



STUDENT NEWSLETTER

DATE 17.12.2025

Editors-in-Chief: Elian Mohammed and Holly Masterson

Why is our environment important to us?

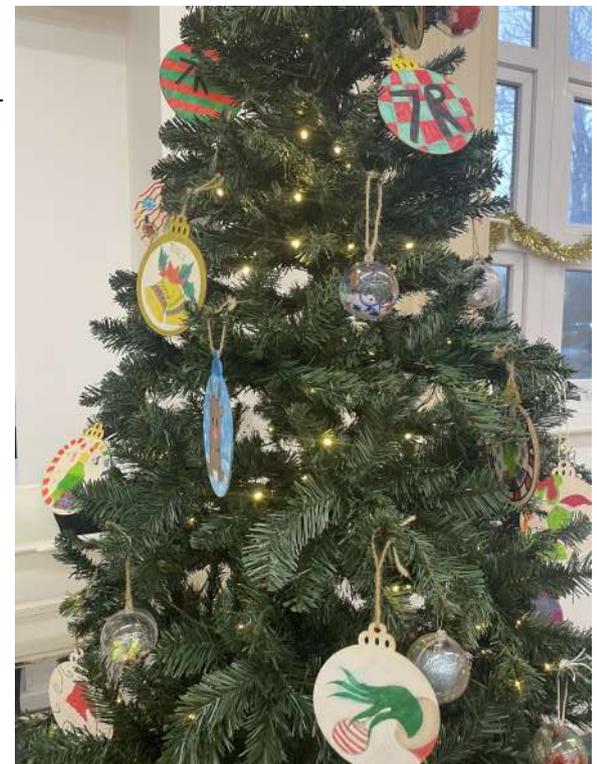
At Lyng Hall we make sure to keep our environment clean and safe for students so that they feel comfortable whilst learning. This helps us concentrate on our work and subjects whilst being on school premises. Our school has spread ecofriendly bins throughout the grounds to help stop the littering and keep the classrooms clean. Every little action creates a space where we feel safe, and proud.

We have different types of cultures and races in Lyng Hall, but we all value the same classrooms that offer us comfort throughout our learning. Everyday our students and teachers come into school with a fresh mind and comfortability within our community because of the clean environment around us. Our classroom spaces are welcoming because they inspire a calm surrounding; they celebrate our work and they reveal the care of our staff.

Having an accepting and respectful environment is important to pursue in our school as it makes everybody learn and work to their best ability.

We're excited to celebrate the new changes added to the school - the new gym and the beautiful mural. These are important to celebrate as new changes create better environments for students and teachers to value and take excellent care for.

Taking care of the environment is a shared responsibility in Lyng hall as it is a privilege for us to be able to learn, to have new experiences and expand our mindsets. Every action matters. Every space matters. We belong to Lyng Hall, this community and this space is ours to care for and nurture.



We are Lyng Hall— Our Environment

'We belong here. We are Lyng Hall.'

We were so honoured to be included in the mural art piece. Being apart of the mural was a privilege and we're so thankful for the experience, for we got to show our artistic qualities. To be included in the Lyng hall Mural was an amazing experience: to have fun and show how our school is a representative of what defines this city. We were also encouraged by a member of the Lyng Hall staff to feel free to add our own designs since we were assisted and inspired by what we had seen already before we made contributions. She helped us see that our designs are free and if we love it we shouldn't care what others think about it. These photographs celebrate this joy of self and art.

Stanislav Rakas, Maisie Jenkinson and Temitope Akinmoladun



"I thoroughly enjoyed my time at Lyng Hall. Students I worked with were not only artistically talented but very polite too. They are a credit to the school."

Katie O



We are Lyng Hall— Our Environment

'We belong here. We are Lyng Hall.'

It all began with reward: I wanted to create a desirable space that students could earn the right to access, and it felt like the start of this space needed to be its 'wrapping'. From there, we started plans for a more comfortable and luxurious VIP space for lunchtimes, invite only. The first step: to make it unique and special. The second: to make it representative of what is so special about our school, which of course is its celebration of diversity and the whole community of Lyng Hall. The finished mural, I hope, represents the diversity of our community through the Coventry skyline and the languages of our school entwined within the wings of its phoenix. I have the phoenix tattooed on me because it so symbolises the idea of rebirth, regeneration and vibrancy. It was planned before I even knew of Lyng Hall, but it has shown me that I belong here. That I am Lyng Hall. I want every member of our community to feel the same. Next steps: furniture!

Mrs. Martindale, Headteacher



We are Lyng Hall— Our Environment

'We belong here. We are Lyng Hall.'

Student Leadership Council were pleased to be present during the opening of the new Sports Hall. We believe this is an incredible opportunity for students where they have access to more indoor physical activity places. We hope that students fully take this opportunity to increase their physical health. Student Leadership Council will actively monitor the new sports hall and get students' feedback about the new building. We look forward to partnering with the Sports Department to create the best opportunities for students here in Lyng Hall.

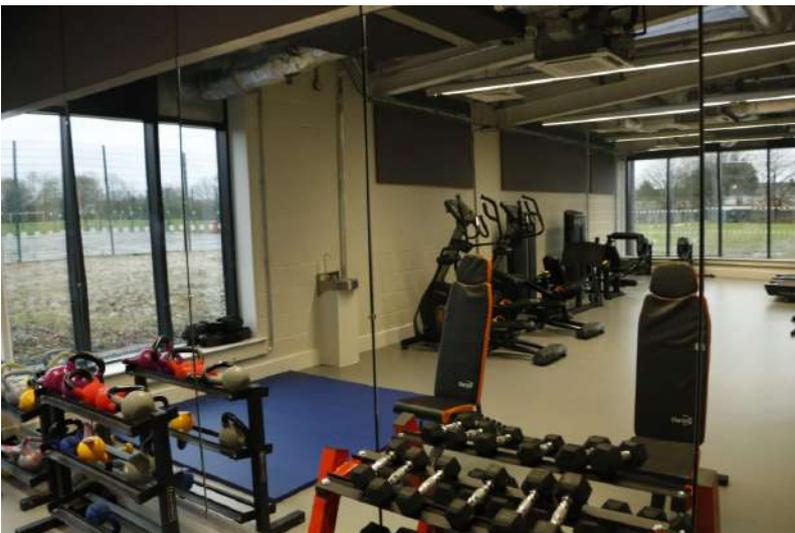
Mikolaj Gurzynski



The world of sport has a very special place in educating. Lyng Hall has a proud history of specialising in sport. Under the leadership of Paul Green, the school was one of only two Specialist Sports Colleges in Coventry—the great legacy of that time is the fantastic facilities that were built up at that time – the running track to name but one. Lyng Hall, under new leadership, want to be at the spearhead of excellence in the City—where all our students are given opportunities to become fit, healthy and develop a life-long patterns of engagement in sport and physical activity.

Let us remember the words of the late, great Nelson Mandela: *'Sport has the power to change the world. It has the power to inspire, it has the power to unite people in a way that little else does. It speaks to youth in a language they understand. Sport can create hope, where once there was only despair.'*

Mr. Bailie, CEO of Finham Park Multi-Academy Trust



Faith in Harmony—Community

We're incredibly proud to share the outstanding contribution our students have made to our local community this term. Their dedication, enthusiasm and commitment to making a difference truly embodies the values we champion at Lyng Hall School.

Our students have been actively involved in a range of community events and initiatives, demonstrating the positive impact young people can have when they engage with the world around them.

Their achievements deserve to be celebrated, and we're delighted to recognise their efforts through this newsletter and in our upcoming assemblies.

Student participation in community activities helps develop important life skills and gives students valuable opportunities to contribute meaningfully beyond the school gates.

Through these experiences, our students have developed:

- **Leadership skills** – taking initiative and responsibility in real-world settings
 - **Teamwork and collaboration** – working alongside community members of all ages
 - **Empathy and social awareness** – understanding the needs of others and how they can help
- Confidence and communication** – engaging with diverse groups in the community

We're committed to continuing to provide opportunities for students to engage with our local community. We encourage all parents and carers to support their children in taking part in these valuable experiences.

Well done to all our students and colleagues who have given their time and energy to support our community. You are a credit to Lyng Hall School.



Mrs Kingston

Faith in Harmony—Community



We were invited to the Birmingham Symphony Hall to watch a live choral-orchestra; these tickets were a gift in response to our students' exceptional contributions at the Interfaith conference; and we were selected to go because of our excellence in R.E. It was a privilege: Satnam Rana presented an evening dedicated to celebrating light and winter festivals.

Aurora: Faith in Harmony is an unprecedented multi-faith choral-orchestral celebration of different religion's celebrating light banishing darkness, in the lead up to the Christmas. As well as Christmas, the music included Muslim Milad-un-Nabi; Sikh, Jain and Hindu Diwali; Jewish Hanukkah; Tibetan Buddhist Gaden Ngamchoe and the piece ends with Aurora Borealis – a celebration for those of all faiths and none.

10 years in the planning and consulting with 14 UK faith leaders and their respective devotional musicians have led to a 35-minute work which. It was an honour to attend the premier of this piece of work, with its commissioner the City of Birmingham Symphony Orchestra on 7th December 2025.

After silence came glory.

The gilded hall shone once more

Along the walls, velvet shadows crowned by the iridescent sky

The notes playing in radiance, and the children of melody sang in awe

Lumière filled the crowd spellbound

And the harmony of a thousand instruments bowed after the final resonance faded

Silence returned but with a purpose

The sovereign, the leader, bows

His work, his masterpiece, crafted with care with a simple 'wand'

His emanant crown glistened with regal

Merit it was, for the hands of the crowd clapped

An orchard of bliss never to be forgotten.

Julien Quesney—inspired by Homeland



Joan Armatrading Homeland
(CBSO Commission, World Premiere)

Cassie Kinoshi Untitled
(CBSO Commission, World Premiere)

A. R. Rahman (arr. Matt Dunkley) Slumdog Millionaire: Suite

Roxanna Panufnik Aurora
(CBSO Commission, World Premiere)

Faith in Harmony—Community

The overarching image of Aurora: Faith in Harmony is the Northern Lights, a miracle of nature that can inspire the kind of awe in us all that some people find in faith. Embracing the secular community alongside a range of world faiths that have festivals of light in the depths of winter, the piece celebrates the virtually universal human longing for light in darkness, which we hope can help to bring people of all cultures together. It has been an incredible journey for us both - and Roxanna has excelled herself in writing music of extraordinary beauty.

Jessica Duchon

“As the onslaught of applause ended, my ears adjusted to the spectacle, kickstarted by the electric symphony of strings and horns. I was no longer sat in the ocean of privileged on-lookers, I felt the arduous hours of a companionless father, the only light being his children; I felt the desperation of women of the night, their livelihood guided by the burning beast of lust. As the aromatic masterpiece fell off the climax. There was silence. Then the melodic tune of the sitar began each change in tempo dictating the sporadic beat of my heart, the absolute artistry galvanising my senses, my brain introduced to the passionate world of slum dog millionaire.”

Emmanuel Dampare - inspired by Slumdog Millionaire: Suite

“The sound began. It was not a grand entry, but a slow, ethereal whisper, initiated by the highest strings and flutes, so delicate it felt like the first breath of a winter night. The notes hung suspended, painting the atmosphere with harmonic colour.

This was the music of the great celestial ballet, The Northern Lights.

As the orchestra laid the foundation the choir rose. Their harmony was breathtaking. Pure, unified, and utterly majestic, their voices began to weave the lyrical story. They sang not just notes, but the ancient legends of the Aurora: a dance of spirits, a bridge between worlds.”

Daniel Eribalo—inspired by Aurora Borealis, from Aurora

As the performances came to end, we reflected on the truth of Satnam Rana’s words:

“The aim is that you carry what you heard today for the rest of your life, your first listen to the orchestra is one you'll never forget.”



Celebrating Achievement—Young Writers

GRIM TALES:

Not for the Faint of Heart

Many students in Lyng Hall participated in a Grim Tales, Young Writers' competition. We would like to say a massive well done to the following students for taking on the challenge of joining the competition: Manvi, Sarah Edward Ubah, Milan Jakiel, Kynan Halliwell, Laura Baran, Kaitlyn Atwell, Dawid Kocur, Ali Ansar, Kelsey Gilks, Izabel Mocanu, Sarah Ali, Ramaeaaa Kandola, Ella Dixon, Belicia Arko, Sienna Kelly, Letitia Raybould, Philip Skura, Erin baker, Sienna Rai.

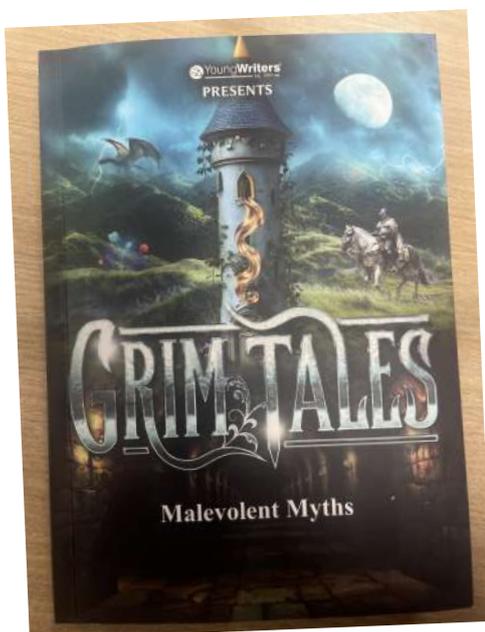
Here are a few examples of lines that the young writers wrote:

“Not knowing what to do, she ran. Ran until her feet were falling apart. Ran until she was drenched in rain. Ran until she couldn't take it anymore.”- Sienna Kelly

“Elara screamed, but the threads pulled tight. By dawn, the village had forgotten them both- save for a new tapestry hanging in the Hag's lair.”- Manvi Raj

“She was ready to make her entrance to the ball. The Fairy Godmother stated one catch- that the magic would run out at 12 o'clock”- Sarah Ali

“On their arrival back home, their stepmother is gone! Only blood and bones remain. The children no longer blink...”- Dawid Kocur



“It was an absolute privilege, as Director of English, to spend my afternoon listening to the beautiful stories our students had composed; and to spend time celebrating their special publication. We look forward to nurturing spaces to grow this writing talent in the future” - Miss. Hagan

Lyng Hall School, Coventry			
Manvi (13)	51	Sienna Kelly (12)	65
Sarah Edward Ubah	52	Letitia Raybould	66
Milan Jakiel (12)	53	Philip Skura (12)	67
Kynan Halliwell (15)	54	Sebastian Shannon (12)	68
Laura Baran (13)	55	Erin Baker (13)	69
Kaitlyn Atwell (12)	56	Sienna Rai (13)	70
Dawid Kocur (12)	57		
Ali Ansar (12)	58		
Kelsey Gilks (12)	59		
Izabel Mocanu	60		
Sarah Ali (12)	61		
Ramaaeaaa Kandola (12)	62		
Ella Dixon	63		
Belicia Arko (12)	64		

Celebrating Achievement—Young Writers

I Have A Dream

This term, students were invited to write a poem on the theme I Have A Dream. Students were invited to think about themselves, their hopes and dreams and the future. There were some lovely responses. We chose to send four entries and all were successful at being chosen.

Congratulations to:

Fazeel Choudhary

Layla McTigue

Majka Wodyk

Reuben Kanda



Well done and you can be rightly proud of your efforts.

Hope by Majka Wodyk

In this cruel world, I see dark and light

When I see dark, I start to fight,

With all my energy and all my might.

When everyone sets apart,

I battle with all the strength in my heart,

Like a small strong dart.

When I see light appear,

And when everyone starts to hear,

All worries suddenly start to disappear

I have a dream where silence breaks,
Where every wound a kindness makes,
Where voices rise, not out of fear,
But songs of hope the world can hear.

I dream of peace without a sword,
Of bridges built, not battles stored.
Where every faith and skin and name
Are different stars—but shine the same.

I dream that children learn to stand,
Not ranked by wealth, nor blood, nor land,
But measured by the light they give,
By how they love, by how they live.

I dream of futures, vast and wide,
Where justice walks with human pride,
And dreams once whispered in the night
Become the dawn that floods with light.

So let this dream ignite the skies,
A spark that never fades or dies;
For though the road is long and steep,
I have a dream the world can keep

By Reuben Kanda

We are Lyng Hall—'Tis the Season

'Winter is Coming' to Lyng Hall

The Christmas Music Assembly



On Monday the 15th of December, year 7 had a Christmas Music Festival in the theatre - they let us interact with them and join in with singing. They showed us different timelines of instruments and how it works. We enjoyed the atmosphere of the Christmas music, loved singing and it was amazing to see how they performed collaboratively.

Altogether year 7 had a good time and a lovely experience with the band.

Thank you to the band that performed for us—we really appreciated this privilege. We had a wonderful time and would like to say one last thank you!

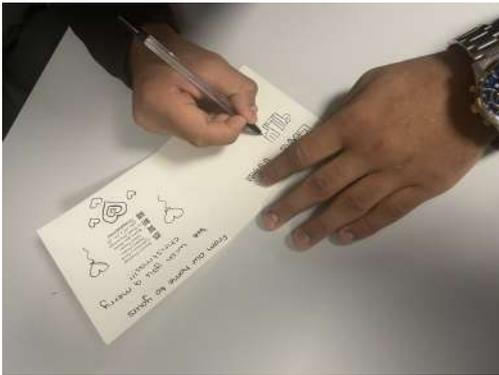
Simran Dhaliwal, Nyah Coleman, Alisha Akhtar 7M



We are Lyng Hall—'Tis the Season

'Winter is Coming' to Lyng Hall

The season begins with small acts of kindness. Every small donation. Every collaborative contribution. All are gestures to show our love for our community in this winter season.



“From our home to yours – we wish you every blessing through the Winter Time.”



We are Lyng Hall—'Tis the Season

'Winter is Coming' to Lyng Hall



"We raised over **£300** for MACS with Our Christmas Fayre. 9I did really well hosting the Fayre. Thank you to all who supported us, a lot of fun was had by all."

Mrs Hensman



"Christmas Lunch celebrated by all—a huge thank you to our catering staff who generously made this possible. This season is about time together." - 9LH



"Our biggest Winter Showcase yet. Incredibly proud of the performances." - Mr. Sanford—Casey

Elliot—our photographer—looks forward to bringing you a full feature in the January Edition.



College – Update On The Race

Reflecting on the Winter Season

“It is great to see that we have 5 pupils who have reached the first milestone of 1000 points and will receive their bronze badge award in assemblies after Christmas.

Centaur and **Pegasus** switched between second and third place for the majority of this term. It will be interesting to see if one of them leaps ahead next term, to claim and hold second place. Well done to **Griffin** who have managed to hold first place position for the whole term! Remember, do not get too comfortable as anything can happen!

I am questioning whether **Dragon** are the silent assassins... They may have sat quietly in fourth place this term but, they are not to be underestimated. Remember they swooped in at the end of last year and stole the title of the Grand Championship Winners! Perhaps they will make their first move, on their return from the half-term break?”

– Miss Gaggini, Deputy Director of the School Colleges

We have made it to the final countdown! Look at the staggering figures. DRUMROLL...

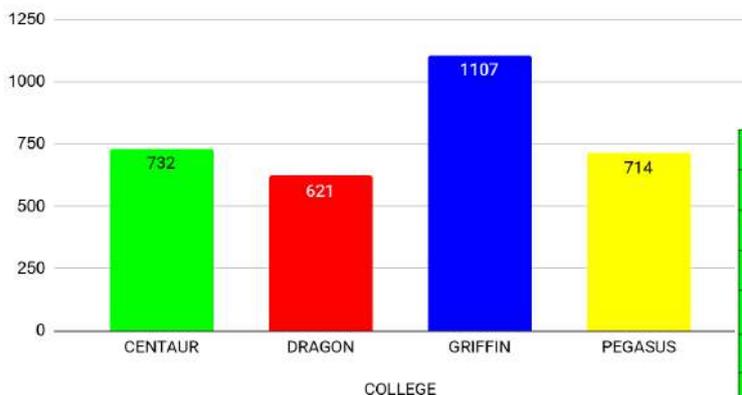
We have in first place **Griffin** far ahead in the lead with 1107 points. Trailing behind is **Centaur** with 732. Not far behind them is **Pegasus** with 714 points. Who knows maybe we could see an overtake from **Pegasus** soon? **Dragon** currently stands at 621 points - keep being resilient and maybe you can all catch up!

Top players are mainly year 11 from all colleges—they have been our role models throughout the winter season—with the notable exception of **Dragon** where we have Maisie Jenkinson in 9LH as a stand-out - **WELL DONE!**

We look forward to sharing future updates with you in the Spring Term...

7M Reporters

COLLEGE POINTS PER PUPIL



TOP CENTAURS			TOP DRAGONS			TOP GRIFFINS			TOP PEGASUS		
Cameron Fuller	11M	950	Maisie Jenkinson	9LH	721	Griffin	11O	1004	Pegasus	11R	1060
Rivan Kaita	11M	934	Majka Wodyk	9LH	710	Yahya Khan	8I	901	Pegasus	11R	1059
David Pearson	11M	907	Dragon	7G	708	Kyle Drew	11O	900	Pegasus	11R	1042
Jacob Lewis	11M	882	Deborah Eribato	11Y	696	Emily Deering	8I	885	Leema Nessa	11R	1030
Lewis Jims	11M	871	Dragon	7Y	666	Griffin	7R	877	Jacob Malbury	10I	920
Zainab Nias	11M	800	Kyle Hickman	11Y	663	Franciszek Macursk	8I	859	Dhivyee Vyase	11R	913
Eliwan Fimpang	9NM	799	Dragon	7G	652	Griffin	8I	855	Trey Langa	11I	873
Centaur	TEFL	795	Dragon	9EM	650	Griffin	7R	853	Hammad Abdulrah	11R	861
Saman Kabango	10O	719	Dragon	7Y	649	Griffin	7R	850	Abdul Gayomi	11R	853
Musa Truwally	TEFL	697	Logan Robertson	7G	648	Nicola-Razvan Dootschie	11O	850	Balachandrar Thangaiange	11R	832



We Are Lyng Hall

Did you know?

SCHOOL MEALS	<p>Your child may be eligible for free school meals if you receive certain benefits such as income support. Queries can be directed to Coventry City Council. Tel: 024768337733 or Email: freeschoolmeals@coventry.gov.uk Applications can be made through: www.coventry.gov.uk/applyforfreeschoolmeals</p>		<p>To purchase food in the school dining room, money must be paid onto ParentPay as we are a cashless school. Login through: https://app.parentpay.com/public/client/security/v2/#/login</p> <p>If you experience any problems with this, please contact your child's pastoral year coordinator.</p>
TRAVEL PASS	<p>If you live more than 2 miles from the school, your child may be eligible for a free bus pass. For information on how a student would qualify for a pass please visit: http://www.coventry.gov.uk/schoolbuspasses</p> <p>Applications: www.coventry.gov.uk/applyforatravelpass</p> <p>Queries: Tel: 02476975445 or Email: schooltransport@coventry.gov.uk</p>		
UNIFORM	<p>If your child out-grows their blazer but it is still in very good condition, they may be able to swap their blazer for a bigger size, if our stock allows.</p>	<p>If you are struggling with the cost of items of the uniform, we will do our best to try and help you. Contact your child's pastoral year coordinator in the first instance</p>	<p>We accept uniform donations. Please drop any items that you no longer need or require in to school reception.</p>

School Calendar

10th January—Y10 and Y11 London Trip to see 'A Christmas Carol'

Community Support

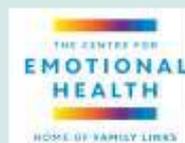
A Guide to FREE support throughout your parenting journey

Programmes and Courses available for Parents and Carers in Coventry

Understanding your child's behaviour

Find out how you can support your child's emotional development

Supporting your child's development at different stages as they grow



Community Support

How to book a place or find out more

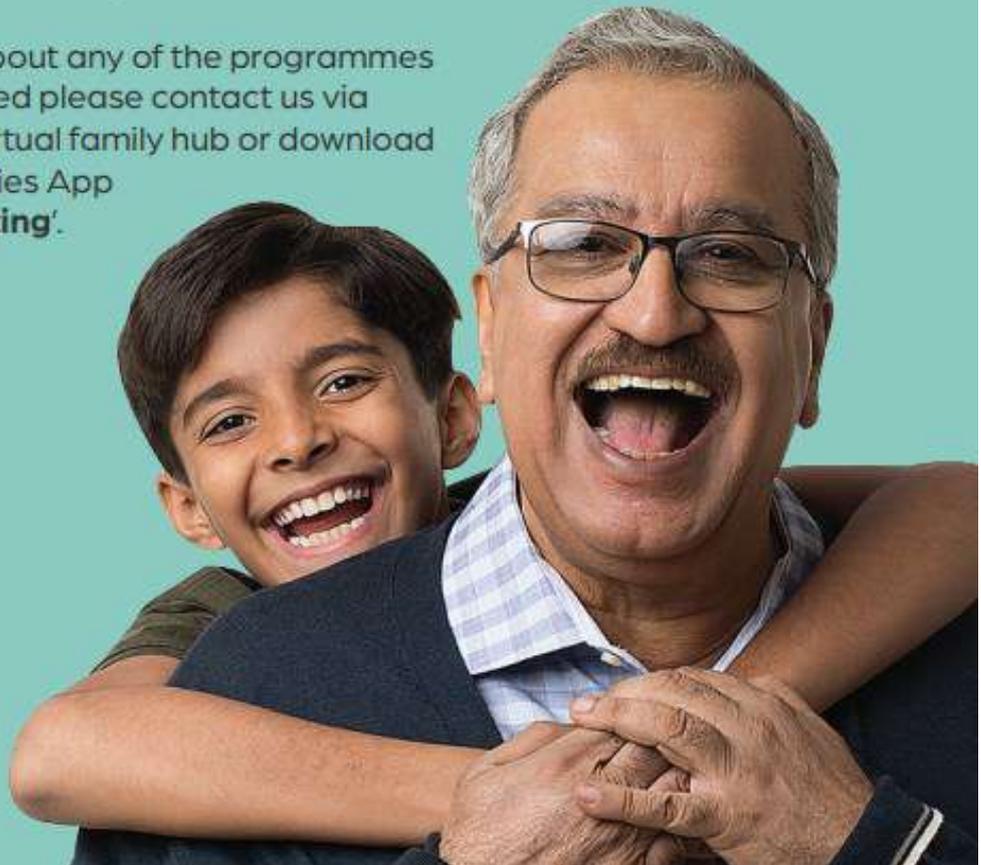
In Coventry we offer a variety of programmes and courses for parents and carers both face to face, virtually via Microsoft Teams and online. Programmes and workshops are available during the day at various times as well as evenings and some weekends.

Our workshops and programmes can help you gain more of an understanding of your child's development and behaviour and offer new ideas that support you to problem solve, reduce stress and have fun! We will help you to recognise and build upon your existing skills as well as sharing with and learning alongside other parents.

The word "parents" is used in this guide to refer to anyone in a parenting role, including foster carers, grandparents, special guardians etc. Our programmes are open to all!

We have short courses, workshops, pre-recorded webinars, and online courses that you can complete at a pace that's right for you as well as 10-week and 5-week programmes that you can attend each week in a group.

To find out more about any of the programmes and workshops listed please contact us via email or visit the virtual family hub or download the Coventry Families App and search 'parenting'.



Community Support

Workshops and Programmes for Parents January – March 2026



Programmes

Talking Teens Programme (Virtual)

Venue	Date (Thursdays)	Time
Virtual	15 January - 5 February	6 - 8pm

N Tots Baby Five to Thrive Programme (Exclusively for babies that have been cared for in neonatal unit)

Venue	Date	Time
Moat Family Hub	12 January - 9 February	10 - 11am

The Parenting Puzzle Programme for Parents of 0-5s

Venue	Date	Time
Stoke Heath Primary	26 February - 19 March	9 - 11am

Parenting Puzzle Programme for Fathers of 0-5s (Virtual)

Venue	Date (Wednesdays)	Time
Virtual	21 January - 11 February	6 - 8pm

SEND Nurture Programme (Face to Face)

Venue	Date	Time
Sidney Stringer School	21 January - 25 March	9:15 - 11:15am
Woodside Family Hub	8 January - 19 March	12.30 - 2.30pm

The Nurturing 8 week Programme

Venue	Date	Time
Mosaic Family Hub	27 January - 24 March	9.15 - 11.15am

Welcome to the World Antenatal Programme

Venue	Date	Time
TBC	TBC	5 - 7pm

Baby Five to Thrive (Face to Face)

Venue	Date	Time
Families For All Family Hub	26 February - 26 March	1:30 - 2:30pm

Living with Confidence Programme (Face to Face)

Venue	Date (Wednesdays)	Time
Moat Family Hub	14 January - 18 March	1 - 3pm

Face to Face Sleep Workshop

Venue	Date	Time
Bagington Fields School	Thursday 29 January	1 - 3pm

Workshops

Understanding Your Child's Behaviour (UCB) 2 hr workshop (Virtual)

Venue	Date	Time
Virtual	Friday 6 February	10am - 12pm
Virtual	Weds 25 March	1 - 3pm

Sleep Workshop (Virtual)

Venue	Date	Time
Virtual	Monday 2 March	5:30 - 7pm

Sleep Workshop (Face to Face)

Venue	Date	Time
Finham Primary School	Tues 3 February	2 - 3:30pm

Positive Family Foundations Programme for Parents/Carers (Face to Face)

Venue	Date	Time
Templars School, Templar Ave, Tile Hill, Coventry, CV4 9DA	Tues 13 January	1 - 3pm
Adult Education Centre, Telfer Road, Radford, Coventry, CV6 3DR	Tues 13 January	6 - 8pm

Contact Kate Steventon to book a place
kate.steventon@coventry.gov.uk

Booking details

To book onto a workshop please email:
parenting@coventry.gov.uk

For more information on any of our programmes or workshops visit:
<https://www.coventryfamilies.co.uk/parenting-support>

Questions and queries:
parenting@coventry.gov.uk
or Tel: **024 7678 6949**



Community Support

Contact us

Email: parenting@coventry.gov.uk

Website: www.coventry.gov.uk/parenting

Or search parenting in the Coventry Families Portal

<https://www.coventryfamilies.co.uk/>

Request a place on any course by completing the parent request form on our website or scan the QR code

www.coventry.gov.uk/parentingrequestform

Access online programmes by registering here

www.inourplace.co.uk and entering Coventry's

FREE access code: **SPIRES3**

