



## Curriculum Information, Summer Term

### Year 10:

The information below gives you a brief outline of the work we are covering with students this half term. More detail is available on the web site.

Subject	This half term we will be studying...	Useful resources
English	<p><b>Literature</b> - Revising <i>Seen Poetry</i>  <i>M and R – Worlds and Lives</i>  <i>O-G – Power and Conflict</i></p> <p><b>Language</b> - Revising Language P2</p> <p><i>It is worth noting, that as Y10 have their mocks in June, it is worthwhile them revising at home through their other Literature units: A Christmas Carol and An Inspector Calls.</i></p>	<p><a href="http://www.centurytech.co.uk">www.centurytech.co.uk</a>  <b>Worlds and Lives:</b>  <a href="#">'England in 1819' by Percy Shelley: Analysis (Worlds and Lives Poetry)</a>  <b>Power and Conflict:</b>  <a href="#">'Ozymandias' in 6.5 Minutes: Quick Revision</a></p>
Maths	<p>Foundation Tier  Ratio and Proportion  Probability</p> <p>Higher Tier  Ratio and Proportion  Transformations</p>	<p><a href="http://www.centurytech.co.uk">www.centurytech.co.uk</a>  <a href="http://www.bbcbitesize.co.uk">www.bbcbitesize.co.uk</a>  <a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a>  <a href="http://www.corbettmaths.co.uk">www.corbettmaths.co.uk</a></p>
Science	<p><b><u>This term students in Science are studying:</u></b></p> <ul style="list-style-type: none"> <li>4.5 Building blocks for understanding: organising, patterns, properties and analysis.</li> </ul> <p><a href="https://www.aqa.org.uk/subjects/science/gcse/science-8465/specification/subject-content/building-blocks-for-understanding">https://www.aqa.org.uk/subjects/science/gcse/science-8465/specification/subject-content/building-blocks-for-understanding</a></p> <ul style="list-style-type: none"> <li>4.6 Interactions over small and large distances: strong and weak forces between atoms, molecules and larger structures and how they interact.</li> </ul>	<p>All homework for Science is posted on Century Tech (<a href="http://www.centurytech.co.uk">www.centurytech.co.uk</a>) for each focus topic, every week. Students log in using their school email address and password.</p> <p>Alongside this useful tutorials can be found on the AQA Youtube site and interesting Podcasts designed for students on (<a href="#">GCSE Combined Science - AQA Synergy - BBC Bitesize</a>)</p> <p>For focusing on exam questions specifically students can use: <a href="#">Revision Notes, Past Papers &amp; Topic Questions</a>   <a href="#">Save My Exams</a> and are also <b>welcome to attend our Year 11 P6 clubs in E1,E2,E3 on Wednesday's to</b></p>



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	<p><a href="https://www.aqa.org.uk/subjects/science/gcse/science-8465/specification/subject-content/interactions-over-small-and-large-distances">https://www.aqa.org.uk/subjects/science/gcse/science-8465/specification/subject-content/interactions-over-small-and-large-distances</a></p> <p>Students will develop understanding on key language within each topic, core content needed for their exams alongside how to respond to exam questions for these topics.</p>	<p>get a head start for next year! We have a new revision focus each week.</p>
Mandarin	<p><b><u>AQA Module 7 jobs</u></b></p> <p><b>Revision of Jinbu 1&amp;2</b></p> <p><b>HSK mock exams and exam in May</b></p> <p><b>Off curriculum days</b></p>	<p><a href="https://www.gochinese.net/">https://www.gochinese.net/</a></p> <p><a href="https://www.confuciusinstitute.manchester.ac.uk/study/testing/hsk/">https://www.confuciusinstitute.manchester.ac.uk/study/testing/hsk/</a></p>
History	<p>Germany part one:</p> <ul style="list-style-type: none"> <li>• Kaiser Wilhelm and the difficulties of ruling Germany: the growth of parliamentary government; the influence of Prussian militarism; industrialisation; social reform and the growth of socialism; the domestic importance of the Navy Laws.</li> <li>• Impact of the First World War: war weariness, economic problems; defeat; the end of the</li> </ul>	<p><a href="https://www.stpatricksrchhigh.co.uk/documents/pupils/revision-information/year-11-revision-history-paper-1-section-a-germany-18901945.pdf?5ce7dbf3">https://www.stpatricksrchhigh.co.uk/documents/pupils/revision-information/year-11-revision-history-paper-1-section-a-germany-18901945.pdf?5ce7dbf3</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zcwxdm/revision/1">https://www.bbc.co.uk/bitesize/guides/zcwxdm/revision/1</a></p> <p><a href="https://quizlet.com/latest">https://quizlet.com/latest</a></p> <p><a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a></p>



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	<p>monarchy; post-war problems including reparations, the including Spartacists, Kapp Putsch and the Munich Putsch; the extent of recovery during the Stresemann era (1924–1929): economic developments including the new currency, Dawes Plan and the Young Plan; the impact of international agreements on recovery; Weimar culture.occupation of the Ruhr and hyperinflation.</p> <ul style="list-style-type: none"> <li>• Weimar democracy: political change and unrest, 1919–1923, including Spartacists, Kapp Putsch and the Munich Putsch; the extent of recovery during the Stresemann era (1924–1929): economic developments including the new currency, Dawes Plan and the Young Plan; the impact of international agreements on recovery; Weimar culture.</li> </ul>	
Geography	<p>The Landscape of the UK - Rivers</p> <ul style="list-style-type: none"> <li>• River Processes</li> <li>• River landforms</li> </ul>	<a href="https://www.internetgeography.net/aqa-gcse-geography/physical-landscapes-in-the-uk/">https://www.internetgeography.net/aqa-gcse-geography/physical-landscapes-in-the-uk/</a>



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	<ul style="list-style-type: none"> <li>Flooding and flood management</li> </ul> <p>Urban Issues - UK</p> <ul style="list-style-type: none"> <li>Industrial Changes in the UK</li> <li>Birmingham case study</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zybnhv4">https://www.bbc.co.uk/bitesize/topics/zybnhv4</a>
Spanish	<p>Free-time activities</p> <ul style="list-style-type: none"> <li>Opinions about types of sport</li> <li>Advantages and disadvantages watching/participating.</li> <li>What I need to do activities.</li> <li>Where I go to do these activities.</li> <li>What I wear for these activities.</li> <li>What I did in the past and what my future intentions are.</li> <li>Sporting events and favourite sports personalities/teams.</li> </ul> <p>Film and television.</p> <ul style="list-style-type: none"> <li>Give reviews and opinions.</li> <li>What film or programme is your favourite and who your favourite stars are.</li> <li>Where you watch TV and Programmes</li> <li>Advantages and disadvantages of watching in that way.</li> <li>Discuss reading habits.</li> </ul>	<p><a href="#">Games with Wordwall</a></p> <p><a href="#">Free time activities - GCSE Spanish - BBC Bitesize</a></p>



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Triple Science	<p><b><u>This term students in Triple Science are studying:</u></b></p> <p><b>Biology</b> : Homeostasis and Response</p> <p><b>Physics</b> : Atomic Structure</p> <p><b>Physics</b> : Forces</p> <p><b>Chemistry</b> : Chemical Changes</p>	<p>All homework for Science is posted on Century Tech (<a href="http://www.centurytech.co.uk">www.centurytech.co.uk</a>) for each focus topic, every week. Students log in using their school email address and password.</p> <p>Alongside this useful tutorials can be found on the AQA Youtube site and interesting Podcasts designed for students on <a href="#">GCSE Combined Science - AQA Trilogy - BBC Bitesize</a></p> <p>For focusing on exam questions specifically students can use: <a href="#">Revision Notes, Past Papers &amp; Topic Questions   Save My Exams</a> and are also <b>welcome to attend our Year 11 P6 clubs in E1,E2,E3 on Wednesday's</b> to get a head start for next year! We have a new revision focus each week.</p> <p><a href="https://mmerevise.co.uk/gcse-science-revision/">https://mmerevise.co.uk/gcse-science-revision/</a></p>
RE	<p><b><u>Christian Practices</u></b></p> <p><b>L1 How do Christians communicate with God?</b></p> <p><b>L2 Why might some Christians choose <i>rituals</i> for themselves, and others?</b></p> <p><b>L3 Why is <i>communion</i> an important sacrament?</b></p> <p><b>L4 Why is pilgrimage important in Christianity?</b></p> <p><b>L5 What is the role of the Church within Christianity?</b></p> <p><b>L6 What is the role of the worldwide Church within Christianity?</b></p> <p><b>L7 What significance do festivals still have whether they are celebrated, commemorated, or not at all?</b></p>	<p>Specification breakdown: <a href="#">AQA   Religious Studies   GCSE   GCSE Religious Studies</a></p> <p>Subject-specific vocabulary: <a href="#">AQA   Subject specific vocabulary – Component 1: the study of religions</a></p> <p><a href="#">Worship and festivals - Practices in Christianity - GCSE Religious Studies Revision - AQA - BBC Bitesize</a></p> <p>Seneca Learning</p>



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PE	<p>This term students are completing their Component 2 coursework. All assignments and resources are saved on Google Classroom and Microsoft teams</p> <p><u>Task 1</u></p> <p>Components of physical fitness and applying their knowledge to a sport of their choice.</p> <p><u>Task 2</u></p> <p>Is based on practical participation in sport</p> <p><u>Task 3</u></p> <p>The roles and responsibilities of officials in your selected sport</p> <p><u>Task 4</u></p> <p>Leadership task – Pupils need to create their own session plan to focus on skill development in their selected sport. They will then need to deliver the session and write an evaluation.</p>	<p><a href="https://classroom.google.com/">https://classroom.google.com/</a></p> <p><a href="https://www.brianmac.co.uk/condition.htm">https://www.brianmac.co.uk/condition.htm</a></p> <p><a href="https://theeverlearner.com/">https://theeverlearner.com/</a></p>
Sports Science	<p><b><u>R181 Coursework</u></b></p> <p>Task 3a - Principles of training in sport</p> <p>Task 3b - Components of fitness applied in sport</p> <p>Task 4 - Organising and planning a fitness training programme</p>	<p><a href="https://classroom.google.com/">https://classroom.google.com/</a></p>



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	Task 4b - Monitor progress (pre-test training results)	
Photography	<p><b>DEVELOPMENT PROJECT(S):</b></p> <ul style="list-style-type: none"> <li><u>CUT, RIP, TEAR</u> – pupils explore photography based collage, montage, and photo joiners. Pupils will be developing digital and traditional techniques.</li> <li>PUPILS WILL BE EXPLORING THE FOLLOWING. <ul style="list-style-type: none"> <li>- David Hockney inspired imagery – Photo joiners</li> <li>- Hannah Hock Inspired imagery</li> <li>- Annegret Soltau inspired imagery</li> <li>- Pupils will also have the opportunity to explore independent research.</li> </ul> </li> </ul>	<p><a href="#">Photographic process</a></p> <p><a href="#">Photographic techniques</a></p> <p><a href="#">Photography Portfolio</a></p> <p><a href="#">Annegret Soltau</a></p> <p><a href="#">David Hockney</a></p> <p><a href="#">Hannah Hoch</a></p>
Art	<p><b>DEVELOPMENT PROJECT(S):</b></p> <ul style="list-style-type: none"> <li><u>Travel</u> - Pupils explore the theme of travel in various ways</li> <li>Pupils will continue to develop core skills and techniques in the form of workshop and focus lessons.</li> </ul>	<p><a href="#">Painting</a></p> <p><a href="#">paint - ART2DAY</a></p> <p><a href="https://www.artnet.com/artists">https://www.artnet.com/artists</a></p> <p><a href="#">Finding inspiration</a></p> <p><a href="#">Annotating your work</a></p> <p><a href="#">Art Portfolio</a></p>
Performing Arts	<p>Investigating Performance. Students will choose a show from the following list</p> <ul style="list-style-type: none"> <li>• Hairspray</li> <li>• Hamilton</li> <li>• Matilda the musical</li> <li>• Matthew Bourne's Nutcracker</li> <li>• Everybodys talking about Jamie</li> </ul>	<p><a href="#">Home   Frantic Assembly</a></p> <p><a href="#">Sir Matthew Bourne OBE   New Adventures (new-adventures.net)</a></p> <p><a href="#">Matilda The Musical Resources   Royal Shakespeare Company (rsc.org.uk)</a></p>



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	<p>They must then complete a thorough investigation into the creation of the show. Exploring and developing their understanding of the following areas.</p> <ul style="list-style-type: none"> <li>● Stylistic features and how they contribute to theme.</li> <li>● Link the show to the theme of Hope</li> <li>● Explore other themes related to the show</li> <li>● Roles and responsibilities of all involved.</li> <li>● Creative and production process.</li> </ul> <p>This will be typed up as a document or vlogged and complete Component 1 as part of their internal assessment.</p> <p>Students will explore the practical work used in the repertoire they have chosen.</p>	<p><a href="#">Hamilton   Story, Characters, Cast, &amp; Tony Awards   Britannica</a></p> <p><a href="#">About - Everybody's Talking About Jamie</a> (<a href="http://everybodystalkingaboutjamie.co.uk">everybodystalkingaboutjamie.co.uk</a>)</p>
Creative I Media	<p>Students are completing their second component in their coursework this term focusing on <b>Developing Digital Media Production Skills</b>. This element of the course is out of 60 marks and broken down into 5 tasks. This work will go towards their final grade.</p> <p>The learning topics students will focus on this term are:</p> <ul style="list-style-type: none"> <li>- Developing planning skills and idea generation documents.</li> <li>- Using digital design software to create a product.</li> <li>- Editing images and understanding a media brief.</li> <li>- Understanding how to reflect and improve a concept.</li> </ul>	<p>The specification for the course is: <a href="#">Specification - Pearson BTEC Level 1/Level 2 Tech Award in Creative Media Production 2022</a></p> <p>Students have broken down tasks, scaffolded support sheets and example work on google classroom each fortnight to support with task completion.</p> <p>Further to this there is video tutorial guidance available on Youtube for Photopea (<a href="#">Photopea   Online Photo Editor</a>) and there are also video tutorials specific to the work on Teams. There are also online tutorials on <a href="http://www.photoshopessentials.com">www.photoshopessentials.com</a> that will help students upskill.</p> <p><b>Mr Mann also runs a P7 club in E10 every Wednesday after school to help students keep up to date with</b></p>



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		their coursework and develop their media skills.
Enterprise	<p>Students are completing their second component in their coursework this term focusing on <b>Planning &amp; Presenting their Micro Enterprise Idea</b>. This element of the course is out of 60 marks, broken down into 5 tasks and will go towards their final grade.</p> <p>The learning topics students will focus on this term are:</p> <ul style="list-style-type: none"> <li>- Understanding enterprise structure, purpose, style and type.</li> <li>- Marketing &amp; Advertising in business.</li> <li>- Financial documentation in business.</li> <li>- How to effectively pitch, present and sell your business idea.</li> <li>- Understanding how to reflect and improve a concept.</li> </ul>	<p>The specification for the course is: <a href="#">Pearson BTEC Tech Award Level 1/2 in Enterprise 2022</a></p> <p>Students have broken down tasks, scaffolded support sheets and example work on google classroom each fortnight to support with task completion.</p> <p>To develop knowledge and understanding further - a range of revision activities are placed on Teams and Century Tech (<a href="#">CENTURY   Online Learning   English, Maths and Science</a>) each week that link to the focus topics within lesson.</p> <p>Students can also use <a href="http://www.seneca.com">www.seneca.com</a> to work through the exam preparation modules.</p> <p>Students can also use the Pearson Revision Guides (physical/digital copies)</p>
Child Development	<p>Task 1 - Stages and Types of Play</p> <p>Task 2 - Plan a play activity that supports cognitive and intellectual development.</p> <p>Task 3 - Plan a play activity to support and encourage emotional development.</p>	<p><a href="https://classroom.google.com/">https://classroom.google.com/</a></p> <p><a href="https://raisingchildren.net.au/preschoolers/play-learning/play-preschooler-development/thinking-play-preschoolers">https://raisingchildren.net.au/preschoolers/play-learning/play-preschooler-development/thinking-play-preschoolers</a></p> <p><a href="https://raisingchildren.net.au/school-age/play-media-technology/play-school-age-development/emotions-play-school-age">https://raisingchildren.net.au/school-age/play-media-technology/play-school-age-development/emotions-play-school-age</a></p>
Music Technology	<p>Our focus this term in the NCFE music tech course is Content Area 1.</p> <p>Including the topics of:</p>	<p><a href="#">NCFE music tech course - by daniel.j.lodge - Memrise</a></p> <p><a href="#">Learning Synths (ableton.com)</a></p>



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	<ul style="list-style-type: none"> <li>- Understanding DAWs</li> <li>- Understanding and using Sequencers</li> <li>- Understanding and using Samplers</li> <li>- The development of audio platforms               <ul style="list-style-type: none"> <li>- vinyl</li> <li>- Cassettes</li> <li>- CDs</li> <li>- minidiscs</li> <li>- Mp3s</li> <li>- Streaming services</li> </ul> </li> <li>- Music promotion, marketing</li> <li>- The production and selling journey               <ul style="list-style-type: none"> <li>- Streaming and aggregators</li> </ul> </li> </ul> <p>Additionally there are continuous aspects on CA2 and 5 including</p> <ul style="list-style-type: none"> <li>- Developing sequencing skills               <ul style="list-style-type: none"> <li>- Utilising effects</li> <li>- Manipulating samples using the simpler</li> </ul> </li> <li>- Basic vocal recording               <ul style="list-style-type: none"> <li>- Setting up and recording using an interface</li> </ul> </li> </ul>	<a href="http://www.noisecraft.app">www.noisecraft.app</a>
Catering	<ul style="list-style-type: none"> <li>- This term our focus will be on:</li> <li>- Mock assessment for unit 2</li> <li>- Ensure understanding of the marking criteria</li> <li>- Assessment layout and expectations.</li> <li>- Practical work will be independent and linked to student assessment work.</li> </ul>	<a href="http://wjec.co.uk">Level 1/2 Vocational Award in Hospitality and Catering (wjec.co.uk)</a>  <a href="#">GCSE Home Economics: Food and Nutrition (CCEA) - BBC Bitesize</a>  <a href="#">GCSE Hospitality (CCEA) - BBC Bitesize</a>