



**We are  
Lyng Hall  
23.01.26**



## What values define us?

**Built on RESPECT**  
**Driven by RESILIENCE**  
**Defined by EXCELLENCE**

As a collective, we have reflected on the ideas, and values, which are important to our staff and student body. The new logo, and motto, reflects our vision for 2026 and beyond.

**Respect** is a key to success. It is the fundamental element that opens the door to progress and achievement. It's like a bridge it connects people and builds trust between each other. You could refer it to a garden, one that needs kindness and care to thrive. Little acts like this will make the flowers bloom. At Lyng Hall, respect makes the school grow and bloom just like a flower. Respect is like the seed of the flower when treated right it produces things like resilience and excellence.

- By Kristiana Ebihon

**Resilience** is like a flower blooming in the winter cold. It shows the flower's determination to maintain its well-being despite its crucial, potentially limiting, surroundings. It shows the flower's way of adapting to the circumstances. Even if the flower falls, resilience gives it the power to recover its petals and cope with the challenging situation it's suffering from. During a flowers cycle, it is trampled on and ignored but it continues to demonstrate the amazing ability to shine even in a field full of darkness and despair.

- by Elian Mohammed and Aisha Warsame

**Excellence** is like a well-tended garden, it requires constant effort, nourishment and patience. A garden is never truly finished or flawless as it weathers the changing seasons, survives the occasional drought, and finds its strength in the messy soil. Excellence is not the absence of weeds, but the constant commitment to showing up with a trowel in hand, ensuring that even behind the thorns and sweat, something purposeful and resilient continues to bloom. This means that being excellent doesn't necessarily mean being perfect all the time but rather allowing yourself to grow and be your authentic self. It means that the battle of challenges may find you, but taking responsibility for yourself is how you find your strength.

- By Holly Masterson

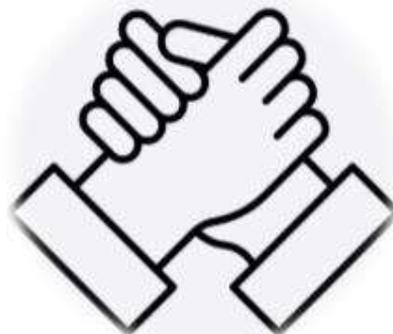


## What values define us?

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### Respect by Maisie Jenkinson

Respect is the value we share in our lives,  
Earn the trust that eternally strives,  
Show the certainty that will grip someone's courage  
Pure and true as diamonds,  
Even though we're different we can still care,  
Challenging as it can be,  
The kindness would resume to finally be fair.



### Resilience by Temitope Akinmoladun

When sadness hits, and tears may fall  
Remember strength is in us all  
Like sun through clouds we find a way to shine  
We know brighter days are on their way  
With every fall, a chance to rise  
With every fall, a chance to soar  
We rise again, and stand alone  
Real strength is rising every time you fall.



### Excellence by Teneng Tanshie and Christian Smith

When you strive for excellence  
Good things come your way  
Maintaining that positive attitude  
As you live from day to day  
Success is yours  
Just keep your eyes on the prize  
Maintaining focus at all times  
And remember to aim high





# Peace and Reconciliation

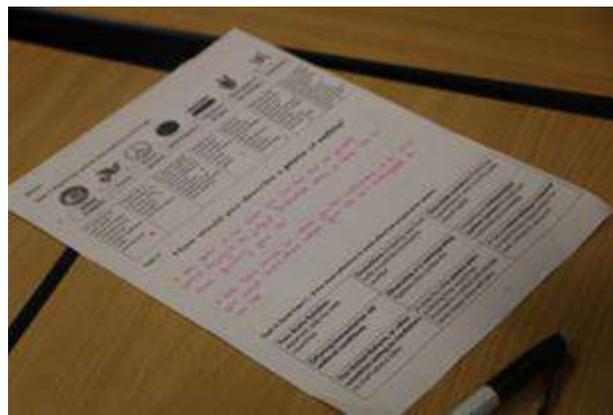
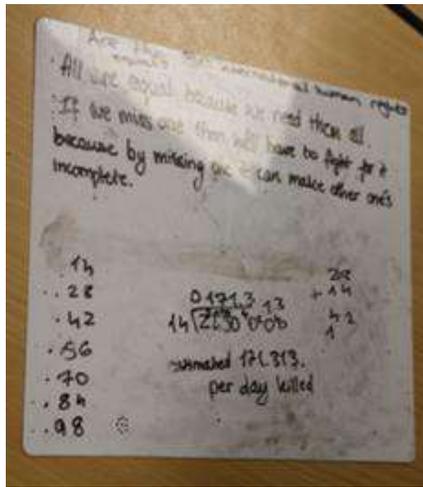
By Safiatou Bah and Fatimah Khanom

## Why are conversations about safety, peace and reconciliation important?

Lyng hall had the opportunity to have an R.E. enrichment day on Monday the 12th of January and Thursday, the 15th of January.

Undoubtedly, these few hours of RE were incredibly beneficial for year eleven students because of the discussions of peace and conflict. Within the lessons, the class remained active and we were involved in debates and tricky conversations. We remained civil whilst speaking on controversial topics such as war and religions impact on it. Although the session was short, it evoked feelings of passion and understanding of different sides. The lesson taught us how to remain amicable and sought to see other perspectives.

Even with the pressures of mock examinations, taking the time and space to have these conversations is so important for our development as individuals. We are sincerely thankful to the Humanities' team for their time.



## Peace and Reconciliation

By Ameerat Kibuuka, Leema Nessa and Hadaya Gulzar

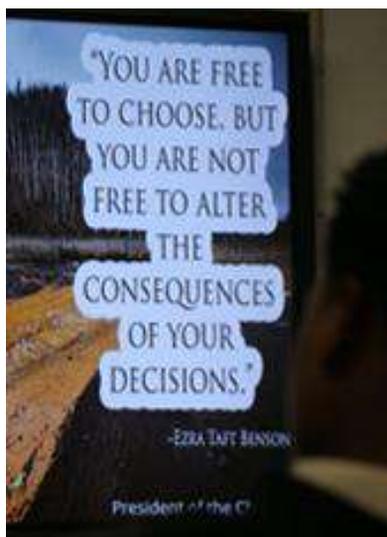
### Why is it important to have space to discuss these topics?

The day was very beneficial and interesting for us; we talked about a range of topics. For example, we discussed conflicts in the world such as Palestine and Israel, the Sudanese Civil War and Ukraine and Russia, which we found particularly interesting as we don't frequently discuss such topics in normal lessons.

We had many interesting debates, which led us to deal with moral and ethical topics such as the death penalty, that allowed us to see the viewpoints of many other students. We continued to discuss controversial topics linking back to religion.

How does a faith system change our perspective? We related religion to conflict and the views of different faiths.

We believe that this day was good for year 11 students, as it felt like a refresher and allowed us to discuss different ideas which aren't normally discussed. We sincerely enjoyed this day.



The teachers took time to us - enabling important development, even when we didn't choose the subject as an option. As a student who did not pick RE, I think it was really nice of them to do this because it has helped us understand religions and what's going on in the current world. I learnt many things about the world and religions and think it is important for all students to learn these things because it is real life and makes you think of humanity differently; in a brighter more understanding way. These two days also involved some debates which got everyone discussing. Overall, the days were very fun and interactive.

## Walking in Dickens' Shoes

By Julien Quesney

### Seeing London and how it was shaped in the Victorian Period

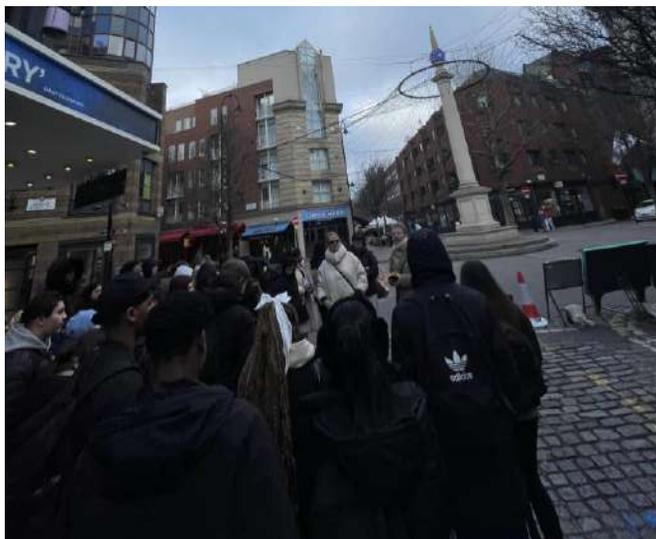
Our journey around to London was an important reflection on Dicken's life whilst writing 'A Christmas Carol'. We explored different areas of London: where he lived, where his office was located and the streets where he visited to see how people were living in them. We began at Seven Dials - an appropriate starting local to navigate the compass of Victorian London.

We were even gifted with the crisp cold winter that appears on the opening pages of *A Christmas Carol*. Some of us had "frosted rimes" by the end.

Our guide - Professor Michael Meeuwis from the University of Warwick - shared Dicken's thoughts and past so we could understand the message he tried to show through the characters in the novel. It was an incredible privilege to learn from an expert in the field. This time allowed us to learn more important information that we can use now for our exams, and I believe that this experience was crucial to learn Dicken's context during Victorian England and how people had to endure poverty. Dickens' writing was significant and intentional, since he himself had to reflect on how people had to suffer in poverty simply because of the inequality in the societal hierarchy. But it remains significant if we consider today's landscape - this parallel was obvious as we discussed different themes through the day.

Seeing for ourselves in our own eyes where people struggled in London, gave us more of an idea of what Dicken's journey was like and what his intentions were.

Our trip did not just serve as a social experience but as a lesson, and the importance of literature as a vessel of history.



## Treading The Old Vic Boards...

By Daniel Eribalo

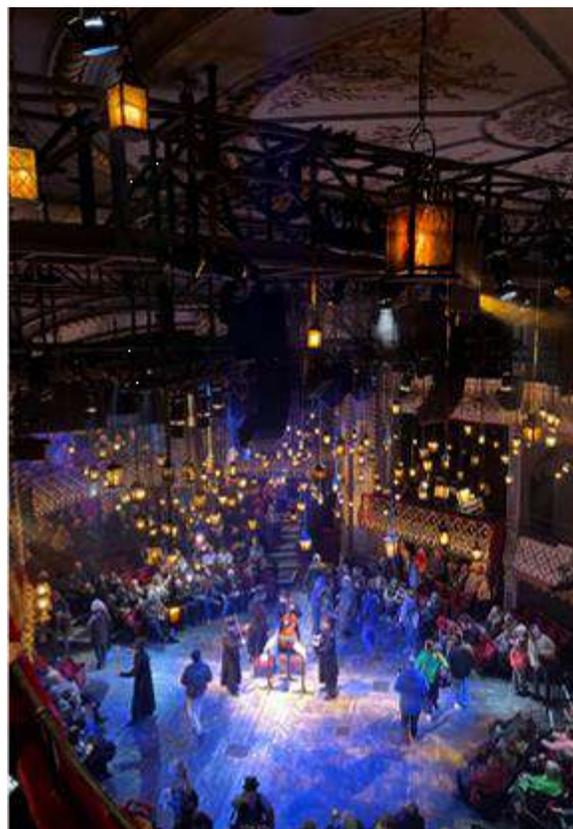
### “Bah Humbug!” “God Bless Us Everyone!” Dickens’ words brought to life

Last week, students from year 10 and 11 stepped back in time to Victorian England for a magical performance of Charles Dickens *A Christmas Carol*. The city was really cool, but the real excitement happened when we entered the theatre.

The production used some incredible stagecraft to bring the story to life. Instead of static furniture the stage features dynamic trapdoors boxes emerged directly from the floor like pulling pieces out of a puzzle to instantly transform from platform to props.

While the acting was superb the standout feature was the creative and incredible set design, the ceiling was adorned with hundreds of hanging light lanterns that added a touch of coziness to the overall show, and transformed the entire room into a cozy, atmospheric world of shadows and spirits.

The most chilling moments occurred when the theatre went dark and for the ghost's appearances. Eerie bright light shone through the cracks in the stage wall, creating a haunting glow from below that perfectly captures the supernatural atmosphere of the play.



## Making the Most of the Season

By TEFL students

### What was our theatre experience like?

"I liked the trip; I love Scrooge's performance. I saw places I haven't seen before; it was fantastic. I also enjoyed eating a meal with my friends and teachers." - Aman

"I loved this trip; it was amazing. I saw all the places mentioned in the story of Scrooge. Then I watched an incredible theatre performance about the story of Scrooge. The whole experience made me more interested in A Christmas Carol." – Somaya

"The trip was so good. I liked the walking trip, because I could see the tourist points and the places Dickens went to. And obviously the theatre... I liked the actors, the way they acted and the message of the play." - Maksym K.

"It was a significant experience for my students. Some of them have never been to a theatre before and to see Christmas Carol with the cast and in the setting of Old Vic was an event they will cherish for years to come. It was a privilege to see them respond to the play and listen to the many accounts of how the play interacted intertextually with the novella." – Ms Lazarska



Photo on left: Embracing the season, students carol singing in South Bank, London.



# Living the Christmas Spirit

Supporting Jan's Dog Rescue by Nadia Sikora and Alicja Bieda

## Excellence through Compassion

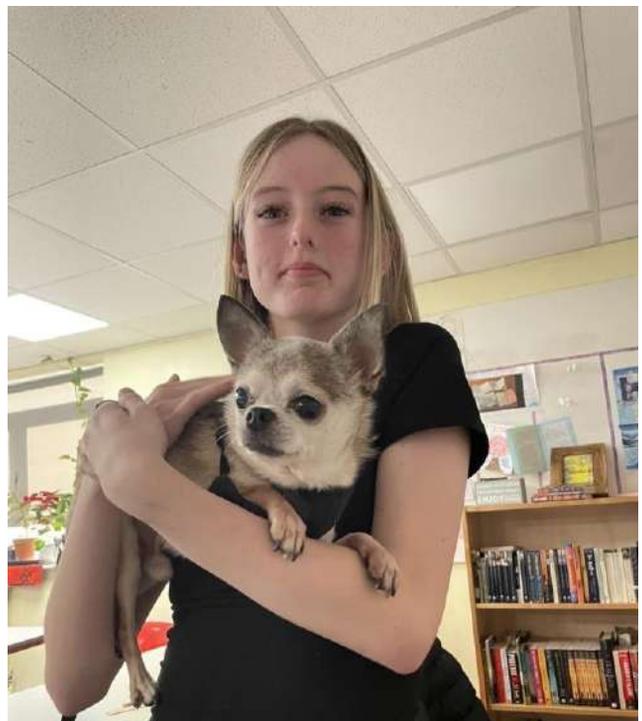
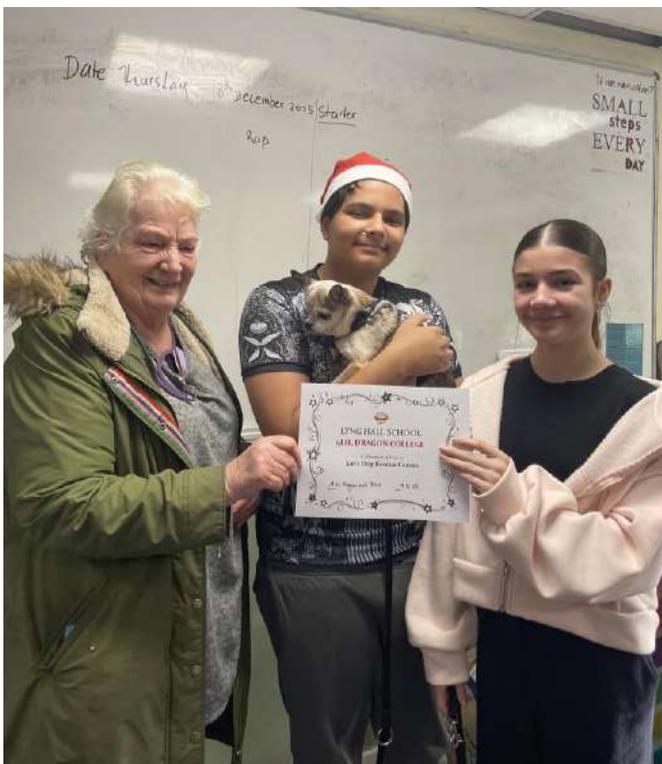
Hopefully, you might remember that at the beginning of this year, Miss. Hagan, Ms Coletta and a group of Y9 students walked (or ran) round Memorial Park. Participating in the Park Run was a great way to take action for a cause we cared about.

We chose a local organisation: Jan's Dog Rescue. Her organisation is based in Radford and helps injured or disabled dogs. On the last day of term, Jan visited us in school to receive our donation. We had the opportunity to meet one of the dogs - it was a special way to end the Christmas season.

It was also wonderful to learn about the practical impact of our fundraising. The money we raised went towards a dog named, Milo. We are happy so share he recently had life-changing surgery; and thankfully has been adopted into a loving home.

Due to Jan's passion for saving dogs in need our class has been able to save one from suffering .

Thank you for your support - we look forward to sharing future projects with you.





# Lyng Hall Winter Showcase

By Elliot Fox

## The Next Step

Over the last term Lyng Hall hosted our annual Winter Showcase called 'The Next Step'. With around 70 student taking part, it was our largest performance yet and an amazing celebration of the variety of talent within our school. The commitment shown by the students that took part was outstanding; Many performers gave up countless hours of their own time after school to rehearse, practise and develop their performances. Whether they were learning choreography, refining their musical talents or building confidence on stage, students shows real dedication and the show couldn't go on without them.



One amazing performance was the introduction of our first official dance team Elite. This team was formed through several auditions, and students attended extra rehearsals to ensure their performance was to a professional level. Their amazing performance brought energy to everyone in the audience, and they should be proud of what they have achieved!

The winter showcase also welcomes an exciting moment for the Music Department who welcomes their new Leader of Music, Mr Harragan. Under his leadership, the music department had performed several pieces from students and staff showcasing our young people. This performance also provided a massive part to our Year 12 & 13 Music technology students who provided all of the technological support for every act.

Look out for our school summer musical announcement on Thursday, 22nd January. We look forward to seeing even more students involved and continuing to celebrate the talent at our school.



# Holocaust Memorial Day 2026

Bridging Generations

**Respect through Compassion**

## **Bridging Generations**

*A partnership between Lyng Hall School UNESCO Ambassadors and Holy Trinity Church*



**Holy Trinity Church  
5A Priory Row, Coventry  
Tuesday 27<sup>th</sup> January  
4.30-5.30pm**

**It is a free, but ticketed, event.**

**There will be a collection which will go towards Peace and Reconciliation work in the city.**

Holocaust Memorial Day Service  
2026





# Our College Championship Race

An update by our Young Reporters



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We are into the Spring Term, and **Griffin** maintain their strong lead from the start of the season. They have not taken a pause in the race. It is clear to see why with these figures - three groups doubling their points for punctuality; and three more for no behaviour points. **9VP** earning the top spot with both victories. It is clear to see why the team are frontrunners.

**Centaur** and **Pegasus** maintain their battle of wills - with only a fraction of difference between them. They are living in practice our value of being **driven by resilience**. Every lesson counts. Every point counts.

**Dragon** now need to find some more of that driving force to propel them into a competitive position. With the right acceleration, and resilience, they could journey to the top.

Watch this space.

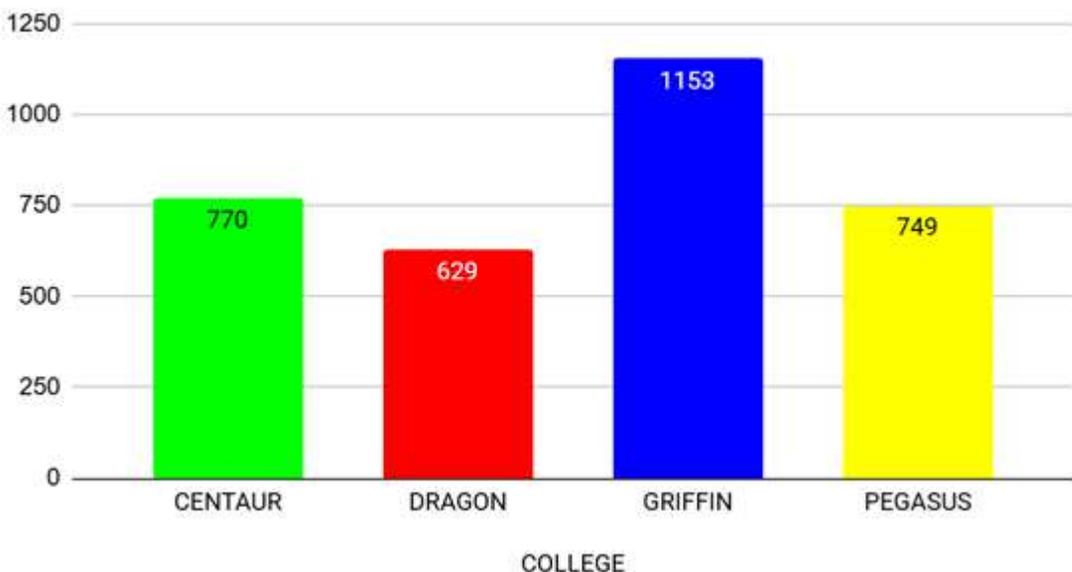
**DOUBLE POINTS FOR NO LATES**

<b>8AW</b>	<b>9VP</b>
<b>9DH</b>	<b>11GG</b>
	<b>SEA</b>

**DOUBLE POINTS FOR NO BEHAVIOUR POINTS**

<b>8AF</b>	<b>7KG</b>
	<b>9VP</b>
	<b>SEA</b>

COLLEGE POINTS PER PUPIL





## DID YOU KNOW?

<h3>SCHOOL MEALS</h3>	<p>Your child may be eligible for free school meals if you receive certain benefits such as income support. Queries can be directed to Coventry City Council. Tel: 024768337733 or Email: <a href="mailto:freeschoolmeals@coventry.gov.uk">freeschoolmeals@coventry.gov.uk</a></p> <p>Applications can be made through: <a href="http://www.coventry.gov.uk/applyforfreeschoolmeals">http://www.coventry.gov.uk/applyforfreeschoolmeals</a></p>		<p>To purchase food in the school dining room, money must be paid onto ParentPay as we are a cashless school. Login through: <a href="https://app.parentpay.com/public/client/security/v2/">https://app.parentpay.com/public/client/security/v2/</a></p> <p>If you experience any problems with this, please contact your child's pastoral year coordinator.</p>
<h3>TRAVEL PASS</h3>	<p>If you live more than 2 miles from the school, your child may be eligible for a free bus pass. For information on how a student would qualify for a pass, please visit: <a href="http://www.coventry.gov.uk/schoolbuspasses">http://www.coventry.gov.uk/schoolbuspasses</a></p> <p>Applications: <a href="http://www.coventry.gov.uk/applyforatravelpass">www.coventry.gov.uk/applyforatravelpass</a></p> <p>Queries: Tel: 02476975445 or Email: <a href="mailto:schooltransport@coventry.gov.uk">schooltransport@coventry.gov.uk</a></p>		
<h3>UNIFORM</h3>	<p>If your child out-grows their blazer but it is still in very good condition, they may be able to swap their blazer for a bigger size, if our stock allows.</p>	<p>If you are struggling with the cost of items of the uniform, we will do our best to try and help you. Contact your child's pastoral year coordinator in the first instance</p>	<p>We accept uniform donations. Please drop any items that you no longer need or require into school reception.</p>

## SCHOOL CALENDAR

**Tuesday 27th January, 4.30-5.30pm** – Holocaust Memorial Day Service, Holy Trinity Church: Bridging Generations

**Tuesday 27th January** - Highly Spring Workshops

**Monday 2<sup>nd</sup> February** – Visit from Author, Beth O'Brien

**Tuesday 3<sup>rd</sup> February - 3:30-5:00pm** - Year 9 Options and Parents' evening

**Monday 9<sup>th</sup> February** – Classics' Enrichment Day with University of Warwick



[Instagram](#)

[Finham Park Multi-Academy Trust | Facebook](#)

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