



Curriculum Information, Summer Term

Year 8:

The information below gives you a brief outline of the work we are covering with students this half term. More detail is available on the web site.

Subject	This half term we will be studying...	Useful resources
English	<p>Class Reader on Transforming Voices: Building on their concept work: female suffrage, political systems, racial injustice and genocide, each class studies a different text:</p> <p><i>M - Last Paper Crane</i> <i>R - Of Mice and Men</i> <i>O – Between Shades of Grey</i> <i>Y - To Kill a Mockingbird</i> <i>G - Borrowers</i> <i>B- Goodnight, Mister Tom</i></p> <p>They will be continuing their class readers and interleaving it with linked poetry.</p>	<p>Nuggets of homework are set each week on Century Tech linked to SPAG and Reading KS3 fiction: https://app.century.tech/login/</p> <p>My ON: www.myon.co.uk</p> <p>KS3 Critical reading: https://www.bbc.co.uk/bitesize/topics/zfdh8xs</p> <p>(M) Hiroshima Atomic bombings: https://www.history.com/topics/world-war-ii/bombing-of-hiroshima-and-nagasaki</p> <p>(O) Gulag system: nnnnLithuanian residents in the Gulag: 1944–1956 OLKM</p> <p>(RYG) US Civil rights movement: https://www.britannica.com/event/American-civil-rights-movement/Montgomery-bus-boycott-to-the-Voting-Rights-Act</p> <p>(B) WW2 facts https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/</p>



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Maths	<p>Ratio and Proportion</p> <p>Lines and angles</p> <p>Transformations – reflection, enlargement, rotation, translation</p>	<p>www.corbettmaths.com</p> <p>www.centurytech.com</p> <p>www.mathsgenie.com</p>
Science	<p>Pressure</p> <p>Photosynthesis</p> <p>Wave Effects and Wave properties</p> <p>Light</p> <p>The Earth's climate</p> <p>Development of practical and analytical Science skills</p>	<p>Nuggets of homework are set each week on Century Tech linked to class topics. Students log in via the microsoft option using their school email and password.</p> <p>https://app.century.tech/login/</p> <p>www.bbcbitesize.co.uk</p> <p>https://www.mathsociety.org.uk/ks3science</p> <p>https://www.educationquizzes.com/ks3/science/</p>
History	<p>Industrial Revolution:</p> <p>a) What is industrialisation?</p> <p>b) How did the Industrial Revolution begin?</p> <p>c) What impact did the Industrial Revolution have on people's lives?</p> <p>d) What links does Industrialisation have with the British Empire?</p> <p>Suffrage and Voting</p> <ul style="list-style-type: none"> • Rights for the people • The right to Vote 	<p>https://www.youtube.com/watch?v=xLhNP0qp38Q</p> <p>https://www.youtube.com/watch?v=x9BdVHCuNPs</p> <p>https://www.bbc.co.uk/bitesize/articles/z6kg3j6#zwdqjsg</p> <p>The fight for female suffrage - KS3 History - BBC Bitesize</p>



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	<ul style="list-style-type: none"> • Vote for Women 	
Geography	<p>What are the impacts of an ever-changing planet? (Natural Hazards)?</p> <ul style="list-style-type: none"> • Plate Tectonics • Earthquakes and Volcanoes • Protecting ourselves from hazards <p>Why do coasts change shape?</p> <ul style="list-style-type: none"> • Costal landforms • Costal management 	<p>Hazards - KS3 Geography - BBC Bitesize</p> <p>https://www.cia.gov/the-world-factbook/countries/united-kingdom/</p> <p>https://clickv.ie/w/YXzx</p> <p>https://www.bbc.co.uk/bitesize/topics/z6bd7ty</p>
R.E.	<p><u>How do world beliefs influence actions?</u></p> <p>L1 To what extent was ahimsa effective?</p> <p>L2 Can a wrong be a right?</p> <p>L3 How relevant is the Golden Rule today?</p> <p>L4 How might belief inspire change?</p> <p>L5 Are we inspired by human nature or driven by faith?</p>	<p>https://www.bbc.co.uk/teach/famous-people/zdqdscw</p> <p>https://www.bbc.co.uk/bitesize/articles/zjysb7h</p>



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<p>Art & Design</p>	<p><i>Projects are delivered on a carousel system. The projects that groups will be exploring during the term</i></p> <p>HT5+6</p> <ul style="list-style-type: none"> - <u>Hospitality and Catering</u> - <u>Odd Bodies</u> – a character design project - <u>Symmetry and Printing</u> 	<p>About drawing - https://www.bbc.co.uk/bitesize/guides/zpq3pbk/revision/1</p> <p>Character Design Ideas - https://youtu.be/8wm9ti-gzLM?feature=shared</p> <p>Pattern - https://www.bbc.co.uk/bitesize/guides/zbrsnrd/revision/1</p> <p>Art Portfolios - https://www.bbc.co.uk/bitesize/topics/zp99y4j</p> <p>How to become a Head Chef - https://www.bbc.co.uk/bitesize/articles/z8jc8p3</p>
<p>Spanish</p>	<p>La comida- food in Spanish</p> <ul style="list-style-type: none"> - names of foods - likes and dislikes with reasons - healthy and unhealthy foods - ordering at a restaurant - complaining at a restaurant <p>Las vacaciones- holidays</p> <ul style="list-style-type: none"> - transport to get you on holiday - types of accommodation - things to do and see on holiday 	<p>https://wordwall.net/resource/18314585</p> <p>https://wordwall.net/resource/17620885</p> <p>https://wordwall.net/resource/14699413</p> <p>https://wordwall.net/resource/17432796</p> <hr/> <p>https://wordwall.net/resource/21726158</p>



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	- writing about holidays in the past and future tenses	https://wordwall.net/resource/21726524 https://wordwall.net/resource/25291425 https://wordwall.net/resource/22324139 https://wordwall.net/resource/21725585
Mandarin	<p>Jinbu 2 Unit 3 Where do you live?</p> <p>Revision of Jinbu 2 unit 1-3</p> <p>Revision of Jinbu 1 Unit 4-5</p> <p>Hurdle test (4 skills)</p>	<p>Google Classroom</p> <p>'Go Chinese' website</p> <p>https://eu.gochinese.net/goChinese/</p> <p>MEP projects</p>
PE & Sport	<p>During this term we will cover the following sports:</p> <ul style="list-style-type: none"> · Tennis/Badminton · Athletics · Rounders/Cricket <p>HEAD/HEART/HANDS</p> <ul style="list-style-type: none"> · Communication Skills · Respect · Inspiration · Positive relationships 	<p>Useful websites</p> <p>www.brianmac.co.uk</p> <p>https://www.britannica.com/quiz/guess-the-bones-and-muscles-quiz</p> <p>www.bbcbitesize.co.uk</p>



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Performing Arts	<p>Box Project</p> <ul style="list-style-type: none"> Devising using stimulus Drama devices and skills <p>‘Box Project’ is a process to gauge learners progress from the previous year.</p> <p>Whilst they are still creating original content, our intent is to guide them to synthesise their learning from year 7 and 8 and create more meaningful pieces.</p> <p>This is also the first time the idea of a target audience and commissioning body are introduced to prepare learners for the requirements of key stage 4.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zhpcy9q/revision/1</p>
Media	<p><u>Digital Safety & Cyber Security</u></p> <p>Focusing on online security, mental wellbeing online and safe use of social media.</p> <p>MAT assessment preparation – Computing topics towards the formal assessments.</p>	<p>All lessons on Google classroom, additional homework tasks on Century Tech and Teams.</p> <p>E-safety for schools NSPCC Learning</p> <p>Online safety teaching resources Internet Matters</p>
Foundation	<p>English: Myths and Legends & Romeo and Juliette</p> <p>Focus: Storytelling, structure, character creation, and creative writing</p> <p>Maths: Time, Fractions, Decimals, position and direction</p>	<p>CENTURY</p> <p>www.Myon.co.uk</p> <p>Welcome (renaissance-go.com)</p> <p>Times Tables Rock Stars – Times Tables Rock Stars (ttrackstars.com)</p>



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	<p>Science: Climate change and the environment</p> <p>Topic: Ancient Greece, Jacobean/Elizabethan England. Rivers and mountains.</p> <p>Art: Greek clay pots</p> <p>Continuing with King's Trust qualification</p>	
Music	<p>Year 8 are continuing with their focus on the timeline. Each piece of music will have a different focus or item from the musical elements (rhythm, tempo, texture, pitch etc.)</p> <p>These pieces include:</p> <p>Hound Dog</p> <p>Bohemian Rhapsody</p> <p>America</p> <p>Someone Like You</p> <p>Come Fly With Me</p> <p>I Will Always Love You</p>	