of the D'Urbervilles* is a dark and intense story; we were excited to see how the producer would transform this tragedy into a physical theatre performance. Ockham's Razor did not disappoint. It was incredible to see the blend of circus artistry and tragic drama. From beginning to end, we couldn't help but be inspired by the daring of the performers on stage, and be heartbroken by the protagonist's journey. A compelling watch which still haunts us with its imagery.

Students share their thoughts:

"Our favourite part was the three friends - their story told through dance, with minimal dialogue. They brought a sense of frivolity to a play that was full of dark themes. Their playful chasing, and swooning, over Angel provided the audience with some light-hearted relief. It really was incredible."

"My favourite part of the play was at the end when the girl was getting executed - it was fascinating to see how this dark moment transcended into a beautiful dance sequence on the rope, symbolising her release from all of the pain she had experienced. There was a supernatural, and ethereal, quality to her final moments which helped the audience to feel a sense of hope after her tragic journey."

"I loved attending the trip to the Belgrade to watch Tom Hardy's *Tess of the D'Urbervilles*. My favourite part was when Tess Durbeyfield changed her life back by back-stabbing her husband for another man; finally removing the man who controlled and ruined her life. I really enjoyed the experience with other students and would like to thank Ms Hagan for the opportunity!"



"Mesmerising! It was really good! And a bit scary! I loved how the story was presented using movement and props. Although, the story has a dark undertone, the use of circus skills and acrobatics was spellbinding. "

We are always grateful to The Belgrade's support of these opportunities for our students. It provides a wonderful forum for different experiences of storytelling.

Ms Hagan



# We are Lyng Hall

## Lessons from Auschwitz – Trip to Poland

On Wednesday 20th March, one of our year 12 students, George, was part of a memorable trip to Poland led by the Holocaust Educational Trust (HET) leaders alongside more than 150 students and 15 teachers across Coventry, Solihull and Gloucestershire. The trip was led by the Holocaust Educational Trust with the aim of re-humanising the millions of lost lives during this catastrophic time. Our group was joined by the Secretary of State of Education, MP Gillian Keegan, who also shared her thoughts as part of her effort to stop antisemitism: "In our schools, we need our children to know and to understand what humanity is capable of and the importance of speaking out against intolerance. It is up to all of us to educate ourselves and ensure that when we say 'never again', we really mean it." This was only one segment of what our students experienced. George and Sasitha, another y12 student, have attended live seminars about Pre-Jewish life and heard a live testimony from Holocaust survivor Steven Frank BEM.



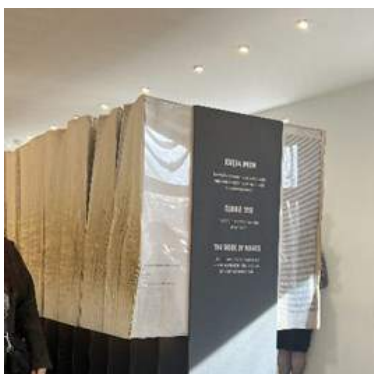
George's own words about his experience:

*'Landing in Poland at approximately 9.30am, it was initially a very warm 12 degrees Celsius, but later on in the day I would find this to be completely disproven. Our first stop, was Oświęcim, where the Auschwitz concentration camp is located, and known to many as the ultimate symbol of the Holocaust due to the Nazi regime. But the town of Oświęcim has a rich Jewish history of its own that predates the camp. Arriving at Auschwitz concentration camp and museum, we began to approach the first building after heading through the symbolic gate: Arbeit macht frei (Work Sets You Free) which was very surreal.'*

*The first building ended up being about the different victims of the Holocaust who were both Jewish and other ethnic minorities. What was shocking is most of them did die before even stepping into Auschwitz - this figure was around 1,100,000 out of the 1,300,000 that were deported to Auschwitz. One of the other key buildings contained*



*thousands of pieces of luggage of the killed inmates to then seeing the 'Book of Names' of the victims was heart-breaking.*



*I was not allowed to take photos in the next part of the building, where I found out the horror of Nazi actions during 1944, they ended up collecting hair from the dead inmates and using it to be sold across Germany as a way to hide what they were doing to innocent people.'*

## We are Lyng Hall

*It was interesting to find out the Nazis had chosen this town to be an area for the formation of camps because they did not have to invest much to build a connection into Europe, and Oświęcim was centred in the middle of Europe. This part ended around 4 - 5pm and we travelled back to the coaches to travel to the next location which was Birkenau.*

*Arriving at Birkenau, around 5pm, I noticed the iconic photos that people take. This was because of the railway going into the camp through the entrance. After travelling through the entrance, the mood dropped slightly, going a bit colder as we explored the cabins that featured the beds the inmates had used whilst being in Birkenau. After passing down the path, passing the barbed wire fence, observing, we approached the memorial area where we sat down and participated in prayers. Afterwards, lighting candles and placing them on the Holocaust memorials to honour the victims and rehumanise their lives with the Rabbi.'*



Miss Summon was 1 of the 15 teachers who attended the trip and shared her thoughts about the day: 'It was truly a deeply moving and powerful day. The reality of what happened is unexplainable. The opportunity to experience the sites first hand in comparison to teaching the topic itself struck a chord knowing millions of innocent people were mindlessly persecuted and tortured. It is a site I will never forget and it is so important for young people to understand the horrors that occurred and never let history repeat itself'.

George and Sasitha will now share their experiences by completing their final steps in the project and the importance of bearing witness to the injustices that exist in our world with the school community. Watch this space for the next part of the project.



**“Freedom is fragile  
and it cannot be taken  
for granted”  
- so how do you  
choose to respond to  
injustice?**



## College – Pegasus

Things change throughout the year, the sun seems to have finally started shining (long may that continue) the days are getting longer and the ice cream van jingle is back, but one thing has stayed the same almost throughout this whole school year..... **WE ARE STILL IN SECOND PLACE!!!**

94 students still have zero negatives for the year—AMAZING

37 students have broken into the 1000 point club—AMAZING

9R and 7R are doing AMAZINGLY racking up points each week

**EVERYONE ELSE—WE NEED YOU**

# WE NEED YOU!



## TOP 5

Huge shoutout to our top 5 students

Jessica Ellis 9R 1501

Wiktorija Zamosna 9R 1478

Daria-Teodora Nedelcu 9R 1348

Kristy Ebihon 7R 1281

Amelie Munro 9R 1267

## Tutor Highlight

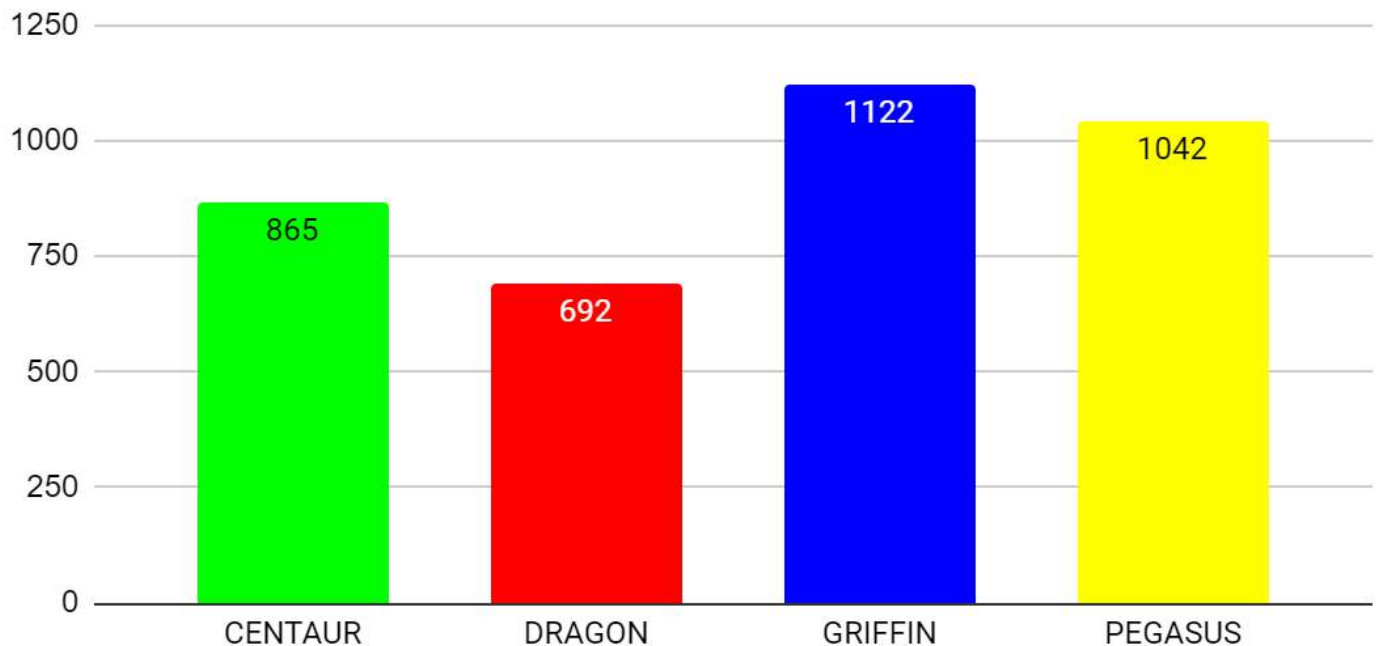
I'd like to give a huge shoutout to Mr Mann and his 9G tutor group. Mr Mann has been working tirelessly to improve attendance and engagement in tutor. Every time I visit pupils are really engaging with the tutor programme, are keen to learn and always happy to get involved. Big shout out to Alexandros, Winner, Lucian, Farzaad, Alexandru and of course Mr Mann.





## College – Update

### COLLEGE POINTS PER PUPIL



As we are now in the final term of school, the grand total points are becoming even more significant! Can we already assume we have our winners or, is one of the other colleges going to give Griffin some real competition? Griffin have been sat far too comfortably at the top, I think they definitely need a bit of pressure, to create some healthy competition. Pegasus are not far behind them but, they seem to be chasing Griffin tails each week. They need a solid week to take the lead—positive points, postcard nominations and exceptional attendance for this to have an impact.

Dragon seem to be slowly accepting their position in fourth place, with the gap between themselves and Centaur gradually becoming even bigger. Miss Coletta has been working really hard to motivate pupils into boosting their positive points but, the action needs to come from a larger number of pupils, if they are to change their position in the league. Centaur are not much further ahead and could easily be caught up! Time to up your game Dragons!



# College – Update

## College Top 10 Pupils

TOP CENTAURS			TOP DRAGONS			TOP GRIFFINS			TOP PEGASUS		
Kezia Oduro	7G	1046	Nadia Sikora	7O	1412	Kyra Thompson	9O	1511	Jessica Ellis	9R	1501
Dmitrijs Kasko	8G	1040	Maisie Jenkinson	7O	1377	Isabella Glenn	10M	1313	Wiktorija Zamosna	9R	1478
Thomas Higgs	10I	1012	Bella Taylor	7O	1374	Daniela Mmadu Macuacua	9O	1208	Daria-Teodora Nedelcu	9R	1348
Wiktor Kaldonek	8O	1012	Dragon	9Y	1361	Hawva Imam	10M	1201	Kristy Ebihon	7R	1281
Ellie-Mae Farrell	8G	1008	Harleen Thandi	7O	1358	Crystal Dawson-Parry	9O	1184	Amelie Munro	9R	1267
Edmund Tawiah	8G	1002	Dragon	9Y	1353	Elektra Erdmane-Hermene	7Y	1173	Daniel Eribalo	9R	1264
Efe Cetinel	TEFL	992	Alice Jalloh	7O	1330	Riley Thompson	10M	1168	Oliver Whiting	9R	1236
Emily Hagan	8O	986	Taylor Purcell	7I	1327	Katie Clarke-Vieira	9O	1158	Harkiran Kaur	9R	1203
Centaur	8G	974	Charlie Seaman	7O	1327	Griffin	8R	1134	Elian Mohammed	7R	1187
Centaur	8O	972	Shanae Coleman	9Y	1294	Griffin	10M	1121	Sadie Dunkley	7R	1181

A super well done to our top 10 pupils representing each college. Also, a special shoutout to the following tutor groups whom won the double points award for their college in the first week back. It is great to see so many groups with excellent behaviour and punctuality. Let's set the standard for the rest of the term.

## DOUBLE POINTS FOR NO BEHAVIOUR POINTS

9M      10R      11R      7M      10M      8I      9I

## DOUBLE POINTS FOR NO LATES

11R      8M      7M      8R      8I      9I      9R





## Did You Know? Support:

Your child may be eligible for free school meals if you receive certain benefits such as income support. Queries can be directed to Coventry City Council. Tel: 024768337733 or Email: [freeschoolmeals@coventry.gov.uk](mailto:freeschoolmeals@coventry.gov.uk) Applications can be made through: [www.coventry.gov.uk/applyforfreeschoolmeals](http://www.coventry.gov.uk/applyforfreeschoolmeals)

### SCHOOL

To purchase food in the school dining room, money must be paid onto ParentPay as we are a cashless school. Login through: <https://app.parentpay.com/public/client/security/v2/#/login>

If you experience any problems with this, please contact your child's pastoral year coordinator.

## LYNG HALL SCHOOL

### TRAVEL

If you live more than 2 miles from the school, your child may be eligible for a free bus pass. For information on how a student would qualify for a pass please visit:

<http://www.coventry.gov.uk/schoolbuspasses>.

Applications: [www.coventry.gov.uk/applyforatravelpass](http://www.coventry.gov.uk/applyforatravelpass)

Queries: Tel: 02476975445 or Email:

If your child out-grows their blazer but it is still in very good condition, they may be able to swap their blazer for a bigger size, if our stock allows.

### UNIFORM

We accept uniform donations. Please drop any items that you no longer need or require in to school reception.

If you are struggling with the cost of items of the uniform, we will do our best to try and help you. Contact your child's pastoral year coordinator in the first instance

## We Are Lyng Hall

### Lyng Hall Uniform Donations

We have been informed by our pupils that they sometimes out-grow their uniform during the year and therefore buy new items. We would like to take the opportunity to ask that any uniform that you may be replacing, or not using, is kindly donated to the school.

The uniform does not have to be in brand new condition but be relatively good quality (not ripped or stained) and can include PE kit, winter coats, shoes etc.

Pupils and/or parents can hand the uniform donations into the school reception at any point in time throughout the year. We greatly appreciate all donations that have been made previously and any that we receive in the future.

Thank you,

Miss Gaggini

## School Calendar

Monday 22 April - Year 9 Inoculations

22/23/25 April - Year 13 Music Technology exam

Tuesday 14 May - Year 8 Parents' Evening