

STUDENT COLLEGE WEEKLY NEWSLETTER

DATE 26.04.2024

Important Dates For Your Diary

See the back page for important dates.



Did You Know?

The newsletter continues to share the range of enrichment activities we have at Lyng Hall School. As always, this is thanks to the hard work of our staff who organise such excellent opportunities and, to the support of our local community. We are very well served by both Coventry and Warwick Universities and the Belgrade Theatre amongst others—the pupils benefit and we are very fortunate.

7M have had had a lovely Belgrade experience with their tutor, Ms Middleton.

Thank you to Tesco for supporting Year 9 Foundation on their Prince's trust journey, the students benefitted from getting out into business. Mrs Hensman enjoyed the experience with her students.

The research theme on Artificial Intelligence with Year 12, with the article from Miss Hagan, shares the thoughts of students on this very relevant, current topic.

From Mr Ahbedin, well done to the Centaurs who have been consistently gaining points for the College. Members of 8G deserve a massive well done for being the Top Centaurs and will hopefully go onto have a bright future. 9M, 10R and 11R deserve a massive well done for having double points for no behaviour points last week — so, well done!

We are Lyng Hall - Belgrade Theatre visit

7M were given the fantastic opportunity to work with Battersea Arts centre as part of a Performing Arts project, in partnership with the Belgrade Theatre.

Lyng Hall is a Belgrade associate school and as such, we were invited to participate in a number of workshops with Artistic Director of BAC beatboxing academy, Conrad Murray.

Students were taught how to beat box and given a role within the production of the Pied Piper which was performed in front of live audiences from 17th - 19th April. The professional actors were astounded by the enthusiasm and energy of our young artists and described them as 'very talented'. Connor said they were a 'pleasure to work with' and presented the school with a copy of the script signed by all the cast. The Performing Arts team were very proud of their performances and we hope this was the first of many more projects to come.

Students involved were: Manvi Raj. Evie Clayton, Poppy Millidge, Myla-Blue Goodridge-Smith, Isabella Astbury, Aaryan Rachan, Erin Baker, Emily Jones, Hayley Thould, Julia Lasikowska, Rayhan Kharoty, Rayyaan Mursaleen, Aayan Mattu, Januzen Suganthan.

Ms Middleton





We are Lyng Hall - TESCO World of Work

As a part of our partnership with The Prince's Trust, our Year 9 foundation students were offered a brilliant opportunity to visit a local TESCO store.

Pupils were given a store tour, a session on interview skills, a talk from an inspirational speaker, and an opportunity to ask questions about the roles within TESCO.

A Tesco Adventure

When we arrived at Tesco we were quickly greeted and escorted to the meeting room. When we sat down, we were then told some interesting facts. I was amazed that last Christmas, Tesco made £1 million from one shop. We then went round on a tour of the factory where we learnt about each part of the factory. I learnt about how Tesco was like a well factory and each person was as important as the next worker. I also learnt that Tesco paid the same wages regardless of age. I also liked that we were given mock interviews to help us see what it would be like trying to get a job.





Ayrton 91





We are Lyng Hall - TESCO continued

I learnt during the tour that the fruit and vegetables come from all over the world. I also learnt that all the stuff from the bakery is made by hand and how many different types of equipment for bread, baguettes, bread sticks and batches. I also learnt that Tesco give to charity. What I enjoyed was that we took a tour around Tesco and saw the various departments

Ashley 91

What I learnt at Tesco Today we had an opportunity to go to Tesco and had a tour of the store and all the departments. I learned that there was a lot more to it then what we see there are a lot of roles and jobs that need to be done if it's the bakers, clothing etc. it all needs hard work. There are a lot more opportunities than I ever expected from Tesco.

<u>What I liked about it</u> I liked how nice and polite the people were and how patient they were if someone was anxious or scared

Kaci 9i









We are Lyng Hall - university link

TIRAH Talks: A partnership project with the University of Warwick

When you make the transition from Post-16 education to University, study it can be very daunting. Over the past couple of years we have partnered with the University of Warwick to facilitate a programme which aims to bridge this gap. **TIRAH Talks** provides Post-16 students with the opportunity to:

- Participate in small group seminars from University Professors
- Develop critical thinking, and collaborative skills, through group discussions
- Develop an understanding of ethical research practice
- Independently create a formal presentation

Deliver a formal presentation on university campus and field a critical discussion with academics post presentation

This year's research theme was the **Role of Artificial Intelligence in Education**. I am incredibly proud of the students who participated in the project and have learnt a lot from the research they've carried out and presented. Below they share their thoughts on being involved and encourage future Y12 students to get involved.

Ms Hagan



"I believe I presented my thoughts on my question: 'Should forms of AI like ChatGPT be used in the classroom?', efficiently. However, hearing feedback from others allowed me to accept and respond to these ideas, and consider how I could develop my thinking further. So, from this experience, I have gained confidence and social skills; enabling me to develop my presentation skills. I would recommend this experience to others and future year 12 students because it is a chance to expand your knowledge and in the long term increase your confidence."

TIRAH Talks Presentation Day

George Field, 120



"I would recommend this to other pupils because it allowed me to present my ideas in a judgement free zone where it was clear that everyone was engaged and interested in what I had to say. This will definitely look good on your CV if you're thinking of participating!

I have to say I have gained a little more confidence when it comes to sharing what I have to say to a wider audience. Additionally, having a tour of the university's premises allowed me to think further about what I want to do with my life following sixth form so this experience has certainly opened a lot of possibilities for me going forward.

Being able to hear what other, much more experienced people had to say about me felt liberating and refreshing because it showed that they were listening and paying attention to what I had to say at all times."

Diana-Maria Zacheu, 120

We are Lyng Hall - Warwick university cont.

"It was an amazing experience because I got to express my thoughts and opinions on a topic without being nervous and everyone who participated was very supportive. We got valuable feedback from our presentations and got a free tour around the library which I enjoyed.

It definitely made me more confident in my presentation skills and I recommend anyone to join the programme if they love researching and presenting certain topics."

Sasitha Samarawickrama, 120



The University graduates who ran the programme shared their thoughts with us too:

"On Monday, we had the pleasure of listening to Diana, Sasitha and George's fascinating presentations on AI in education for TIRAH Talks 2024. The project aims to empower young students to level up their critical thinking skills and we couldn't have hosted a better group this year. The level of original thought and dedication put into their final presentations is truly inspiring; we are confident each of you will continue to thrive throughout your studies. "

Maryam and Tiana

In addition, academics attended the presentations, and participated in the critical discussions. They shared their thoughts:

"This public talk, delivered by these exceptional students, was nothing short of remarkable. With their articulate presentation, comprehensive analysis, and captivating examples, they shed light on the role of AI in Education in depth, touching on many significant related issues, including the limitless possibilities of AI in education and how it is important to have a diverse team for training AI models to avoid bias. Their talk ignited a spark in the audience, leaving them inspired and motivated to embrace the transformative power of AI and embark on a journey towards a more inclusive, personalized, and empowering educational landscape." - Raad Khair Allah - A PhD Candidate and a Senior Teaching Assistant in the Department of English.

A link to her paper which further explores this topical issue:

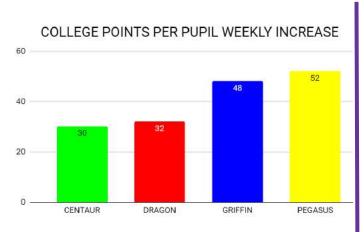
https://doi.org/10.31273/eirj.v11i1.1453

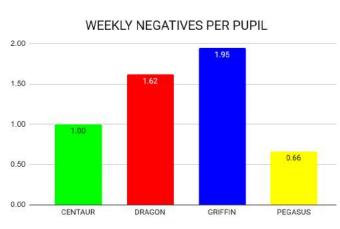
There are always opportunities which will prepare you for next steps, and higher education.

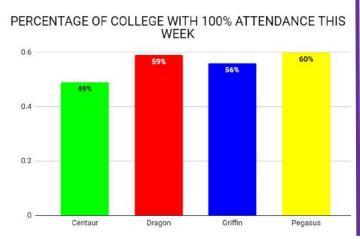
If you are interested in these aspirations please see Ms. Hagan for more information.

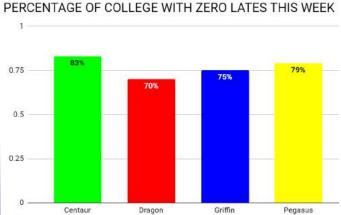
We will continue to share with you the amazing talent of our students.

College – Update









Through college assemblies this week, we have really been trying to instil a sense of competition between the colleges. Despite what the current grand total points may show, it is never too late for a college in fourth place to move up the ranks and push forward into first place. Each day provides a plethora of opportunities for pupils to earn points for themselves and their college. Dragon has the most pupils in the 1000 point club and was also the first college to have all 'top 10' pupils with 1000 point totals. Last year, Centaur stole the win from Pegasus whom was in first place for the majority of the year yet, they seem to be very comfortable in third place this year.—Where has the fight for first place gone? This year, Griffin have had a strong lead but, the gap between them and second place is getting smaller each week. As you can see from the charts above, Griffin did not lead in any of the four aspects this week. Pegasus had the greatest weekly increase, the lowest number of negative points and the best attendance.—This definitely looks like they are going for the take-over! Griffin didn't actually lead in any of the four areas—are they just going to give up their lead so easily?











Did You Know? Support:

Your child may be eligible for free school meals if you receive certain benefits such as income support. Queries can be directed to Coventry City Council. Tel: 024768337733 or Email: freeschoolmeals@coventry.gov.uk Applications can be made through: www.coventry.go.uk/applyforfreeschoolmeals

LYNG HALL SCHOOL

SCHOOL

To purchase food in the school dining room, money must be paid onto ParentPay as we are a cashless school. Login through: https://app.parentpay.com/public/client/security/v2/#/login

If you experience any problems with this, please contact your child's pastoral year coordinator.

> If your child out-grows their blazer but it is still in very good condition, they may be able to swap their blazer for a bigger size, if our stock allows.

TRAVEL

If you live more than 2 miles from the school, your child may be eligible for a free bus pass. For information on how a student would qualify for a pass please visit:

http://www.coventry.gov.uk/schoolbuspasses.

Applications: www.coventry.gov.uk/

<u>applyforatravelpass</u>

Queries: Tel: 02476975445 or Email:

UNIFORM

We accept uniform donations. Please drop any items that you no longer need or require in to school reception.

If you are struggling with the cost of items of the uniform, we will do our best to try and help you. Contact your child's pastoral year coordinator in the first instance

We Are Lyng Hall

Lyng Hall Uniform Donations

We have been informed by our pupils that they sometimes out-grow their uniform during the year and therefore buy new items. We would like to take the opportunity to ask that any uniform that you may be replacing, or not using, is kindly donated to the school.

The uniform does not have to be in brand new condition but be relatively good quality (not ripped or stained) and can include PE kit, winter coats, shoes etc.

Pupils and/or parents can hand the uniform donations into the school reception at any point in time throughout the year. We greatly appreciate all donations that have been made previously and any that we receive in the future.

Thank you,

Miss Gaggini

School Calendar

Wednesday 01 May - TEFL trip to London

Monday 06 May - Bank Holiday

Tuesday 14 May - Year 8 Parents' Evening