

Careers Programme Route Map

2023/24 Lyng Hall School



Vision Statement

Lyng Hall School is committed to providing all students in Years 7-13 with an inspirational and forward thinking programme that not only inspires pupils to aim higher, in line with current labour market, but challenges stereotypes and supports the development of a growth mind-set. The programme aims to satisfy the eight Gatsby benchmarks and also meet the requirements of the Department for Education's statutory guidance of 2018.

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Milestones and Learning Outcomes

Year 13

- Be able to match your skills, interests and values to requirements and opportunities
- Evaluating relevant labour market information (LMI) to support your future plans
- Develop your personal networks
- Research and evaluate pathways and alternative pathways
- Prepare and reflect on your selection process experience
- Dealing with challenges of career transitions

Year 12

- Be able to match your skills, interests and values to requirements and opportunities
- Evaluating relevant labour market information (LMI) to support your future plans
- Develop your personal networks
- Research and evaluate pathways and alternative pathways
- Prepare and reflect on your selection process experience
- Dealing with challenges of career transitions

Year 11

- Recognise how you are changing and what you have to offer
- Be able to find relevant Labour Market Information (LMI)
- Build your personal networks of support
- Be able to research education and employment pathways
- Know strategies to improve chances of success in interviews
- Reflect on previous transitions to prepare future moves

Key Events and Experiences

Year 13

- Key stage 5 – Weekly online Higher education
- Personal Statement and UCAS support
- University interview and course preparation
- National Apprenticeship event – school trip
- University open day visits
- Ongoing Kudos platform support and training
- Summer result day support and late applications
- Optional year 13 work experience

Year 12

- Key stage 5 – Weekly online Higher education workshops
- Personal Statement and UCAS support
- National Apprenticeship event – school trip
- University open day visits
- Kagool Tech Boss Challenge opportunity
- Year 12 enrichment programme/careers visits
- Warwick Scholars application support
- Ongoing Kudos platform support and training

Year 11

- Key stage 4 – Kudos careers platform training
- PAL visits from Coventry or Nuneaton College
- PSHE/careers lessons
- Severn Trent and HS2 Careers visits
- Ongoing Kudos platform support and training
- Year 11 next steps Post-16 applications and support
- CV and interview skills
- Period 6 enrichment, including STEM club

Year 10

- Recognise how you are changing and what you have to offer
- Be able to find relevant Labour Market Information (LMI)
- Build your personal networks of support
- Be able to research education and employment pathways
- Know strategies to improve chances of success in interviews
- Reflect on previous transitions to prepare future moves

Year 9

- To ascertain and describe skills and preferences
- Be aware of what labour market information (LMI) is
- Identify options available to you at a decision point
- Prepare to present yourself in a selection process
- Be positive and prepared at key transition points in your life
- Identify your personal networks of support

Year 8

- To ascertain and describe skills and preferences
- Be aware of what labour market information (LMI) is
- Identify options available to you at a decision point
- Prepare to present yourself in a selection process
- Be positive and prepared at key transition points in your life
- Identify your personal networks of support

Year 7

- To ascertain and describe skills and preferences
- Be aware of what labour market information (LMI) is
- Identify options available to you at a decision point
- Prepare to present yourself in a selection process
- Be positive and prepared at key transition points in your life
- Identify your personal networks of support

Learning objectives have been developed based on the research from the Career Development Institute (CDI) Framework and current school context.

Year 10

- Key stage 4 – Kudos careers platform training
- PAL visits from Coventry or Nuneaton College
- PSHE/careers lessons
- Severn Trent and HS2 Careers visits
- Ongoing Kudos platform support and training
- Year 10 work experience applications and support
- CV and interview skills
- Period 6 enrichment, including STEM club

Year 9

- Key stage 3 – Kudos careers platform training
- PSHE/careers lessons
- Ongoing Kudos platform support and training
- Barclays life skills workshops
- DHL careers workshops
- Introduction to BUZZ quiz, personality workshop
- Period 6 enrichment, including STEM club

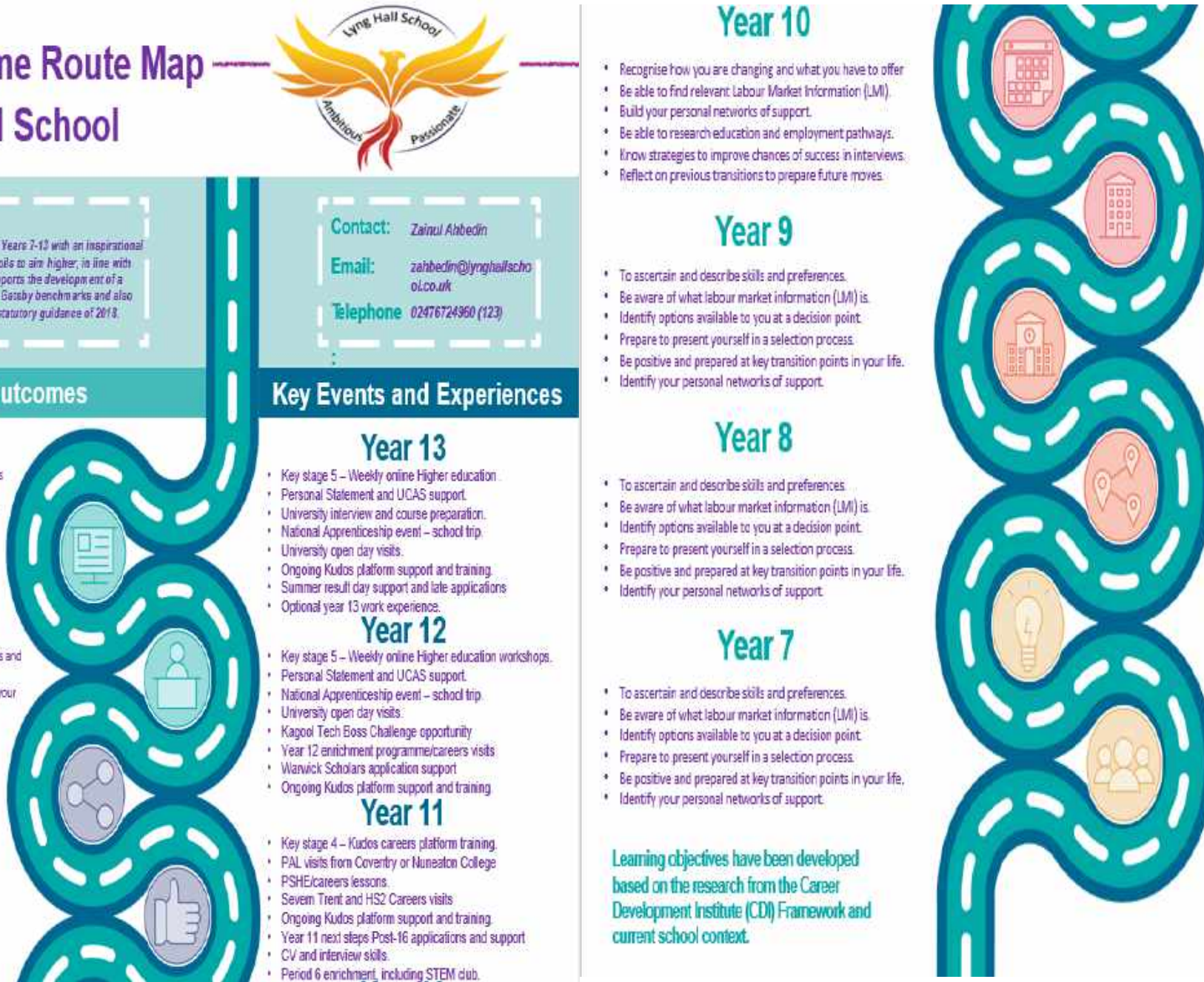
Year 8

- Key stage 3 – Kudos careers platform training
- PAL visits from Department for Work and pensions
- PSHE/careers lessons
- Ongoing Kudos platform support and training
- Barclays life skills workshops
- Introduction to BUZZ quiz, personality workshop
- Period 6 enrichment, including STEM club

Year 7

- Key stage 3 – Kudos careers platform training
- PSHE/careers lessons
- Ongoing Kudos platform support and training
- Barclays life skills workshops
- DHL careers workshops
- Introduction to BUZZ quiz, personality workshop
- Period 6 enrichment, including STEM club

Inspiring and preparing young people for the world of work.



The Gatsby benchmarks

- 1 A stable Careers Programme
- 2 Learning from career and labour market information
- 3 Addressing the needs of each pupil
- 4 Linking curriculum learning to careers
- 5 Encounters with employers and employees
- 6 Experiences of workplaces
- 7 Encounters with further and higher education
- 8 Personal guidance



[Click the link to see How we are currently scoring on each of the benchmarks – 2023/23](#)

[Lyng Hall Detailed Gatsby benchmark scores 2023-24.pdf](#)

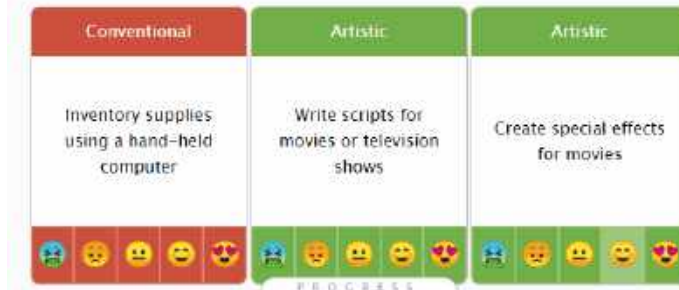
Career and Skills-Ometer!

Here you can find out where to get more information and intelligence of the UK labour market.

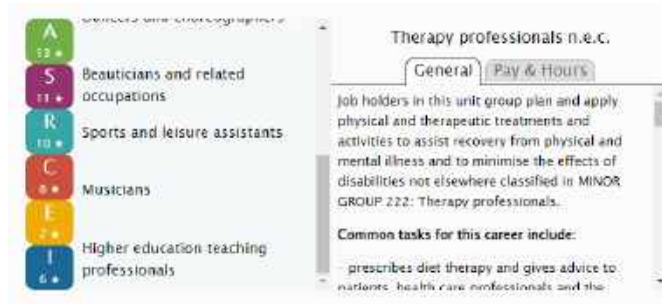
[Click here to access.](#)

Or using this link: https://www.lmiforall.org.uk/explore_lmi/

Step 1. Take the personality Quiz



Step 2. Explore a range of Careers



Step 3. Understand more about the current Labour market



Kudos

online careers education tool for all Lyng Hall Pupils

Kudos is the leading career development service helping you to explore, develop and maximise your potential

How to login:

Step 1: Click on this [link](#) or go to this page: <https://kudos.cascaid.co.uk/#/>

Step 2: Type in your school email as your username. Click on 'forgotten' password, and a new password reset will be sent to your school email.

If you are still having issues logging in, contact Mr Ahbedin on zahbedin@lynghallschool.co.uk to acquire a login.

What can I actually do on my kudos account?

- Complete a careers personality quiz to assess your own strengths and weaknesses.
- Explore careers and pathways to get to them
- Watch video testimonials of professionals
- Understand the Labour Market, salary and growth of your selected career path
- Look at different University or apprenticeship routes
- Use the CV and personal Statement Builder tool.

Which companies/organisations do we aim to work with each year at Lyng Hall?



Upcoming careers events at Lyng Hall this year

- A entire Careers Day featuring DHL, Severn Trent, The Army, Barclays Life Skills and HS2. All year 7s, 8s and 9 year groups – **Friday 19th April 2024**
- Severn Trent Mock Interviews and work experience programme – 45 Pupils from Year 10 – **29th April 2024**
- STEM engineering day led by KPMG for 60 pupils in year – **Friday 3rd may 2024.**
- DWP careers and employability virtual tutor sessions led by the DWP All 6th form/Ks5 pupils – every Friday tutor time throughout **April, May and June 2024**
- Work insight week (workplace visits) featuring Coventry Building and Welding academy, Nasmyth engineering, Coventry University and the Warwickshire Wildlife trust – Year 10 TEFL and Foundation students – **15th July to 19th July 2024**



Destinations Data from 3 years

97% Positive Destinations [Lyng Hall Destinations Report 2023.pdf](#)

NEET Outcomes

	No. of Clients	%
EET	4093	97.3%
NEET	99	2.4%
Not Known	14	0.3%
Total	4206	



97% Positive destinations [Lyng Hall Destinations report 2022.pdf](#)

NEET Outcomes

	No. of Clients	%
EET	148	97.3%
NEET	3	2.0%
Not Known	1	0.7%
Total	150	



99% Positive Destinations [Lyng Hall Destinations report 2021.pdf](#)

NEET Outcomes

	No. of Clients	%
EET	143	99.3%
NEET	1	0.7%
Total	144	



Careers evaluation forms 2023/24

STUDENT Lyng hall Careers Activity evaluation form 2023/23

https://docs.google.com/forms/d/1VJzSVHmwuM8ZzQyzAV1mjmlBKQKn2wcd3DeOUe80exg/edit?usp=drive_web

EMPLOYER Lyng hall Careers Activity evaluation form 2023/24

https://docs.google.com/forms/d/1Qq7Q4hIlckHmcXSXtisNsOC_c7ACW8itTm4uzzxauw8/edit

TEACHER Lyng hall Careers Activity evaluation form 2023/24

https://docs.google.com/forms/d/17qeNwOEL_nx4xax1cqZkMfIQY_Whyi8Axb7G-MHHbQ/edit

PARENT Lyng hall Careers Activity evaluation form 2023/24

<https://docs.google.com/forms/d/1lIfiAtjqU4BQ9rGkwMsVpk1MADdttauauCgQFyEZ6B7w/edit>

Year 10 Work experience information 2023/24

- School Letter – *to be attached*
- Parental Consent form *to be attached*
- Work experience provider form (insurance and risk assessment) *to be attached*
- Useful Crib Sheet form finding your own placement. *to be attached*

Useful Websites for Students and parents/carers

Finding your first job:

<https://www.gov.uk/find-a-job>

<https://www.retailchoice.com/>

<https://uk.indeed.com/>

<https://www.reed.co.uk/>

<https://www.getmyfirstjob.co.uk/>

<https://www.monster.co.uk/>

<https://www.england.nhs.uk/get-involved/get-involved/volunteering/>

<https://volunteeryourself.org/>

<https://www.coventry.gov.uk/volunteering-1>

<https://www.vacoventry.org.uk/page/volunteering-0>

CV, Cover Letter, Application and Interview – useful links:

[How to Write a CV | Full Video | Monster – YouTube](https://www.youtube.com/watch?v=kBMJfSRKb4) - <https://www.youtube.com/watch?v=kBMJfSRKb4>

[play-the-boss-student | work | Barclays Life Skills](https://barclayslifeskills.com/) - <https://barclayslifeskills.com/>

[How to show personality and culture fit at interview. – YouTube](https://www.youtube.com/watch?v=K4gnxJArkIM) - <https://www.youtube.com/watch?v=K4gnxJArkIM>

[Interview advice: Handshake – YouTube](https://www.youtube.com/watch?v=j9L6lHB6tR4) - <https://www.youtube.com/watch?v=j9L6lHB6tR4>

[Barclays Life Skills - Michael – YouTube](https://www.youtube.com/watch?v=gK32F-vgGLc) - <https://www.youtube.com/watch?v=gK32F-vgGLc>

[Positive Body Language | How to look confident | Barclays LifeSkills](https://barclayslifeskills.com/) - <https://barclayslifeskills.com/>

[Interview advice: Body language – YouTube](https://www.youtube.com/watch?v=CrwtykIrv9U) - <https://www.youtube.com/watch?v=CrwtykIrv9U>

[LifeSkills... Making eye contact on Vimeo](https://vimeo.com/207433057) - <https://vimeo.com/207433057>

[THE Millennial Job Interview – YouTube](https://www.youtube.com/watch?v=Uo0KjdJr1c) - <https://www.youtube.com/watch?v=Uo0KjdJr1c>

[George the Poet - Have The Edge on Vimeo](https://vimeo.com/565608230) - <https://vimeo.com/565608230>

Apprenticeships information:

<https://www.gov.uk/apply-apprenticeship>

<https://amazingapprenticeships.com/>

<https://www.gradcracker.com/>

<https://www.ratemyapprenticeship.co.uk/search-jobs>

<https://www.getmyfirstjob.co.uk/>

Further and Higher education (College/6th form and University information):

<https://www.coventrycollege.ac.uk/>

<https://coventry.wmgacademy.org.uk/>

<https://wcg.ac.uk/>

<https://www.nwslc.ac.uk/>

<https://www.ucas.com/>

<https://www.coventry.ac.uk/>

<https://warwick.ac.uk/>

<https://www.bcu.ac.uk/>

<https://www.aston.ac.uk/>

<https://www.northampton.ac.uk/>

STEM

<https://www.the-mtc.org/careers/>

<https://www.mgts.co.uk/>

<https://www.jaguarlandrovercareers.com/>

<https://www.severntrent.com/careers/>

<https://www.gradcracker.com/>

<https://www.royalnavy.mod.uk/careers>

<https://jobs.army.mod.uk/regular-army/find-a-role/>

<https://recruitment.raf.mod.uk/find-your-role>

Coventry City Council Apprenticeship Event for year 11s



Coventry University STEM day – Year 12



Severn Trent Work experience week and careers talk



Barclays Life Skills – Year 9 Foundation



Kagool – Cloud Tech experience – Year 12s



'Fridays' Charity fundraiser – all year groups



Fridays 'Charity' film premiere – year 9 and 12s



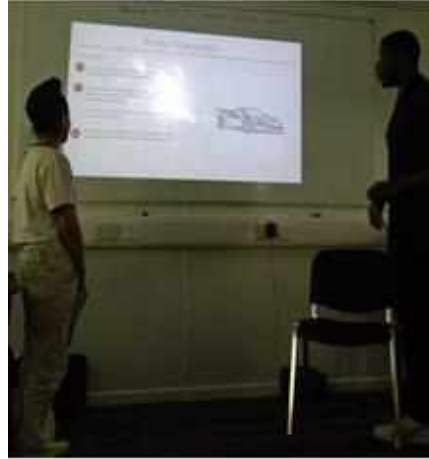
Year 10 work experience



BBC Careers and Storytelling workshop ks3 and 4



Year 10s dragon's den presentations - PETXI



DHL Logistics challenge year Key stage 3 and 4



Smallpiece Trust STEM workshop – year 8



National Apprenticeship event – Year 13



Social Mobility Programme



NCS – youth action workshop



6th form charity fundraiser



Virtual Higher education workshops – year 11, 12 and 13

What are apprenticeships?

Apprenticeships

 Employed	 Paid a salary	 Contract
 80% work 20% off the job	 Typically 1-4 years +	 600+ standards
 Intermediate - Degree level	 Real job = responsibilities	 Not the easy op

AA

ZA

The image shows a virtual workshop interface. On the left, an infographic titled 'What are apprenticeships?' lists key features: employed, paid a salary, contract, 80% work/20% off the job, typically 1-4 years+, 600+ standards, intermediate to degree level, real job responsibilities, and 'not the easy option'. On the right, a video call window shows a host and a participant. The participant's name is 'AA' and the host's name is 'ZA'.

Engineering insight week – Severn Trent – ks4 and ks5



Learning from a Guardian Journalist – careers talk – year 9



Women in engineering workshop – Year 10



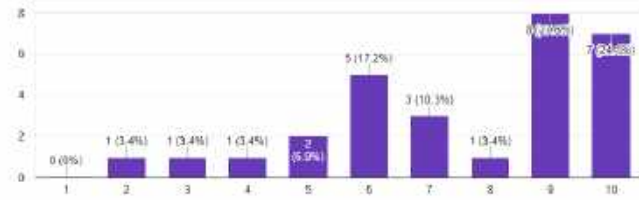
Coventry University and IBM tech Day



5. On a scale of 1-10, how much did the activity make you think about a future career?
(eg, if you worked in an office, is there a high percentage you would do this in future?)

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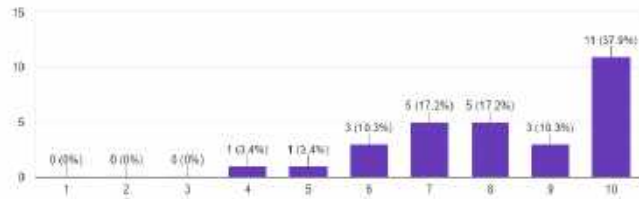
29 responses



6. On a scale of 1-10, how proud did taking part make you feel?

Copy

29 responses



I learned what university is about and how it can help you and how it can impact my life and the courses I can take

I learnt there was personality and big ideas they had for the future generation

coding and programming difficult, the leg part is fun. I want to be an engineer and do technology, tryin to drive the bot is hard, you got to have patience

how to build robots and energy things

I have learnt how to play sports a part of a team rather then alone

I have learnt more about apprenticeships;
* The qualifications you can get doing them.
* The pay associated with apprenticeships
* T-levels and technical based qualifications
* The sorts of jobs that are in demand in this current age.

7. Did you learn anything new?

Copy

29 responses



If the answer to question 7 is 'YES', please explain what you have learnt in your own words.

27 responses

I'd learnt about the field of microscope maintenance (pays very well)

Learnt about confocal microscopes and how to use them.

I learnt how the tech industry is

I learnt the importance of Team Work.

I have learnt about the many different characteristics that I have to work.

I've learnt a lot about uni, for example the difference between lectures and seminars, how uni actually works, and a lot about my course

I have learnt about what you need for certain jobs

I learned that communication is a good skill for work because then you know what your doing

I learnt about media jobs and how I tell a story

How to balance things

I knew most of the things I took part in but there were a couple things that helped me out to learn

How to use the latest accounting software

what DHL is about.

I now know that the varied skills I have can be using in a job.

More about how to apply for most jobs and what they are looking for.

what kind of qualification you need for a job

Learning about how job life is like

I learnt about many pros of jobs that I never thought of because

B. How could the activity or experience have been improved?

29 responses

?

Could not be improved

It couldn't have as it was great as was.

It would be better if I started the program much earlier rather than later on

I wish we had spent more time preparing.

Nothing can improve this experience

I dont think it could

More practical work

It was fine

it couldnt have, it was amazing

if more things had been explained to me.

It could have been a bit more organised but it was a organised chaos. During the night, it all fell into place, it was the beginning.

bigger groups

more videos

More taking part

More time in each job

nothing

if i was allowed to be involved in more activities.

More intricate explanations on how University is really like.

I learned alot

It doesn't need improvement it was my first time.

by giving us moretime

not really much

the it team actually fix the computers

More participants

If the duration was longer.

9. What kind of careers activity or experiences would you like to see or get involved in, in the future?

29 responses

?

A form of engineering similar to microscope engineering or maintenance.

Don't know, i'd be fine with any.

I would like to see more psychology related activities, which can help me in the future.

Psychology experience as its a career i wish to delve into. I wish to get more experience in it.

More trips to visit places

Im not sure

Job experience

Performing arts

more about cars

Some kind of nerf gun shooting thing

Not sure

More varied work Experience

Something that makes me help other people or get a better understanding of how people can help others.

Engineering

I don't know

More activities

engineering

engineering

an actor

Law, Finance, Banking or Business Management.

I would like to see experiences developing young adults knowledge on skills and touching on computer based projects to be able to have an insight on what its like/ expand their horizons.

teaching and car engineering

I would like to go into the Media or IT business

cybersecurity

more robots and building clubs.

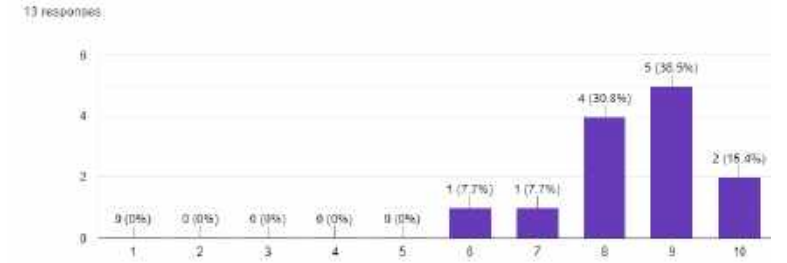
Stem jobs, dont know specifics

Neuro surgeon

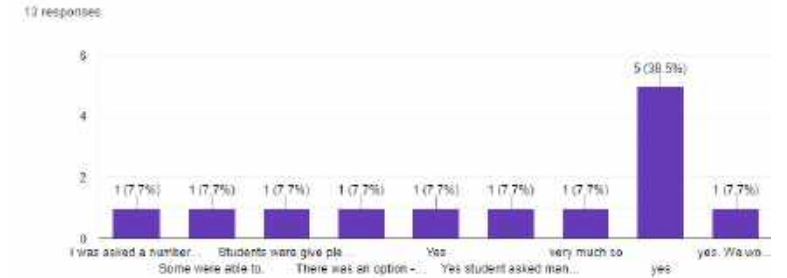
I not only enjoyed the presentations, and the freebies, but found it very insightful into pursuing further education. I would like to be involved in the future.

Employer evaluations 2023/24

5. On a scale of 1-10, how much do you think the activity made the pupils you consider a future career? [Copy](#)



6. Do you feel that students were able to ask appropriate questions to inform their knowledge? [Copy](#)



7. Did you find the activity enjoyable to deliver? [Copy](#)



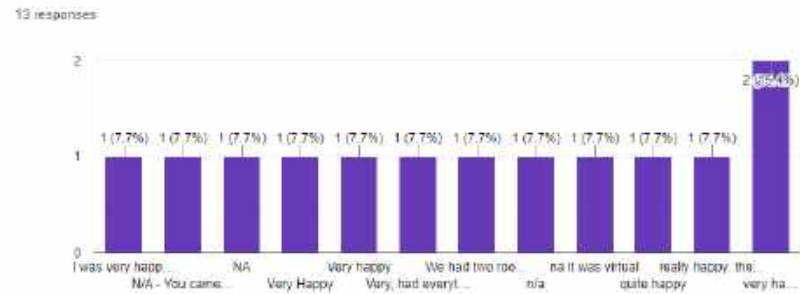
1. Which programme/activity did you deliver at our school?



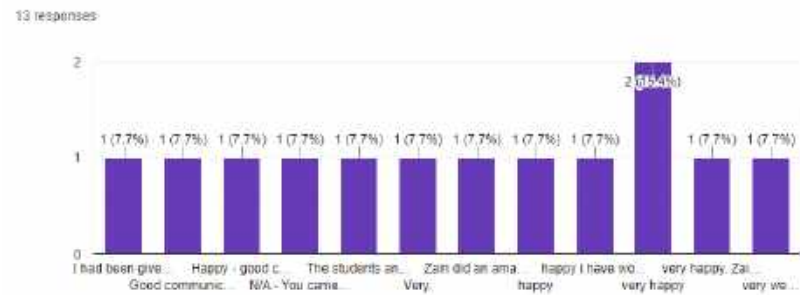
2. After doing the activity, did you sense that pupils increased their knowledge about the world of work, employability, confidence or anything else you set out to impart? [Copy](#)



3. How happy were you with the room/facilities at Lyng Hall School? [Copy](#)



4. How happy were you with the organisation of the event? [Copy](#)



please explain your answer to question 7.

13 responses

I felt students were engaged with the content being delivered and they asked some great questions

The presentations are repeatable and so can be delivered multiple times across different sessions if needed. I think the fortnightly presentation works better than the weekly as it spaces them out a little more so not to overload students with too much information

I always enjoy talking about apprenticeships

the student where interactive which helps with the flow of the session

The students have been very receptive to the event from the prism of choosing a path for their career.

The pupils were engaging and seemed to enjoy the activity which made it so much easier for me.

Friendly staff to support activities

It just made it more fun and understandable

It just made it more fun and understandable

the pupils were receptive and asked challenging questions about careers in STEM. we had pupils interested in aerospace, engineering, computer science and healthcare careers and thankfully, we were able to give them a taste of all or similar.

Student were engaged with activities and asked lots of questions which made the activity enjoyable.

N/A

There was good engagement from the young people.

The pupils were lovely to work with. I thought the staff contributed really well to the session. It was great to see how we were able to merge the sciences curriculum and careers within Severn Trent. the students got to see science in action! We were able to cover many different career paths that can come out of working for severn Trent and it was nice to be able to share personal journeys!

8. How could the activity or experience have been improved?

13 responses

I could not play some of my youtube videos which meant skipping back and forth from my presentation therefore, it could have ran slightly smoother had this not been an issue

n/a

face to face is better

I feel it worked well

I think that more specialities can be presented during this kind of events.

I'm not sure that it could. The location was ideal, the IT worked OK and the pupils were a delight to work with

Using one room instead of two but we were informed before the day.

It didnt have to

NA

On reflection, I could have simplified some of the language for the Pupils, but on the whole very good experience.

N/A.

Slightly more space in the first room.

perhaps the ICT could have been tested and PowerPoint sent to the teacher before hand

9. what was the biggest highlight of the event for you?

13 responses

Receiving feedback which stated students found my presentation informative and knowing they took valuable points away with them

Being able to make this a reoccurring event to build a relationship with the school

answering questions

the students asking questions

The students are now aware of the importance of the subjects delivered in Sixth Form

the behaviour of the pupils

Seeing students working together on practical activities.

I dont know

touring the pupils around the healthcare mock clinics was interesting

touring the pupils around the healthcare mock clinics was interesting

The engagement of the pupils and hospitality and welcoming of Zain.

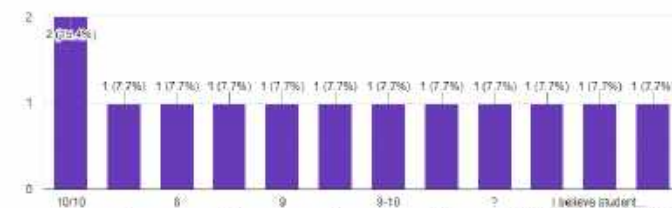
N/A

Seeing the pupils excited to share about the things they had overcome.

meeting and inspiring the pupils

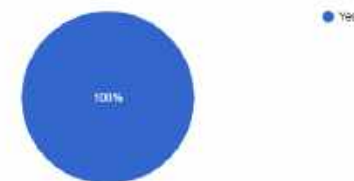
10. Overall, how would you score the impact of your visit for the pupils of our school? [Copy](#)

13 responses



11. Would you be willing to complete a short case study about your experience today? [Copy](#)

13 responses



Staff evaluations 2023/34

10 responses



1. Which activity did you support?

10 responses

- Higher Education Virtual Workshops
- PSHE
- all
- Anti Knife Crime Fundraiser
- PSHE Careers Discussion
- DHL careers session
- Science Club
- Apprenticeship event at Rugby Club
- CBS arena follow up Year 11 inspired and acting on instruction of Mr A to pursue wider opportunities
- Apprenticeship event at Rugby Club
- CBS arena follow up Year 11 inspired and acting on instruction of Mr A to pursue wider opportunities
- Severn Trent Launch assembly for STEM Work insight week

2. After supporting the activity, did you sense that pupils increased their knowledge about the world of work, employability, confidence or anything else the employer/provider set out to impart?

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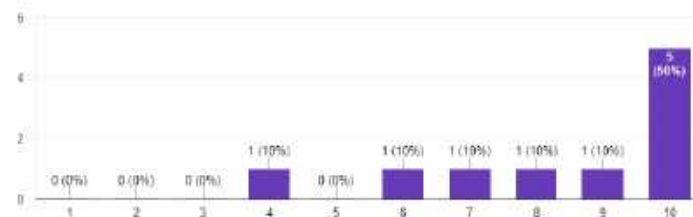
10 responses



3. On a scale of 1-10, how much do you think the activity encouraged the pupils you consider a future career? (1 being not so much and 10 a significant amount)

Copy

10 responses



4. On a scale of 1-10, to what extent did the activity encourage further questions or discussions about the topic? (1 being not so much and 10 a significant amount)

Copy

10 responses



5. How would you have improved the session/activity or what would like to have seen done differently?

10 responses

If these PPT's could be sent through to the school and then tutors, we can then show students who were not in tutor and put them online for students to see, as many have questions that the workshops already answer.

More time to respond to pupil questions.

Introduction and explanation of key words

N/A, cannot think of an improvement

Build more opportunities into the PSHE Year 7 Programme to allow for students to consider what skills are needed for life beyond school and to explore what type of careers would suit them

Possibly more pupil involvement or practical activities but difficult to do within the time frame

We are currently designing and building model gliders at Science Club. Its a great project which includes all the STEM subjects. It would be good to have a larger room available to use to test the gliders and more storage space.

well planned and organised. lots of important employers and trades recruiting. the pupils were inspired and it inspired me to see! thanks for allowing me to stay! I was expecting more employers but all in all, very, very good experience. I think there will be a lot of applications from this. there were about 4 of them who looked like they got interviews!

A follow up session with students, time-tabled permitted, would have been nice to conclude or allow students interested to act on their interest in a guided manner within school time and the support of Mr A (Careers Lead)

N/A