

Year 7:

The information below gives you a brief outline of the work we are covering with students this half term. More detail is available on the web site.

Subject	This half term we will be studying	Useful resources
English	Class Reader based on our Creative Voices: Building on their concept work: class, gender and race, students are now studying Zana Fraillon's Bone Sparrow; interwoven with poetry.	Book and Activities: The Bone Sparrow (amnesty.org.uk)Boost sales with Shopify (youtube.com) - Read aloud of the bookwww.myon.co.ukKS3 Critical reading: https://www.bbc.co.uk/bitesize/topics/zfd h8xs
Maths	Lines and angles Ratio and Proportion Sequences	www.corbettmaths.com www.centurytech.com www.mathsgenie.com
Science	Separating mixtures The solar system and the Universe around us Ecology and interdependence Development of key practical skills	Nuggets of homework are set each week on Century Tech linked to class topics. Students log in via the microsoft option using their school email and password. <u>https://app.century.tech/login/</u> <u>www.bbcbitesize.co.uk</u> <u>https://www.mathsociety.org.uk/ks3scien ce</u> <u>https://www.educationquizzes.com/ks3/sc</u> <u>ience/</u>



History	Black Death and Peasants Revolt	https://www.bbc.co.uk/bitesize/topics/zqj wxnb/articles/zdkssk7
	 Causes and impacts of the Black Death Spread of the Black Death Role of Peasants after the Black Death Local History Medieval Coventry Lady Godiva WW2 	https://www.bbc.co.uk/bitesize/topics/z93 txbk/articles/zyb77yc https://www.coventry.gov.uk/local- history-heritage
Geography	 Why is Africa so important? What is the physical geography of Africa like? Why are so many countries in Africa struggling to develop? How can we protect the environment? Causes and effects of Climate Change What should we do about waste? How can we reduce our impact on the plant? 	https://www.bbc.co.uk/bitesize/topics/zv wtsbk https://www.cia.gov/the-world- factbook/countries/united-kingdom/ https://clickv.ie/w/WXzx https://www.bbc.co.uk/bitesize/articles/z7 73ydm
R.E.	Religious Worship: How do religiousbelievers show their faith in places ofworship and beyond?L1 Why is worship significant for theists?L2 How important are places of worship?	(Christianity) https://www.bbc.co.uk/bitesize/guides/zd cbcj6/revision/1 (Islam) https://www.bbc.co.uk/bitesize/guides/zh nhsrd/revision/4



	L3 What relationship does food, religion and places of worship share? L4 How important is prayer? L5 Are people inspired by belief or human nature?	(Hinduism/Sanatan Dharma) https://www.bbc.co.uk/bitesize/guides/zvr sv9q/revision/4 (Judaism) https://www.bbc.co.uk/bitesize/guides/zb m8jty/revision/2 (Sikhi) https://www.bbc.co.uk/bitesize/guides/zm 848mn/revision/4 (Buddhist Traditions) https://www.bbc.co.uk/bitesize/guides/zk dbcj6/revision/2
Art & Design	Projects are delivered on a carousel system. The projects that groups will be exploring during the term HT5+6 Landscapes- Robots – a 3D/ Clay project Hospitality and Catering Mandalas Hospitality and Catering 	Elements of Art - https://www.bbc.co.uk/bitesize/topics/zgmmk2p Art Portfolios - https://www.bbc.co.uk/bitesize/topics/zp99y4j Areas of Art and Design - https://www.bbc.co.uk/bitesize/topics/zxggpbk Robots - https://www.bbc.co.uk/bitesize/articles/zqmgkh Y How to become a Head Chef - https://www.bbc.co.uk/bitesize/articles/z8jc8p3 Landscapes - https://www.bbc.co.uk/bitesize/articles/z8jc8p3 What is a mandala - https://youtu.be/venhj7KjMGs?feature=shared
Spanish	Life in school including:	https://wordwall.net/resource/30871383



	Learning subjects in Spanish	https://wordwall.net/resource/17953033
	Comparing subjects in spanish using more than and less than + adjectives	https://wordwall.net/resource/18728169
	Telling the time in Spanish - timetable	https://wordwall.net/resource/18412767
	school facilities in Spanish	https://wordwall.net/resource/18336748
	uniform in Spanish and opinions	https://wordwall.net/resource/17611802
Mandarin	Jinbu 2 Unit 4 –School Revision of Unit 1-3	Google Classroom
	Hurdle test –four skills	'Go Chinese' website
	Off curriculum day(s)	https://eu.gochinese.net/goChinese/
		MEP projects



PE & Sport	During this term we will cover the following sports: Tennis/Badminton Athletics Rounders/Cricket HEAD/HEART/HANDS Tactics & Strategies Analysing performance Positive relationships Communication Skills	Useful websites <u>www.brianmac.co.uk</u> <u>https://www.britannica.com/quiz/guess-the-bones-and-muscles-quiz</u> <u>www.bbcbitesize.co.uk</u>
Performing Arts	 The terrible fate of Humpty Dumpty Bullying surviving school understanding relationships we will explore key character building and performance skills through stock characters. This term sets up the skills needed for dramatic exploration of text and performance.	https://docs.google.com/document/d/1k mYPPyA4 fOSBhIZOyHcB5WOadrgnqA/edit?usp=driv e_link&ouid=113921498199783652487&rt pof=true&sd=true https://docs.google.com/document/d/1aj oBwNBJF9LTHbX5kz9kctt4ZVHpQfW7/edit ?usp=drive_link&ouid=1139214981997836 52487&rtpof=true&sd=true
Media	Online Programming & Code Understanding code language Developing online characters & storylines Analysing effective online systems and purposes.	Useful Websites: <u>Scratch - Imagine, Program, Share</u> (mit.edu) <u>Scratch - Explore (mit.edu)</u> (Tutorials_



		Two GCSE grades better with 30 minutes per week - SAM Learning (Homework) CENTURY Online Learning English, Maths and Science (Homework)
Foundation	English: Midsummer Night's Dream	CENTURY
	 Focus: Understanding characters, themes, basic plot, and introducing Shakespearean language. Skills: Reading comprehension, speaking and listening, drama, basic analysis, creative writing. 	www.Myon.co.uk Welcome (renaissance-go.com) <u>Times Tables Rock Stars – Times Tables</u> <u>Rock Stars (ttrockstars.com)</u>
	Maths: Decimals and percentages, perimeter and area, shape and angles	
	Science: Human Biology	
	RE: Does God exist?	
	Art: Set Design & cooking	
	Topic: Focus : Understanding the historical, geographical, religious, and cultural context of Shakespeare's world	
Music	Year 7 will be beginning to start work on the musical timeline. An introduction to using the basics they have learned so far (i.e. terminology, rhythm, pitch etc.) and how they apply to other pieces.	