



STUDENT COLLEGE WEEKLY NEWSLETTER

DATE 02.05.2024

Important Dates For Your Diary

See the back page for important dates.



Did You Know?

A very full and detailed newsletter this week, please take time to read through and see what has been going on in school.

The Maths department continues to run the Maths' Challenges and it is very powerful to see how well the pupils are doing—excellent news on all of those who scored so highly, thank you to Ms Glancy

The Humanities' department organised and supported an excellent drop down day - this ensures pupils are kept informed on key wider elements of their education. Thank you to Ms Punni and the student newsletter photographer for capturing the day, which focused on religion, human rights and social justice.

There is an enrichment experience from English and a powerful account of the fundraising and understanding that 10M and Ms Hagan have been involved with regarding Young Lives versus Cancer.

Then finally, a Dragon and college update. Ms Coletta asks for Dragons to work hard at gaining those points.

As always—an impressive edition.

We are Lyng Hall - UK Junior Maths Challenge...

Results

On 25th April, twenty eight pupils from year 8 joined 280,000 other students around the country to take part in the **UK Junior Maths Challenge**. The Challenge is a 60-minute, multiple-choice competition aimed at **students across the UK**. It encourages **mathematical reasoning, precision of thought, and fluency** in using basic mathematical techniques to solve interesting problems. The problems on the Intermediate Mathematical Challenge are **designed to make students really think** in a problem solving manner. The top 50% of pupils in the country are awarded Bronze, Silver and Gold certificates with the top 8000 pupils going through to further follow on rounds.

The results are in.....

We have a fantastic set of results, many of our students achieving in the top 50% nationally

- 4 Bronze Awards
- 6 Silver Awards
- 3 Gold awards.



With Joshua and Kevin being invited on to the Junior Kangaroo follow-on round.

The Maths Department are so proud of everyone who took part in the challenge.



Religion, Human Rights and Social Justice Day

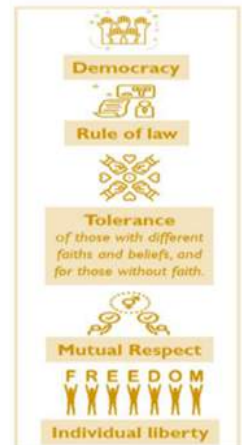
Friday 12th April - Religion, Human Rights and Social Justice Day



RE	PSHE	Geography	History
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Today, you will be working through a series of lessons that will require you to explore how faith and our Fundamental British Values influences our perspectives. This is a statutory requirement. Throughout the day, you will become aware of how interconnected our beliefs, geographical and historical knowledge have shaped the views we have today. Arriving at informed, justified opinions is also a key skill you will need to develop throughout life.

Fundamental British Values



Across the day, lessons and workshops took the students through a number of important topics. These included: gender inequality and discrimination and the use of wealth and tolerance in the 21st century, exploring the extent at which our values have evolved over time, fundamental British values of democracy, rule of law, tolerance, mutual respect and individual liberty, whilst reflecting upon its importance in Lyng Hall, contemporary society and within multicultural Britain.

Lessons included discussions about well know individuals through history and their importance.

There was a session led by Ms Hagan where students were required to identify a hidden female hero as part of the Unesco project, draw a block of hope and present a case study of human rights violations.

Students debated the following questions:

- Is wealth a tool that supports or further divides?
- How can we work as a unified community and close the gap?
- Should we stand up for other peoples' human rights?
- How tolerant are we in modern British society?
- To what extent does faith support equal rights?
- Could it be argued that it is more down to human nature than faith that influences positive actions?
- What may influence our interpretations?

On the following pages is some of the content we captured of our students in action and followed by their thoughts on the day.



Religion, Human Rights and Social Justice Day

When the student becomes the teacher!

At Lyng Hall we pride ourselves on our diverse identities, the mutual respect we hold for each other and our willingness to share our important values and beliefs with others to help us all understand everyone better.

Our peer teachers at their best! Mr Grant's class paying careful attention and interest. 📷



Ms Burton captivating her students on diverse religious perspectives that influence believer's actions!



Religious Education

[KS3-KS4]

INFORMED

INCLUSIVE

INTERCONNECTED

R.E...because we believe it's not just what we learn in the classroom, it's the transformation of the person we will become.



Religion, Human Rights and Social Justice Day



Student voice: The day proved to a memorable learning experience with lots of positive student voice to share!

"the last session which had more elaboration on equality and mutual respect and its importance in society, tackling injustices as well."



"I enjoyed the lesson where we got more insight into the lives of different religious figures who were also women and still leave a mark on today's society."

"The second session on equity and equality was a reminder to cater for people, people's specific needs."

"I enjoyed learning more about equality. This is because I believe everyone should be treated the same."

"My favourite session was the last one in geography because I felt the topics that were introduced allowed me to take away important information on the genocide in Rwanda which I was not before aware of."

"I liked the third period more, because we got to debate certain topics like privileges and how it differs from equality."

"The second session which shows the importance of equity and equality in life and shows not everything needs to be equal but needs to go to those that need it."

"It was easy to understand the tasks."

"The lessons were very enjoyable and interactive."

"The day reminded me of my heritage."

"So interesting and we've learned so much!"

"We learned about different cultures and their different values."

"The second session on equity and equality was a reminder to cater for people, people's specific needs."

"Gender equality because there is gender discrimination between men and women and the video that was shown no one stopped that man who was stopping women going on the escalator."



Religion, Human Rights and Social Justice Day

The staff involved also had a lot to share!

Staff voices:



"The sessions were structured and easy to follow due cross curricular links. Booklets weren't all given out which was a little difficult but students were well scaffolded for discussions."

"The PowerPoint was very clear and the students found the booklet easy to understand and follow. The students managed to find links between the PowerPoint and their normal lessons, which meant they were able to build upon their knowledge. Even the students who were unable to complete the morning session were able to catch up."

"An engaging session which prompted some thoughtful discussions around the intersection between faith systems and wealth. Students took careful consideration over how this links in with our ethos as a school."

All this amazing feedback can only mean one thing....

More drop days to follow, watch this space!

Lyng Hall Special mentions:

- Miss Hagan for her collaborative ideas, and opportunities for our students to take part – much appreciated, and always a joy! 😊
- All staff involved in a very different, but memorable day!
- All students that participated in the day and gave such positive feedback – we're glad you found this day as useful as we intended for it to be!
- Special thanks to Elliot for his fantastic photography skills!

Understanding how human rights and social justice influences our worldviews within PSHE/RE enhances our healthy relationships, community cohesion, diversity, SMSC, British Values and elements of living in the wider world.

We are Lyng Hall - Enrichment

On Saturday, pupils from year 7 and some year 8 pupils were given the fantastic opportunity to see William Shakespeare's comedy: 'A Midsummer Night's Dream' at The Belgrade Theatre.

Students were able to experience the beauty of Shakespeare through the magical and mesmerising staging as well as the incredible wit and slapstick humour provided by the theatre company.

For year 8 pupils, this was an opportunity to see the play they had studied last year come to life on stage. For year 7, it was a brilliant introduction to the play they will study in the summer.

It was fantastic to see the students engaged during the performance and it was a lovely opportunity for them to see a text that can be incredibly challenging, performed on stage. Our students had the privilege of witnessing Shakespeare's humour through hilarious depictions of the Athenian court and the world of fairies.

Ms Kowalska and Ms Artewicz

Adam G - 7Y:

"I liked the male actor playing Bottom—he was really funny"

Xavier - 7Y:

"I enjoyed the part where the actor kept going with the same joke—it made me laugh"

Buchi - 8M:

"I really enjoyed how the costumes added to the story and it surprised me that Shakespeare was really funny!"

Matilda and Kezia - 7G:

"The play was very interesting and helpful in understanding the play."

*"Though she be but little,
she is fierce!"*



We are Lyng Hall

Young Lives vs. Cancer - Every Action Counts

In March, we shared the amazing work of 10M's Empathy Challenge to fundraise for the important organisation - *Young Lives vs. Cancer*. Abdul Elmesalati, Jan Mohylowski, Mohammed Ahmed Elhadi, Brajan Majchrowski and Natan Rozewicz, ably supported by the wider tutor group, did a superb job coordinating a range of events. From bake sales to staff vs. students table tennis battles. All ultimately contributing to £480 being raised. I am incredibly proud of these efforts and the students were privileged to be invited to 'Billy's House' in Nottingham, a Home from Home that offers free accommodation for families to stay close to their child when they're having cancer treatment. The trip introduced us to a facility where our fundraising efforts could have real, tangible impact. It was a special, and emotional, journey. Our students would like to share with you what they have learnt about Billy's House and to encourage awareness about how your actions could contribute to its growth. Before this venture, although I had heard of the charity as a whole, the existence and role of Billy's House was unknown to me. Perhaps it is to you also.

Ms. Hagan

1. Who is Billy? What did we learn about his testimony? Why does it matter? What can it teach us?

Billy's testimony shows us how he's had to struggle since a young age but managed to overcome his roadblocks and help other young children going through the same thing. It matters because it motivates people who are going through the same struggles he has had to go through. It teaches us that it's important to help when we can as it keeps people going.

Billy's house was founded by, and named after, a boy that was on his own cancer journey, it arose from his family's struggle financially and mentally. The home was bought to help all these families that are in a struggle—trying to make the journey more comfortable than his own had been. It is a building located next to the hospital to support families for free—they are able to stay throughout the course of treatment, whether it is 6 days or 6 months. It matters because we never want to make anyone feel alone and to make sure they always feel loved. This teaches us that no matter what happens there is always someone on your side and that you're never alone .

2. Why was Billy's House founded? What did you learn about its importance?

Billy's house was founded to create a safe place for all the children and families who have to deal with the struggles that Billy himself went through. Its important because it makes it easier for the children to go to hospital to receive treatment as the house is located near the hospital.

I learnt that they did this out of pure love—to do their part to make sure nobody is struggling at a time when they are at their lowest. It was shocking for us to hear that not all friends keep in touch with each other after something like this happens and it encouraged us to treasure our friendship even more. One of the greatest actions we can take is to remember to be together.

3. What have you learnt about raising awareness of Childhood Cancer?

Raising awareness about childhood cancer is important because it could happen to any child and helps people know how to deal and help with the situation instead of ignoring it.

Its importance to me is to show care and love in this world; making sure to always support each other when we can. I have learnt that raising awareness is a key thing as these cases are gradually getting higher and higher, 12 children every week are diagnosed, so we must make sure to always be prepared for something that can be life changing.

We are Lyng Hall

4. You met Joanna (Manager of Billy's House) and Sam (Fundraising Manager) – what did you learn from them?

Joanna and Sam both helped us learn the reality of how people deal with childhood cancer and why it's important to raise awareness and help those who need it. They also helped us realise why it's important that places like Billy's house and organisations like *Young Lives vs. Cancer* are there to take some weight off of the children's and family's shoulders.

5. What gift did we give to Billy's House? What did we learn about its significance?

We gifted handwritten messages and £10 book vouchers that are to be given to the children. We learnt that it is significant because it helps cheer the families and children up and keeps them motivated to keep battling cancer.

We fundraised £480 which was then turned into 48 book vouchers for families that love reading and would appreciate this gift. Its significance is that even a gift, which may seem small, can make somebody's whole day and really put a smile on their face. A gift also for the siblings who have their own struggles when a family begins their cancer journey. Overall, projects like this allow us to work together, fundraise, to make events to help families that really need it in a very real way to show they are loved.

The Manager of Billy's House, Joanna, shared: "the book tokens are such a brilliant idea, to be able to give a young person something just for them is special, plus it might be that it's made them smile for the first time that day, which is priceless.."

Fundraising Manager, Samantha, shared: "Thank you so much for coming to join us at Billy's house. It was so wonderful to meet you and the boys and we are so grateful for your wonderful gifts."

6. Based upon your visit as a whole, why do you believe it is important to raise the profile of their work? What can we continue to do as a community?

It's important that we raise the profile of their work because it really makes a difference in young children's battles against cancer and makes it easier for the families to deal with the struggles. As a community we must do our best to spread awareness and knowledge about the topic whilst also doing our part by donating to charities if possible.

7. What have you personally gained from this journey?

We have all gained knowledge about how unexpected cancer is and how it could happen to anyone, how much struggle the children and families have to go through and how to help as much as we can when it comes to cancer. This journey allowed me to realise how there is a good side to this world. To look at some of this differently because before this I didn't realise how there are charities and buildings that massively help. Profiling them can support them in raising vital funds. These locations are an amazing opportunity to make sure families have stability and allow them to be comfortable with their stay. I just want to thank Miss. Hagan and all the staff at Billy's house for allowing me to understand more about peoples' lives and how they are treated. Enabling me to experience this has allowed me to see how I can continue to help in the future.



College – Dragon

Dragon update



We are currently 4th in the championship but this can all change.

Students need to be working hard and chasing those positive achievement points in lessons. There has been an influx in postcard nominations which is great to see. Mr Gordon is the top Dragon teacher nominator :-)

There is a new competition launching next week. It is an inter-college challenge for key stage 3. Tutors will give you more information on Monday. Keep your eyes peeled, it's a great way to earn extra points for your college.

We may be 4th now but still have the chance to catch up. If we are **determined** we can do anything!

Fun fact!

Of the top 10 Dragon students, 9 are female!

Dragon focus



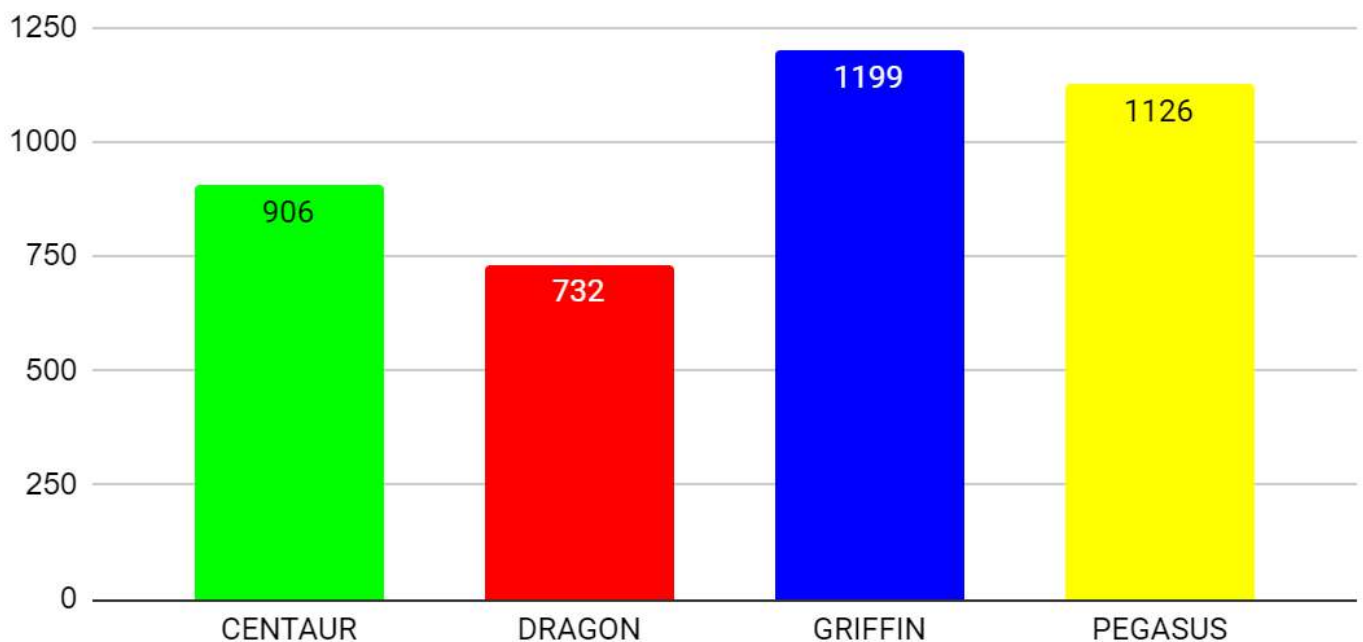
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Year 7 foundation class have recently started a cooking project on a Monday. So far they have prepared a fruit salad and a pasta salad. It's great to see students working independently and already showing a massive increase in their confidence. The foundation class work hard every week and need recognition for their focus and work ethic. A total of 10 students in the group have achieved their bronze award for achieving over 1000 achievement points, which is amazing. Keep up the good work 71.



College – Update

COLLEGE POINTS PER PUPIL



DOUBLE POINTS FOR NO BEHAVIOUR POINTS

9M 10R 11R 7M 10M 8I 9I

DOUBLE POINTS FOR NO LATES

11R 8M 7M 8R 8I 9I 9R

The grand totals show great variance from first and fourth place however, postcard nominations make the biggest difference each week as they are worth 100 college points each! Dragon are 473 postcards away from first place. There are 245 pupils currently in Dragon college; meaning if each pupil received two postcard nominations next week, they would have the same total number of achievement points as Griffin. First place seems a lot more achievable when you think of it like that! Don't give up Dragons!



College – Update

TOP CENTAURS			TOP DRAGONS			TOP GRIFFINS			TOP PEGASUS		
Kezia Oduro	7G	1046	Nadia Sikora	7O	1412	Kyra Thompson	9O	1511	Jessica Ellis	9R	1501
Dmitrijs Kasko	8G	1040	Maisie Jenkinson	7O	1377	Isabella Glenn	10M	1313	Wiktorija Zamosna	9R	1478
Thomas Higgs	10I	1012	Bella Taylor	7O	1374	Daniela Mmadu Macuacua	9O	1208	Daria-Teodora Nedelcu	9R	1348
Wiktor Kaldonek	8O	1012	Dragon	9Y	1361	Havva Imam	10M	1201	Kristy Ebihon	7R	1281
Ellie-Mae Farrell	8G	1008	Harleen Thandi	7O	1358	Crystal Dawson-Parry	9O	1184	Amelie Munro	9R	1267
Edmund Tawiah	8G	1002	Dragon	9Y	1353	Elektra Erdmane-Hermane	7Y	1173	Daniel Eribalo	9R	1264
Efe Cetinel	TEFL	992	Alice Jalloh	7O	1330	Riley Thompson	10M	1168	Oliver Whiting	9R	1236
Emily Hagan	8O	986	Taylor Purcell	7I	1327	Katie Clarke-Vieira	9O	1158	Harkiran Kaur	9R	1203
Centaur	8G	974	Charlie Seaman	7O	1327	Griffin	8R	1134	Elian Mohammed	7R	1187
Centaur	8O	972	Shanae Coleman	9Y	1294	Griffin	10M	1121	Sadie Dunkley	7R	1181

A huge well done to our top 10 pupils representing each college. Over the last few weeks, a large number of bronze badges have been awarded in the college assemblies. It is great to see that we now have some pupils whom have earned themselves a silver badge - this is really setting the standard for exceptional behaviour - well done!

What Badges Can I Earn?

Achievement Point Badges



Bronze:
1000 points



Silver:
1500 points



Gold:
2000 points

Value Badges



Green:
4 empathy
postcard
nominations



Red:
4 determination
postcard
nominations



Blue:
4 responsibility
postcard
nominations



Yellow:
4 resilience
postcard
nominations



Purple:
achieve all four
of the coloured
dot badges

Did You Know? Support:

Your child may be eligible for free school meals if you receive certain benefits such as income support. Queries can be directed to Coventry City Council. Tel: 024768337733 or Email: freeschoolmeals@coventry.gov.uk Applications can be made through: www.coventry.gov.uk/applyforfreeschoolmeals

SCHOOL

To purchase food in the school dining room, money must be paid onto ParentPay as we are a cashless school. Login through: <https://app.parentpay.com/public/client/security/v2/#/login>

If you experience any problems with this, please contact your child's pastoral year coordinator.

LYNG HALL SCHOOL

TRAVEL

If you live more than 2 miles from the school, your child may be eligible for a free bus pass. For information on how a student would qualify for a pass please visit:

<http://www.coventry.gov.uk/schoolbuspasses>.

Applications: www.coventry.gov.uk/applyforatravelpass

Queries: Tel: 02476975445 or Email:

If your child out-grows their blazer but it is still in very good condition, they may be able to swap their blazer for a bigger size, if our stock allows.

UNIFORM

We accept uniform donations. Please drop any items that you no longer need or require in to school reception.

If you are struggling with the cost of items of the uniform, we will do our best to try and help you. Contact your child's pastoral year coordinator in the first instance

We Are Lyng Hall

Lyng Hall Uniform Donations

We have been informed by our pupils that they sometimes out-grow their uniform during the year and therefore buy new items. We would like to take the opportunity to ask that any uniform that you may be replacing, or not using, is kindly donated to the school.

The uniform does not have to be in brand new condition but be relatively good quality (not ripped or stained) and can include PE kit, winter coats, shoes etc.

Pupils and/or parents can hand the uniform donations into the school reception at any point in time throughout the year. We greatly appreciate all donations that have been made previously and any that we receive in the future.

Thank you,

Miss Gaggini

School Calendar

Monday 06 May - Bank Holiday

Tuesday 14 May - Year 8 Parents' Evening