



Curriculum Information, Autumn Term

Year 9:

The information below gives you a brief outline of the work we are covering with students this term.

Subject	This term we will be studying...	Useful resources
English	<p>Greek Mythology – we will explore a range of different stories that respond to the question: <i>What can we learn about the position of women through representation?</i></p> <p>The core vocabulary students need to have a comprehensive understanding of:</p> <ul style="list-style-type: none"> • Bias • Justice • Injustice • Objectification • Suppression • Temptation <p><i>“Unearthing strong female voices within the classical world.”</i></p> <p>Students will respond to the themes in these myths, developing their critical thinking and discussion skills. In addition, they will work on developing their creative, and persuasive, writing.</p>	<p>Three things to read:</p> <ol style="list-style-type: none"> 1. <i>Pandora</i> by Susan Stokes-Chapman 2. <i>Mythos</i> by Stephen Fry 3. <i>Medusa</i> by Rose Hewlett <p>Three things to watch:</p> <ol style="list-style-type: none"> 1. ‘Hercules’ on Netflix (2014:12A – ft. Dwayne Johnson) 2. Ancient History Hub: https://priam.softtr.io/ 3. ‘Wonder Woman’ on Netflix (2017: PG 13) <p>Three places to go:</p> <ol style="list-style-type: none"> 1. British Museum in London 2. Virtual visit to British Museum's exhibition entitled ‘Refugees’ Greek collection: Virtual Tour in British Museum Greek Collection - YouTube 3. Visit archaeology exhibition at The Herbert Art Gallery and Museum, Coventry
Maths	<p>Year 9 Foundation Curriculum</p> <ul style="list-style-type: none"> • Number work, Estimating, Prime Factor Trees • Percentages • Data Diagrams • Expressions • Fractions • Graphs – Table of Values and Straight-line Graphs 	<ul style="list-style-type: none"> • www.corbettmaths.com • www.centurytech.com • www.mathsgenie.com



Curriculum Information, Autumn Term

	<p>Year 9 Higher Curriculum</p> <ul style="list-style-type: none"> • Number work, Surds and Recurring Decimals • Percentages • Expressions and Quadratics • Ratio and Proportion • Direct and Inverse Proportion • Area and Volume 	
Science	<p>We will be studying the following key scientific concepts</p> <ul style="list-style-type: none"> • Energy costs and transfers • Earth's resources • Work, heating and cooling • Evolution • Chemical Energy 	<p>Nuggets of homework are set each week on Century Tech linked to class topics. Students log in via the microsoft option using their school email and password.</p> <p>https://app.century.tech/login/</p> <p>www.bbcbitesize.co.uk</p> <p>https://www.mathsociety.org.uk/ks3science</p> <p>https://www.educationquizzes.com/ks3/science/</p>
History	<ul style="list-style-type: none"> • An in-depth study of European relations between 1888 – 1918 • Key lessons include: <ul style="list-style-type: none"> A) The build up to the First World War and key causes of the conflict B) An analysis of the First World War through social, economic and political lenses C) An overview of the peace treaties that followed the First World War and their consequences • Historical skills including source analysis, evaluation of source provenance, 	<p>https://online.norwich.edu/online/about/resource-library/six-causes-world-war-i</p> <p>https://www.history.com/topics/world-war-i/world-war-i-history</p> <p>https://www.iwm.org.uk/history/life-at-the-front-in-14-objects#:~:text=A%20typical%20day%20would%20begin,tinned%20food%2C%20sometimes%20served%20cold.</p>



Curriculum Information, Autumn Term

	extended writing and debate	
Geography	<p>Why do Ecosystems Need Protecting?</p> <p>This unit looks at ecosystems generally with a focus on deserts including:</p> <ul style="list-style-type: none"> • What is an ecosystem and what are the components of one? • How are global ecosystems distributed? • How does human activity affect ecosystems? • What is special about desert ecosystems? 	<p>Global biomes - KS3 Geography - BBC Bitesize</p> <p>Ecosystems and Biomes ClickView</p> <p>Planet Earth Videos & Resources ClickView</p>
RE: Does living Biblically mean obeying the whole Bible?	<ul style="list-style-type: none"> • Is the problem of evil incompatible with the Christian belief of God? • Why might the trinity be a mystery? • How does the belief in our origin differ within the same religion, and those of no religion? Jesus - Lord, liar or lunatic? • Will justice be given in the afterlife? • Do Christians believe that salvation is earned? 	<p>BBC bitesize</p> <p>The nature of God - The nature of God and Jesus in Christianity - GCSE Religious Studies Revision - AQA - BBC Bitesize</p> <p>Creation - Key beliefs in Christianity - GCSE Religious Studies Revision - AQA - BBC Bitesize</p>



Curriculum Information, Autumn Term

Art & Design	<p><i>Projects are delivered on a carousel system. The projects that groups will be exploring during the term</i></p> <ul style="list-style-type: none"> • Kusama Pumpkins (ceramics) 9M • Kusama Pumpkins (ceramics) • Cubism portraits • Surface pattern • Dreams • Catering 	<p>Cubism - https://www.bbc.co.uk/bitesize/guides/zp_hv46f/revision/1</p> <p>Repeat pattern tips - https://youtu.be/sTMk1jW24w8?si=UTOG_ebZpGNx9CuSb</p> <p>Art Portfolios - https://www.bbc.co.uk/bitesize/topics/zp_99y4j</p> <p>How to become a Head Chef - https://www.bbc.co.uk/bitesize/articles/z8_jc8p3</p>
Spanish	<p>Students are either finishing the holidays unit from the end of year 8 or beginning the media unit at the start of the year 9 curriculum path.</p> <p>The key objective of the year 9 curriculum is to prepare students to access and become enthusiastic about GCSE Spanish- they practice tasks that reflect the GCSE style questions and complete mini units of work that expose them to the remaining core GCSE vocabulary not yet seen. Key aspects of this unit include:</p> <ul style="list-style-type: none"> • Types of media • Types of tv shows • Types of films and opinions on all • Polishing grammatical concepts such as working with a range of tenses, adjectival agreement and a wider range of opinions 	<p>https://wordwall.net/resource/27279918</p> <p>https://wordwall.net/resource/27281455</p> <p>https://wordwall.net/resource/27111591</p>
Mandarin	<p>Jinbu 2 Unit 4 Shopping</p> <p>Jinbu 2 Unit 5 Travel in China (half)</p>	<p>‘Go Chinese’ website https://eu.gochinese.net/goChinese/</p> <p>MEP projects</p>



Curriculum Information, Autumn Term

PE & Sport	<p>Students will be working on invasion games and swimming. The focus will be on the core skills required to participate and compete in these activities. Pupils will be made aware of when they need to be bringing swimming kit into school instead of normal PE kit.</p> <p>The assessment focus will be on warm-ups, including being able to lead a warm-up and the physiological benefits. An additional focus will be on the major muscles in the body.</p>	<p>https://www.thepeshed.com/warm-up-games</p> <p>https://www.bbc.co.uk/bitesize/guides/z9ntfrd/revision/1</p> <p>https://www.twinkl.co.uk/teaching-wiki/warm-up</p>
Performing Arts	<p>Students are studying the work of the following practitioners:</p> <ul style="list-style-type: none"> • Stanislavski • Artaud • Brecht • Boal <p>We will explore the methods and techniques that are attributed to each practitioner, these include:</p> <ul style="list-style-type: none"> • Theatre of the oppressed • Theatre of cruelty • Naturalism • the 'V' effect • Epic Theatre 	<p>https://www.bbc.co.uk/bitesize/guides/zw mvd2p/revision/1</p> <p>https://subjectresources.com/blog/antonin-artaud-drama-techniques</p> <p>https://www.city-academy.com/news/what-is-stanislavski-technique/</p>
Music		



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Media	Students will study types of Tourism boards and produce an interactive multimedia presentation based upon research they have done.	Office 365 - Powerpoint Century Tech Seneca
Foundation	This geographical based scheme will focus heavily on how the natural world has developed. Pupils will explore different climates and develop their geographical vocabulary and graph skills in a creative manner that allows pupils practice their writing skills.	Century tech Lexia TT Rockstars BBC Bitesize – Geography