



Curriculum Information, Summer Term

Year 9:

The information below gives you a brief outline of the work we are covering with students this half term. More detail is available on the web site.

Subject	This half term we will be studying...	Useful resources
English	<p>An Introduction to Modern Texts:</p> <p>Throughout this half term, students will be exploring a range of different modern plays.</p> <p>The big question we are focused on is: how do writers present different themes in plays?</p> <p>Students will have the opportunity to refine their particular tastes.</p>	<p>360 Tour of the New Alexandra Theatre - 360 Video. Virtual Theatre Tour - YouTube - virtual tour of a theatre</p> <p>EASTWOOD HIGH SCHOOL (glowscotland.org.uk) - Drama Terminology workbook</p>
Maths	<p>Perimeter, area and volume</p> <p>Probability</p> <p>Indices and standard form</p> <p>9M and 9AMa1</p> <p>Transformations</p> <p>Graphs</p> <p>Trigonometry</p> <p>Pythagoras' Theorem</p>	<p>www.corbettmaths.com</p> <p>www.centurytech.com</p> <p>www.mathsgenie.com</p>
Science	<p>Wave effects and wave properties</p> <p>Light and Sound</p>	<p>Nuggets of homework are set each week on Century Tech linked to class topics. Students log in via the microsoft option using their school email and password.</p>



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	<p>Preparation for GCSE Science to include</p> <ul style="list-style-type: none"> - Cell structure - Atomic structure - The Periodic Table 	<p>https://app.century.tech/login/</p> <p>www.bbcbitesize.co.uk</p> <p>https://www.mathsociety.org.uk/ks3science</p> <p>https://www.educationquizzes.com/ks3/science/</p>
<p>History</p>	<p>The Holocaust:</p> <ol style="list-style-type: none"> a) What is the history of Anti-Semitism? b) What was the experience of Jewish life before the war? c) Nuremburg Laws d) The Final Solution <p>Resistance to the Holocaust</p> <p>Ancient Medicine</p> <ul style="list-style-type: none"> • Greek and Egyptian ideas about health and medicine • Surgery in ancient times 	<p>https://www.het.org.uk/</p> <p>https://holocausteducation.org.uk/</p> <p>https://encyclopedia.ushmm.org/landing/en/id-cards</p> <p>Medicine in the Ancient World (Collection) - World History Encyclopedia</p>
<p>Geography</p>	<p>Why does the British Landscape look like does?</p> <ul style="list-style-type: none"> • Physical Geography of the UK • Glaciation • Weathering <p>Geographical Skills</p> <ul style="list-style-type: none"> • Map skills 	<p>https://www.bbc.co.uk/bitesize/topics/zpcqxn</p>



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	<ul style="list-style-type: none"> • Fieldwork 	<p>Map symbols, direction and contour lines - BBC Bitesize</p> <p>Carrying out fieldwork and independent investigations - BBC Bitesize</p>
R.E.	<p><u>How might religion positively influence against crime?)</u></p> <p>L1 Why do people commit crime?</p> <p>L2 What do Christians and Muslims believe about murder, theft and hate crime?</p> <p>L3 How are criminals punished?</p> <p>L4 What do Christians and Muslims believe about forgiveness?</p> <p>L5 Should the death penalty be legal?</p>	<p>https://www.bbc.co.uk/bitesize/guides/z9c4srd/revision/5</p> <p>https://www.bbc.co.uk/bitesize/guides/znfpg8/revision/1</p>



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<p>Art & Design</p>	<p><i>Projects are delivered on a carousel system. The projects that groups will be exploring during the term</i></p> <p>HT5 + 6</p> <ul style="list-style-type: none"> - <u>Kusama Pumpkins</u> – ceramics and printing. - <u>Surface Pattern</u> – printing and pattern - <u>Tarot Cards</u> – a design project - <u>Hospitality and Catering</u> 	<p>About collage - https://www.tate.org.uk/art/art-terms/c/collage</p> <p>Repeat pattern tips - https://youtu.be/sTMk1jW24w8?si=U TOGebZpGNx9CuSb</p> <p>Designing tarot cards - https://youtu.be/MhEvNfYrwHI?si=Jh 4iPtW8XP43vhsf</p> <p>Playing cards around the world - https://youtu.be/449aAvel8BI?si=jpCl eJYgRLBCvdx</p> <p>Art Portfolios - https://www.bbc.co.uk/bitesize/topics/zp99y4j</p> <p>How to become a Head Chef - https://www.bbc.co.uk/bitesize/articles/z8jc8p3</p>
<p>Spanish</p>	<p>Festivals in Spain and Latin America</p> <p>La tomatina (tomato throwing)</p> <p>Las fallas festival</p> <p>Day of the Dead</p> <p>Writing about attending festivals in the past tense</p> <p>photo card/reading aloud to practice speaking skills</p>	<p>https://wordwall.net/resource/29921500</p> <p>https://wordwall.net/resource/29831548</p>
<p>Mandarin</p>	<p>Edexcel Unit 3-Leisure</p> <p>Revision of Jinbu 2 Unit 4-5</p>	<p>Google Classroom</p> <p>‘Go Chinese’ website https://eu.gochinese.net/goChinese/</p>



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	<p>Revision of Edexcel Unit 1-3</p> <p>Hurdle tests (3 Skills)</p> <p>China Trip</p>	MEP projects
PE & Sport	<p>During this term we will cover the following sports:</p> <ul style="list-style-type: none"> · Tennis/Badminton · Athletics · Rounders/Cricket <p>HEAD/HEART/HANDS</p> <ul style="list-style-type: none"> · Communication Skills · Respect · Inspiration · Positive relationships 	<p>Useful websites</p> <p>www.brianmac.co.uk</p> <p>https://www.britannica.com/quiz/guess-the-bones-and-muscles-quiz</p> <p>www.bbc.com/bitesize</p>
Performing Arts	<p>Box Project</p> <ul style="list-style-type: none"> ● Devising from stimulus ● Using Dramatic devices and skills <p>The box project in year 9 acts as a mock version of component 3 of the BTEC tech award studied at year 11, building toward every aspect of the component.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zhpcy9q/revision/1</p>
Media	<u>Digital Safety & Cyber Security</u>	All lessons on Google classroom, additional homework tasks on



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	<p>Focusing on online security, mental wellbeing online and safe use of social media.</p> <p>Preparation for MAT Assessments – computing modules.</p>	<p>Century Tech and Teams on these topics.</p> <p>E-safety for schools NSPCC Learning</p> <p>Online safety teaching resources Internet Matters</p>
<p>Foundation</p>	<p>Topic: Africa: Slavery, Imperialism and Post-Imperialism</p> <p>Maths: I will be following the White Rose topics, Fractions and percentages, Addition and subtraction of fractions, Operations and equations with directed number.</p> <p>English: Skills: Chronology, causation, empathy, source analysis, critical thinking, writing for understanding</p> <p>Topic Focus: Understanding African history, geography, culture, and change</p> <p>Art: To explore the traditional methods used in African art. To explore the design elements of tribal African masks. Create own masks using clay.</p> <p>Science: Waves, sound waves light waves and inheritance</p>	<p>CENTURY</p> <p>www.Myon.co.uk</p> <p>Welcome (renaissance-go.com)</p> <p>Times Tables Rock Stars – Times Tables Rock Stars (trockstars.com)</p>



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	Continuing with King's Trust qualification	
Music	<p>Following on from their knowledge development, Year 9 will be beginning to write their own songs based on one of the following structures:</p> <p>Four Chord Songs</p> <p>Twelve Bar Blues</p> <p>This introduction to song-writing will be a brilliant skill to take forward into Year 10 for the NCFE Non-Exam Assessment, which is to create an original piece set to a brief.</p>	