

## BTEC TECH Award Child Development : Year 10

Topic:	Learning Episode	Learning outcomes	Useful links and resources
<b>Term 1</b> <b>Sept- Oct</b> <b>Half term</b>	<p>Component 1 LAA: Children's Growth and Development</p> <p>LO: Understand the principles of growth and development</p> <p>Component 1 LAA: Children's Growth and Development</p> <p>LO: Understand the characteristics of children's development from birth to five years' old</p>	<ul style="list-style-type: none"> <li>● Define Growth</li> <li>● Define development</li> <li>● Health professionals roles and responsibilities- Midwives, Health visitors, GPs, Social workers, Family support workers, Child minders, nursery manager, key person</li> <li>● How growth is measured plotted and tracked- Personal Child Health Record (red book) 2 year health checks, National Child measurement programme (NCMP)</li> <li>● The importance of measuring and monitoring growth</li>   <li>● The skills and knowledge gained by a child over time</li> <li>● Examine Milestones from birth to 18 months, 18months to 3 years and 3 years to 5 years</li> <li>● Know the 5 Development areas - Physical, Cognitive, Social, Emotional and Communication and language.</li> <li>● Timelines to show how progress is made across each area of development</li> <li>● An understanding that development is holistic</li> </ul>	<p>Textbooks BTEC TECH Award Child Development Student Book</p> <p>Podcasts/Websites <a href="http://www.nurseryworld.co.uk">www.nurseryworld.co.uk</a></p> <p><a href="http://www.earlyyearseducator.co.uk">www.earlyyearseducator.co.uk</a></p> <p><a href="http://www.study.sagepub.com/walleranddavis3e/student-resources/child-observationv%20ideas">www.study.sagepub.com/walleranddavis3e/student-resources/child-observationv ideas</a></p> <p><a href="http://www.sirenfilms.co.uk/categories/child-d%20velopment/">www.sirenfilms.co.uk/categories/child-d evelopment/</a></p>
<b>Term 1</b> <b>Oct- Dec</b>	<p>Component 1 LAB: Children's Growth and Development</p> <p>LO: Understand how factors impact on Children's overall development</p>	<ul style="list-style-type: none"> <li>● Consider how a range of factors will impact all development areas.</li> <li>● Physical Factors that affect growth and development</li> <li>● Social factors that affect growth and Development</li> <li>● Environmental factors that affect growth and development</li> <li>● Financial Factors that affect growth and development</li> </ul>	<p><a href="http://www.sirenfilms.co.uk/categories/tea%20chin%20g-support/">www.sirenfilms.co.uk/categories/tea chin g-support/</a></p> <p><a href="http://www.channel4.com/programmes/th%20e-se%20cret-life-of-4-and-5-year-olds">www.channel4.com/programmes/th e-se cret-life-of-4-and-5-year-olds</a> <a href="https://www.unicef.org/parenting/ch%20ild-%20care">https://www.unicef.org/parenting/ch ild- care</a></p>
<b>Term 1</b> <b>Oct - Dec</b>	<p>Component 1 LAA and LAB assessment window 15<sup>th</sup> Dec 2023</p>	<p>Component 1 Assessment</p> <ul style="list-style-type: none"> <li>● Task 1- Learners demonstrate their knowledge and understanding of growth and development of a child of a given age</li> <li>● Task 2- Learners demonstrate their knowledge and understanding of development and factors affecting development of a child based on a case study</li> <li>● Task 3- Learners will demonstrate their knowledge and understanding of development and factors affecting development of a child based on a case study</li> </ul>	
<b>Term 2</b> <b>Jan -Feb</b>	<p>Component 2 LAA: Learning Through Play</p> <p>Content</p> <p>LO: Understand how children Play</p>	<p>Stages of play</p> <ul style="list-style-type: none"> <li>● Unoccupied play</li> <li>● Solitary Play</li> <li>● Spectator/onlooker play</li> <li>● Parallel Play</li> <li>● Associative Play</li> <li>● Cooperative Play</li> </ul>	<p>Podcasts/Websites</p> <p><a href="http://www.sirenfilms.co.uk/categories/play">www.sirenfilms.co.uk/categories/play</a></p> <p><a href="http://www.sirenfilms.co.uk/categories/en%20viro%20nment-materials">www.sirenfilms.co.uk/categories/en viro nment-materials</a></p>

	<p>Component 2 LAB: Learning Through Play</p> <p>Coursework</p> <p>LO: Understand How children's Learning can be supported through play</p>	<p>Types of play</p> <ul style="list-style-type: none"> <li>● Locomotor play</li> <li>● Creative Play</li> <li>● Sensory Play</li> <li>● Imaginative Play</li> <li>● Symbolic Play</li> <li>● Technological/ investigative Play</li> <li>● Construction play</li> </ul> <p>Learners will consider how learning through play can occur during planned activities in the following environments: at home, in day nurseries, school nurseries, preschools, reception school classes, community-based groups, after-school clubs. Learners will need to consider and plan play opportunities and activities for individual children and small groups of children for:</p> <ul style="list-style-type: none"> <li>● Physical Play</li> <li>● Cognitive/intellectual play</li> <li>● Communication and Language Play</li> <li>● Social Play</li> </ul> <p>Emotional Play</p>	<p><a href="http://www.familylives.org.uk/advice/early-years-development/learning-and-play/why-play-matters">www.familylives.org.uk/advice/early-years-development/learning-and-play/why-play-matters</a></p> <p><a href="http://www.familylives.org.uk/advice/early-years-development/learning-and-play/playideas-and-games">www.familylives.org.uk/advice/early-years-development/learning-and-play/playideas-and-games</a></p>
<p><b>Term 2</b></p> <p><b>March - April</b></p>	<p><b><u>Component 2 LAB: Learning Through Play</u></b></p> <p><b><u>Coursework</u></b></p> <p>LO: Understand How children's Learning can be supported through play</p>	<p><b><u>How play can be organised to promote learning</u></b></p> <ul style="list-style-type: none"> <li>● Adult Led Play</li> <li>● Adult initiated Play</li> <li>● Child Initiated Play Benefits and disadvantages</li> </ul> <p>for each</p> <p><b><u>The role of adults in Promoting Learning through Play</u></b></p> <ul style="list-style-type: none"> <li>● Organise a variety of activities</li> <li>● Explaining and demonstrating equipment and resources</li> <li>● Adapting activities to suit personal Interests</li> <li>● Choosing equipment and resources that motivate children to engage</li> <li>● Modelling communication</li> <li>● Joining in with play activities</li> </ul> <p>Awareness of health and safety</p>	<p>Textbooks</p> <p>BTEC TECH Award Child Development Student Book</p> <p><a href="http://www.nurseryworld.co.uk/features/article/the-adult-role-part-1-leading-orfollowing">www.nurseryworld.co.uk/features/article/the-adult-role-part-1-leading-orfollowing</a></p> <p><a href="http://www.twinkl.co.uk/teaching-wiki/child-initiated-play">www.twinkl.co.uk/teaching-wiki/child-initiated-play</a></p> <p><a href="http://www.channel4.com/programmes/the-secret-life-of-4-and-5-year-old">www.channel4.com/programmes/the-secret-life-of-4-and-5-year-old</a></p>

<b>Term 6</b>  <b>May</b>	<b>Component 2 LAA and LAB</b> <b>assessment window May 15<sup>th</sup></b> <b>2024</b>	<u><b>Component 1 Assessment</b></u> <ul style="list-style-type: none"> <li>• In response to Task 1, learners will demonstrate their knowledge and understanding of how a child of a given age plays.</li> <li>• In response to Task 2, learners will demonstrate their knowledge and understanding of a suitable play experience/activity based on a case study.</li> </ul> <p>In response to Task 3, learners will demonstrate their knowledge and understanding of a suitable play experience/activity based on a case study</p>	
<b>Term 3</b>  <b>May -</b> <b>July</b>	<b>Component 3 Supporting</b> <b>Children to Play, Learn and</b> <b>Develop</b>  LAA	<u><b>LAA- Investigate individual needs that may impact on Play, learning and Development</b></u> <ul style="list-style-type: none"> <li>• Individual needs Know how individual needs may impact play, learning and development</li> </ul>	Podcasts/Websites  <a href="https://www.channel4.com/programmes/born-to-be-different/on-demand/32762-001">https://www.channel4.com/programmes/born-to-be-different/on-demand/32762-001</a>  <a href="https://www.youtube.com/watch?v=8b2vC-ecUuU">https://www.youtube.com/watch?v=8b2vC-ecUuU</a>  <a href="https://ican.org.uk/services-to-support-children/changing-the-conversation/">https://ican.org.uk/services-to-support-children/changing-the-conversation/</a>  <a href="https://www.downs-syndrome.org.uk/about-downs-syndrome/pregnancy-and-baby/resources-for-all/">https://www.downs-syndrome.org.uk/about-downs-syndrome/pregnancy-and-baby/resources-for-all/</a>

## BTEC TECH Award Child Development : Component 3 – Yr 11

Topic:	Learning Episode	Learning outcomes	Useful links and resources
Term 3 (Yr 10)  May - July	Component 3 Supporting Children to Play, Learn and Develop  LAA	<p><b><u>LAA- Investigate individual needs that may impact on Play, learning and Development</u></b></p> <ul style="list-style-type: none"> <li>Individual needs</li> <li>Know how individual needs may impact play, learning and development</li> </ul>	Podcasts/Websites  <a href="https://www.channel4.com/programmes/born-to-be-different/on-demand/32762-001">https://www.channel4.com/programmes/born-to-be-different/on-demand/32762-001</a>  <a href="https://www.youtube.com/watch?v=8b2vC-ecUuU">https://www.youtube.com/watch?v=8b2vC-ecUuU</a>
Term 1  Sept - Dec	Component 3 Supporting Children to Play, Learn and Develop  LAB	<p><b><u>LAB- Create safe environments to support Play, Learning and development in children aged 0-5 years</u></b></p> <ul style="list-style-type: none"> <li>Ensure all children are safe</li> <li>Teach children how to use internet enabled technology safely.</li> </ul>	<a href="https://ican.org.uk/services-to-support-children/changing-the-conversation/">https://ican.org.uk/services-to-support-children/changing-the-conversation/</a>  <a href="https://www.downs-syndrome.org.uk/about-downs-syndrome/pregnancy-and-baby/resources-for-all/">https://www.downs-syndrome.org.uk/about-downs-syndrome/pregnancy-and-baby/resources-for-all/</a>
Term 3  Jan - Apr	Component 3 Supporting Children to Play, Learn and Develop	<p><b><u>LAC-Adapt play to promote inclusive learning and development</u></b></p>	
April - May	LAC	<ul style="list-style-type: none"> <li>The benefits of adapting activities for all children in Play, learning and development</li> <li>Adapting activities/ resources to support a child with Physical needs</li> <li>Adapting activities to support a child with cognitive and intellectual needs</li> <li>Adapting activities/ resources to support a child with Communication or language needs</li> <li>Adapting activities/ resources to support a child with Social and emotional needs</li> </ul> <p style="text-align: center;"><b><u>Component 3 Revision for May exam</u></b></p>	<a href="https://www.downs-syndrome.org.uk/about-downs-syndrome/lifes-journey/children-families-and-education/">https://www.downs-syndrome.org.uk/about-downs-syndrome/lifes-journey/children-families-and-education/</a>  <a href="https://www.harrow.gov.uk/childcare/special-educational-needs-disabilities/4">https://www.harrow.gov.uk/childcare/special-educational-needs-disabilities/4</a>  <a href="https://www.pentagonplay.co.uk/news-and-info/inclusive-play-focus-for-children-with-special-educational-needs">https://www.pentagonplay.co.uk/news-and-info/inclusive-play-focus-for-children-with-special-educational-needs</a>  <a href="https://www.sensorystrust.org.uk/resources/guidance/inclusive-play">https://www.sensorystrust.org.uk/resources/guidance/inclusive-play</a>  <a href="https://www.twinkl.co.uk/early-years/circle-time-activities-games-ideas">Early Years Circle Time Activities, Games &amp; Ideas   EYFS (twinkl.co.uk)</a>  <a href="https://www.bbc.co.uk/cbeebies/joinin/something-special-what-is-makaton">https://www.bbc.co.uk/cbeebies/joinin/something-special-what-is-makaton</a>  <a href="https://nationalautismresources.com/the-picture-exchange-communication-system-pecs/">https://nationalautismresources.com/the-picture-exchange-communication-system-pecs/</a>

**Term 6**

June - July  
Summer  
hols