



STUDENT COLLEGE WEEKLY NEWSLETTER

DATE 06.06.2025

Important Dates For Your Diary

See the back page for important dates.



Did You Know? By J. Goodridge—Editor

Hello Everybody! I hope everyone had an amazing break and enjoyed their time off. As some of you may know, June is the start of Pride Month, a commemoration and remembrance of the contributions of the queer community to culture and society, as well as the struggle for acceptance and the unfortunate losses the community has faced. Please read my longer article on page 3, for more of the history I wanted to share.

Did You Know? Today, the fifth of June, is World Environment Day, a day led by the United Nations to support over 150 countries in bettering the environment and reducing their carbon footprint. From their website:

"World Environment Day is the biggest international day for the environment. Observed annually on June 5, this UN Day brings together millions of people across the globe in a shared mission to safeguard and restore our planet, empowering governments, businesses, communities and individuals to drive sustainable change."

Their 2025 campaign is being hosted by South Korea and is focused on ending global plastic pollution in oceans, on shores and in urban areas. The hosting province, Jeju, have set a goal to end all of their plastic pollution by 2040. Isn't that amazing?

We are Lyng Hall—Eid-ul-Adha

Today marks the celebration of Eid-ul-Adha for our Muslim students within the school community. Eid-ul-Adha is a major Islamic festival and a public holiday in Muslim countries. The Islamic calendar is based on the lunar calendar, which helps determine and predict the occurrence of Islamic months and holidays. This year it will begin on Friday 6 June.

Eid-ul-Adha is also known as the Greater Eid, that follows on from Eid-ul-Fitr, after the holy month of fasting during Ramadan.

Eid-ul-Adha referred to as the 'Festival of Sacrifice' is a festival to remember Prophet Ibrahim's willingness to sacrifice his son Isma'il, for the sake of God, as an act of obedience to Allah's command. Ibrahim had a dream which he believed was a message from Allah. Ibrahim showed trust and demonstrated his faith in Allah by choosing to ignore the devil's attempt to tempt him to disobey this command and spare his son. As Ibrahim was about to kill his son, he was stopped by Allah and given a ram to sacrifice instead.

In Britain, an animal is killed at a slaughterhouse and the meat is shared equally into thirds: between the family, friends and the poor.

Eid usually begins with Muslims going to the mosque for prayers thanking Allah for the blessings they have received. They dress in their best clothes and visit family and friends. It is also an opportunity for Muslims to give money to charity so poor people can also celebrate too.

Ms Punni.



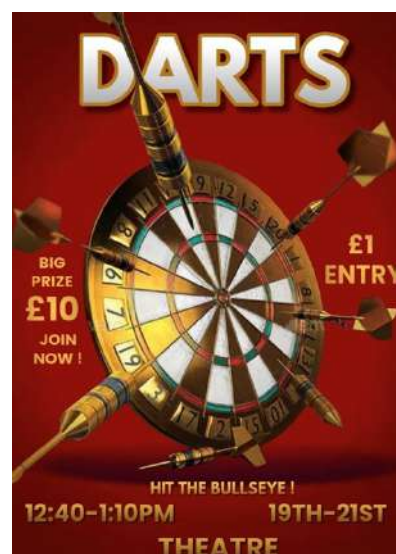
We are Lyng Hall—Year 13 Enterprise

This year's Sixth Form Enterprise group has successfully completed their social enterprise activity in school. The activity links their academic studies to a practical application of the principles involved. Social enterprises do not seek profit as an incentive, they seek social and financial objectives but must be financially sound. Any surplus revenues must be reinvested within the enterprise.

The group started by identifying their social objectives which were to combat the pressures from the increasing cost of living that the country has experienced in the last few years, and to encourage the recycling of school uniforms rather than disposing to landfill sites thus improving the carbon footprint linked to school uniforms.

To achieve these objectives it was decided to plan and run a pop-up shop selling second hand uniforms at vastly reduced prices. The school has a policy of requesting the donation of unwanted uniform from parents and guardians. We were able to use this stock and stock obtained from another social enterprise based in Coventry, Clothing Coventry. We have established a partnership with Clothing Coventry whereby they supply uniform and we make a donation to their organisation once we have completed the activity.

We then organised a series of fundraising events to provide finance for the pop-up shop. We needed to be able to wash and iron some of the uniform and provide tea, coffee and cakes for the customers. These events included; bake sales, a darts tournament, a Bingo evening and selling non-alcoholic cocktails in school. The fundraising generated £361.67. Below are photos of these events.



We are Lyng Hall—Year 13 Enterprise

Once the fundraising was completed, we started to plan and organise the pop-up shop. This involved publicising the event, preparing the stock of uniforms, visiting Clothing Coventry to increase stock levels, preparing the location with stock, tea, coffee and cakes. We promoted the event through the Weekly Newsletter, posters around the school, direct e-mails to parents and guardians and directly to parents through our PYCs.



We are running a recycled uniform pop up shop for parents to come and buy uniform at a more affordable price. Our uniform is supplied by parents and Clothing Coventry so that we can give it back to you to combat the increasing cost of sending your child to school. The money we make will not be profit but instead a fund for future social enterprises the school performs. We would love to see you there, however, if you cannot make it you can create an appointment by calling the PYC for your year coordinator to obtain uniform in private.



The event took place on the 7th and 8th of April and was open from 14:00 to 16:00. The event was a great success with many parents and students attending.

We are Lyng Hall—Pride month—cont.



So, why June? June is the anniversary of the Stonewall Riots, which happened in 1969 in America as part of the "gay liberation" movement in the 60s-80s. Groups involved included the Gay Liberation Front, Gay Activists Alliance, and the National Gay Newspaper Guild.

Despite its name, the movement was often led by and supported gay, lesbian, bisexual and transgender people in America - and similar movements happened around the same time in the UK, Spain, France, and Australia; such as the "Lesbians and Gays Support the Miners" movement in the UK (at the height of the 1984-1985 miner strikes under Margaret Thatcher), and the "Frente de Liberación Homosexual" in Spain, an anti capitalist queer liberation group formed in 1971.

All these amazing groups and alliances demonstrated to the world that people who are gay, lesbian, bisexual and transgender weren't afraid to show themselves and wouldn't tolerate discrimination against them. The ability to organise and demonstrate was a clearly important facet in these movements and continues in the queer activist community today.

What were the Stonewall Riots? These were a series of community led riots in America that took place in response to police violently raiding the Stonewall Inn in New York in 1969. The police raid occurred because, at the time, cross-dressing was illegal. Stonewall had had police presence before and it was customary for people in the know to alert patrons and staff of incoming police or potential raids. However, the police had caught the patrons by surprise in this instance, and this led to confusion and panic. The raid failed when many of the men and women there refused to cooperate with police, and so were escorted outside, where the crowd grew as supporters and bystanders began to react negatively to the police presence.

The crowd response, which lasted two nights, and later involved bags being dropped on police vehicles and bricks and rocks being thrown at police, sparked conflicting responses from patrons, the media and the public. One person present said:

"We all had a collective feeling like we'd had enough of this kind of [thing]. It wasn't anything tangible anybody said to anyone else, it was just kind of like everything over the years had come to a head on that one particular night in the one particular place and it was not an organized demonstration..."

Overall, Stonewall served as a time of great turmoil for the global queer/LGBT community and sparked protests and demonstrations globally over the next decade, eventually leading to the modern movements advocating for equality across the world.

We are Lyng Hall—Pride month—cont.



What happens during Pride Month? People generally use June as a time to be visible to people they have not been able to, such as coming out to their friends and family. In addition, people remember and celebrate historical queer figures, such as:

- Marsha P. Johnson: Present at Stonewall, a drag artist and trans woman who contributed greatly to gay liberation movements in America and performed in New York
- Sylvia Rivera, an activist and queer icon active around the same time as Johnson, they worked with each other in New York in bars, clubs and on the street.
- Alan Turing: A computer scientist, mathematician and cryptanalyst who cracked the German Enigma code during the Second World War. His closeted sexuality and the discrimination he faced was part of his suicide - he is widely regarded as the father of modern computer scientist and the reason the Allies could win the war.
- Oscar Wilde, a socialist poet and playwright, he was married to a woman and had kids but historians believe he was likely a closeted queer person; his private life was revealed to the world and he was sent to prison for being gay. His poetry and play texts are some of the most studied and revered in recent history.
- Edith Windsor, an IBM employee, sued the United States in 2013 in "United States v. Windsor", arguing that part of the marriage laws at the time had led to her having to pay federal estate taxes (something opposite-sex couples did not have to do) when her wife, Thea Syper, died. She argued this was discrimination and won the case, leading to the clause in the marriage laws being overruled.

In conclusion, Pride Month is not just a time to be open and honest with ourselves and others, and show people who we are: it's a time to remember the sacrifices that have been made by LGBTQ people of the past - doctors, miners, scientists, veterans, artists, performer and activists who have worked hard to make the world a better place and have often had to hide their sexuality or gender from others. It is a time to remember and commemorate these people, and people all around the world who have lost their life or livelihood due to homophobia and transphobia.

Resources for students struggling are available at The Trevor Project, a helpline for queer/LGBTQ young people. Happy Pride and a happy Friday to everyone!

By Josh.

We are Lyng Hall

Celebrating Success In Media

After completing the first submissions of their coursework units before Easter, the Year 10 Media group have been developing their skills in Photoshop using hands-on tutorials that are built into the software and attempting to replicate existing print media products with their acquired knowledge. One of the tasks that students were given was to replicate a poster for a trainer that is shown to the right. This would involve using skills such as manipulating the perspective of text and images and adding contrast and lighting to images, which are more advanced techniques.



Students took to this task really well, and have shown a keen interest in using such software and realising the opportunities that it can bring. Examples of students work are shown (left), which help to illustrate what a fantastic job some of them did. Included is the completed version by Alfie Goodridge, who has really invested plenty of his time both inside and outside of the classroom to stretch himself as much as he can. I think you will agree that the examples shown here have a professional feel to them and there could be a real possibility of a future career in this field!

Dragon – Update

The Victory of Dragon College

In a nail-biting finale, Dragon College trailed behind. Against Griffin, Pegasus, and Centaur, their teamwork shone through. With mere seconds left, a brilliant strategy unfolded. The crowd gasped. A final move secured victory, clinching the prestigious trophy. Cheers erupted, their hard work rewarded with unity and determination.

This could be the headline of a future newsletter. Dragon always do so well at the champ days but this year we need to try even harder. The days are soon here and we can gain a massive leap towards victory.

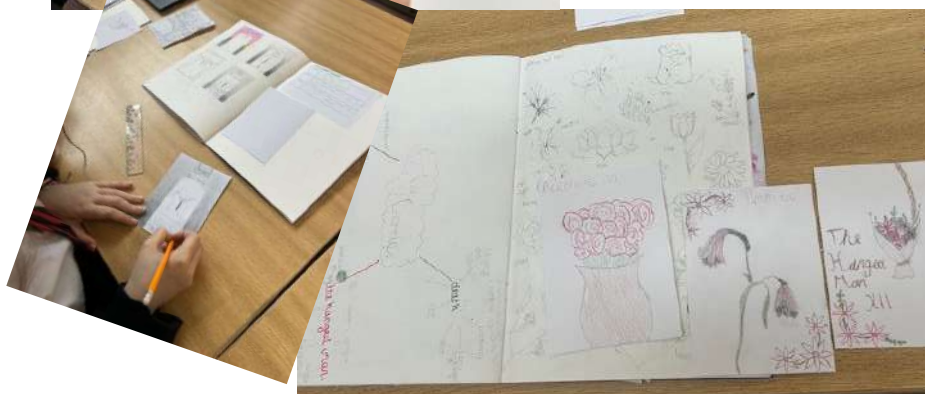


9M

Artwork



Here are some examples of the amazing work being produced by 9M at the minute. The project looks for them to illustrate and redesign tarot cards. The project calls for skills in illustration as well as graphics and serves to show a great deal of flexibility in final outcomes. Students have been working hard on research and designing each part of the card to their own personal theme. These designs aren't quite complete yet but are on track to look creative and unique when finished. Well done 9M!



**FREE
EVENT**

Booknic FESTIVAL

**Saturday 28 June
11am-3pm**

COVENTRY WAR MEMORIAL PARK

Field opposite the playground

PARADE

11.15am-11.45am

Bring instruments, crowns and banners as we celebrate reading with world music drummers to lead the way!

BOOK SWAP

12pm-3pm

Bring your preloved kids books along and swap them for something new to you.

ACTIVITIES

12pm-3pm

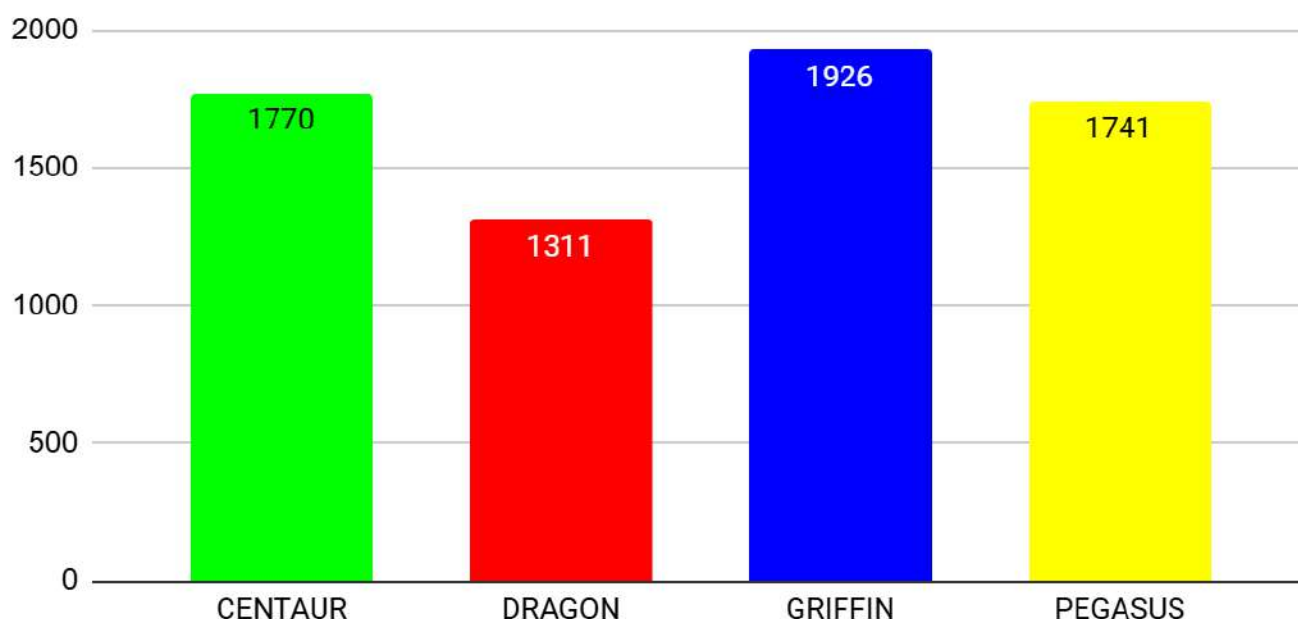
Authors, languages, skateboarding, tennis, circus skills, Schools Stage and so much more!

**Bring your
own picnic!**



College – Update

COLLEGE POINTS PER PUPIL



The college championship days are not far away now! It is possible for Dragon to have a take over, as there are lots of points up for grabs across the two days so, regardless of the current positions in the league, no college should feel defeated or doubtful! More information on activities will be revealed soon. Bring your a game and show your best!

| TOP CENTAURS | | | TOP DRAGONS | | | TOP GRIFFINS | | | TOP PEGASUS | | |
|-------------------|------|------|----------------------|-----|------|------------------------|-----|------|---------------------|-----|------|
| Lucia Gaborova | TEFL | 1694 | Deborah Eribalo | 10Y | 1464 | Temi Kazeem | 10O | 1858 | Ashley Dewis | 10I | 1737 |
| Reece Wilkes | 10M | 1693 | Kimberley Frimpong | 10Y | 1439 | Kevin Yu | 9R | 1793 | Wiktorina Zamosna | 10R | 1695 |
| Caitlynn Babb | 10M | 1677 | Ayub Jama | 8I | 1337 | Nucuta-Razvan Costache | 10O | 1769 | Amelie Munro | 10R | 1592 |
| Anna Lackova | TEFL | 1612 | Annalise Treacy | 8I | 1281 | Grace Dawson | 10O | 1761 | Vanessa Nwajioha | 10R | 1588 |
| Patrick Stark | 10M | 1592 | Igor Kap | 8I | 1249 | Ragveer Bains | 10O | 1757 | Harkiran Kaur | 10R | 1537 |
| Jaromir Gabor | TEFL | 1565 | Dean Marumo | 10Y | 1212 | Ola Marecka | 10O | 1739 | Julia Witrykus | 10R | 1482 |
| Ayrton Sumner | 10M | 1508 | Andreea Duna | 8I | 1206 | Shanae Coleman | 10O | 1707 | Alfie Brown | 10R | 1469 |
| Tehillah Nyakudya | 10M | 1489 | Alfie Smalley | 9M | 1184 | Charlie Raybould | 9R | 1699 | Trey Langa | 10I | 1426 |
| Centaur | 7B | 1482 | Darren Junior Bishop | 10Y | 1174 | Liam Adkins | 9R | 1699 | Katie Clarke-Vieira | 10R | 1424 |
| Ellis Lever | 9O | 1423 | Taylor Purcell | 8I | 1165 | Ellison Frimpong | 8Y | 1691 | Javion Duke | 10I | 1419 |

Parenting support schedule

April – August 2025



Courses

Baby Five to Thrive - parent and baby 5-week programme

| Venue | Date | Time |
|----------------------|------------------------|-----------------|
| Wood Side Family Hub | Friday 9 May - 13 June | 9:30 - 10:30am |
| Aspire Family Hub | Monday 9 June - 7 July | 10:30 - 11:30am |

Baby Five to Thrive for dads - parent and baby 5-week programme

| Venue | Date | Time |
|-------------------|---------------------------|----------------|
| Aspire Family Hub | Saturday 10 May - 14 June | 9:30 - 10:30am |

Parenting Puzzle 0-5yrs 4-week programme for parents

| Venue | Date | Time |
|-------------------|---------------------------|----------------|
| Mosaic Family Hub | Monday 2 June - 23 June | 12:30 - 2:30pm |
| Virtual | Tuesday 24 June - 15 July | 5:30 - 7:30pm |

Nurture Programme 0-10yrs 10-week programme for parents

| Venue | Date | Time |
|----------------------|--------------------------|----------------|
| Wood Side Family Hub | Thursday 1 May - 17 July | 12:30 - 2:30pm |

Talking Teens 10-18yrs or 25 with SEND 4-week programme for parents

| Venue | Date | Time |
|---------------------|-----------------------------|----------------|
| Virtual | Wednesday 30 April - 21 May | 9:15 - 11:15am |
| Pathways Family Hub | Monday 2 June - 23 June | 5pm-7pm |

SEND Nurture programme for parents of children with S.E.N.D 10-week programme

| Venue | Date | Time |
|-----------------|---|----------------|
| Moat Family Hub | Wednesday 30 April - 16 July (coffee session + 10 weekly) | 12:30 - 2:30pm |

Stepping Stones SEND programme for parents of children with a diagnosed additional need

| Venue | Date | Time |
|-----------------|--------------------------|----------------|
| Tiverton School | Thursday 1 May - 26 June | 9:30 - 11:30am |

Living With Confidence 9-week programme for women who are parents

| Venue | Date | Time |
|----------------------------|--------------------------|---------|
| Joseph Cash Primary School | Thursday 8 May - 10 July | 1 - 3pm |

Workshops

Sleep 1.5 hr workshop

| Venue | Date | Time |
|---------|-------------------|--------------|
| Virtual | Monday 19 May | 10 - 11:30am |
| Virtual | Thursday 3 July | 5:30 - 7pm |
| Virtual | Tuesday 26 August | 12:30 - 2pm |

Understanding your child's behaviour (UCB) 2 hr workshop

| Venue | Date | Time |
|---------|---------------------|----------------|
| Virtual | Friday 6 June | 12:30 - 2:30pm |
| Virtual | Monday 28 July | 6 - 8pm |
| Virtual | Wednesday 20 August | 9:30 - 11:30am |

Booking details

To book onto a workshop please email: parenting@coventry.gov.uk

To book onto any programme please complete a request form: www.coventry.gov.uk/parentingrequestform

Questions and queries: parenting@coventry.gov.uk or Tel: 024 7678 6949



Family Support

because we all need
a little help sometimes



How our school can support your family

We will work together with you to understand what help you need and then together make a plan. This may include working with partner agencies and Coventry City Council's Early Help services as well as members of your support network and other professionals who will form a team around your family to help make positive changes.

How do I get support?

If you want to receive help from your school, please speak to

You can also request help at your local Family Hub by visiting www.coventry.gov.uk/applyearlyhelp or by calling **0800 8870545**.

There is also 24/7 support available through the Coventry Families Portal <https://www.coventryfamilies.co.uk>

All schools are part of Coventry's Early Help Partnership and will work closely with other agencies to help you and your family. All help is free and confidential.

How could you and your family benefit from family support?

The family support is designed to help your family in the challenging moments of your life. Our school staff are skilled professionals and want to help you and your family be the best that you can be. The earlier you get help the better.

What happens if I don't want the help?

We want to work with your family and it's important we have your full engagement but you do not have to take the support that we are offering you, this is a voluntary process and you can tell us at any time if you no longer want the support.

Family Support

because we all need
a little help sometimes



Having a conversation



Gathering information about you and your family
(assessment)



Working together to create a plan



Regular meetings to review the plan
with the team around your family



When things are better for you and your
family the plan will close



How will my information be shared?

You will be asked for your agreement for Early Help services to come together to support you and your family and to share relevant information to get the right help with the right people.

We will use your personal information so that we can provide the right advice and guidance and provide the help that you require as early as possible.

Coventry City Council process personal data because it is necessary to comply with our legal obligations and perform our public duty. We will only share information when it is necessary and lawful. We will tell you if we need to do this and who we are sharing information with.

Coventry City Council complies with the Data Protection Act and the GDPR and is registered with the information Commissioner's Office (ICO) as a Data Controller.

The Privacy Notice explains how personal information could be used, what for, who it will be shared with any why.

<https://www.coventry.gov.uk/privacynotice>



Did You Know? Support:

Your child may be eligible for free school meals if you receive certain benefits such as income support. Queries can be directed to Coventry City Council. Tel: 024768337733 or Email: freeschoolmeals@coventry.gov.uk Applications can be made through: www.coventry.gov.uk/applyforfreeschoolmeals

SCHOOL

To purchase food in the school dining room, money must be paid onto ParentPay as we are a cashless school. Login through: <https://app.parentpay.com/public/client/security/v2/#/login>

If you experience any problems with this, please contact your child's pastoral year coordinator.

LYNG HALL SCHOOL

TRAVEL

If you live more than 2 miles from the school, your child may be eligible for a free bus pass. For information on how a student would qualify for a pass please visit:

<http://www.coventry.gov.uk/schoolbuspasses>.

Applications: www.coventry.gov.uk/applyforatravelpass

Queries: Tel: 02476975445 or Email:

If your child out-grows their blazer but it is still in very good condition, they may be able to swap their blazer for a bigger size, if our stock allows.

UNIFORM

We accept uniform donations. Please drop any items that you no longer need or require in to school reception.

If you are struggling with the cost of items of the uniform, we will do our best to try and help you. Contact your child's pastoral year coordinator in the first instance

We Are Lyng Hall

Lyng Hall Uniform Donations

We have been informed by our pupils that they sometimes out-grow their uniform during the year and therefore buy new items. We would like to take the opportunity to ask that any uniform that you may be replacing, or not using, is kindly donated to the school.

The uniform does not have to be in brand new condition but be relatively good quality (not ripped or stained) and can include PE kit, winter coats, shoes etc.

Pupils and/or parents can hand the uniform donations into the school reception at any point in time throughout the year. We greatly appreciate all donations that have been made previously and any that we receive in the future.

Thank you,

Miss Gaggini

School Calendar

Coming up...

Tuesday 10th June - Year 7 Parents' Meetings

w/b 16th June & 23rd June - Year 10 Mock Exams

Wednesday 9th July & Thursday 10th July - Year 9 Vaccinations