



**We are
Lyng Hall
25.03.26**



The Year of Reading

The gift of reading continues its legacy

Blind Date with a Book: Exchange between 7KG and 9LH

It began with 9LH's act of kindness – selecting novels and wrapping them up. On each book they shared a note, which gave a hint of what story lay inside.

“Reading is a gift to yourself, it invites you into different worlds, and minds. It was special to be able to pass this gift forwards to other students” - 9LH



At the end of tutor, they visited 7KG's English lesson to deliver their gift. 7KG then had a wonderful time selecting and opening their gifts.

“Thank you for giving these books to my class. Thank you for being so generous” – 7KG



Just as the books were a gift, 7KG reciprocated the act of kindness with the gift of their own words to 9LH. Kindness is a ripple effect – it can be passed on again, and again, and again.



Transformations' Programme

A partnership with the University of Warwick

Our Y9 student winners invited to campus

It has been a pleasure to see how the students have grown from November to March in their Dystopian creative writing. On Mondays after-school students tutors from the University of Warwick have joined us at Lyng Hall to lead engaging and insightful sessions on the genre Dystopia.

The Lyng Hall students have returned to these sessions week after week and have demonstrated great levels of respect, resilience and excellence. I am proud of all of the KS3 students who took part and represented Lyng Hall school values in their writing.

Aaryan Rachan –

I enjoyed the transformation project. I enjoyed the campus tour. My key takeaway was never giving up because I thought I wouldn't be a school finalist, but I was. (School Finalist)

Hayley Thould –

I enjoyed writing the final pieces. My favourite session was where we visited university of Warwick and heard the announcements for who won overall. (School Finalist)

Isabella Astbury -

Student tutors were very kind and supportive. I found the tour very insightful. My favourite session was the *Macbeth* masterclass which we enjoyed at the university of Warwick. I enjoyed how the student tutors let us play mini games. (School Winner and 3rd place overall in Transformations 2026)





Transformations' Programme

One of our students was in top 3 of the city:

Isabella Astbury
Year 9
Lyng Hall School
Frostbite

Stars drag along my vision, blurring out any sense of hope to make it out of here. The cold across this wood is mind-numbing. Thick, spruce trees cover the sun from reaching me, shadowing the fern and weeds below my feet. "I'm safe" I mutter to no one and everyone, unsure of where exactly I am – or whether I have seen that stone before – it all looks the same, "I'm safe," I repeat, but I am not sure that I mean it. Those things hate the winter. It makes them slow, it makes them weak, and – most importantly – they cannot infect others in the cold. Unsurprisingly, that fact gives me no sense of security. I trudge through the snow aimlessly but alert, looking for any sight of movement along the tree line that is not rabbits or strayed deer. But I am not moving as quickly through here as I'd like to. By noon, I'd reached nowhere, the pines seemed closer, more threatening as if they have a sickening life of their own, and by night, it was becoming increasingly clear that I was entering a dense wood with no promise of return. I could no longer see animals. I was utterly alone. Agonising shivers ran through my bones despite my painstaking attempt of layering myself from the cold. My fingers and feet began to fail under the pressuring frost, biting away at my bones hidden under the many layers of fur I had stolen from campsites I raided across the years. It was a feeble attempt at survival, but nonetheless has gotten me through several endless storms, blizzards, and fights.

Fights especially, were more than common at this bitter time. Humanity was at its worst, having lost near 70% of its population the following years after the outbreak, and even more after man began turning on one another. Power hungry for regaining thrones, dynasties, and legacy's lost to death; greed outweighed community and hell emptied itself so only devils could remain on this earth. It is disgusting. And when their money runs as dry as the rivers, they will sell the blame to the apocalypse to compensate those lost to the virus they created. Those free from infection watched as humanity evanesced into nothing short of indelible evil; forever haunted by the narrative depicting a society that could've been. A society that never happened.

Before her passing, my mother drilled every sign of infection into my head. "Lara you never know who you could come across, you must know whether they are ill or not." That was the reoccurring sentence of my adolescent years, along with how to determine which nosebleeds were from realisation or later stage infection. It attacked your brain for your soul was too lost to divine punishment to return. The disease spread fast, as agonising as frostbite, and it consumed you slowly.

As the trees begin to lay further apart from each-other, a small, strange cabin came into view on the horizon. It had to have been newly built; its frame was strong and steady with no signs of weathering. Even the wood looked freshly cut. Who on earth builds a cabin this far out from society in an apocalypse?

Just beyond the cabin, a marble gravestone sat untouched on the snow, a carved weeping angel blanketing the sombre box of death; holding the hilt of a sword that seemed to be pushed into the ground. It was a graceful but mournful resting place, one that I would wish myself to lay in once my time had come, but I don't think there would be anyone left to do such a loving, strenuous task of carving such a piece. Eerily, the grave looked much older than the cabin beside it with pieces missing from the angels' nose and fingers, making me truly wonder just who or what lived here. Bringing myself closer to the odd home, I notice that there is a weak but visible candle flame on the inside of the windowsill, it must not have burnt long, as the wax around it had not pooled further than the small ring around the wick. Someone was home.

My only form of protection was my thick leather jacket and a flimsy, serrated hunting knife I had found a few weeks ago. I needed a way out of here without being seen.

Whatever plan I could produce was cut short by a rough, distant voice, "don't take another step forward, they will hear you."

"Who?" I swallowed, my throat tightening as the words caught in protest of making any noise. Behind me was an unfamiliar man, his posture was slouched, tired even, with eyes the colour of a dying leaf, an indescribable enigma behind them. His eyes did not hold mine though, instead something behind me, or maybe someone. Tracing his eye-line, I noticed there was only one set of footprints in the snow, footprints in which belonged to me. There were no footprints to be found for the mysterious person stood now only inches from me, not a single trace that could prove he was even here, let alone existed. Fear crept in quickly, unwelcome, and unfamiliar, for the person once in front of me was gone; nothing left but tiny droplets of blood tapping into the snow. Was that the cold doing that to me? Or was it something much, much worse.

Stepping back to the cabin with a shiver, I saw that the flame was no longer there, a thin stream of smoke rising from its place, settling into the cracks of the splintered, flawed walls of the cabin, making it appear old and tarnished. But that's not right, is it? The cabin is meant to be newly built, why is my memory deceiving me, and why was blood falling from my nose?

Community Understanding

International Women's Day #GiveToGain

Building Hope

Throughout the week, in different lessons, students explored the roles different women have played in their subjects.

In Science, they talked through the greatest of Rosalind Franklin and the barriers she had to break through to achieve this.

"I think the story of Rosalind Franklin is empowering and inspiring and it allows women like us to pursue a career in STEM," Alicja Bieda, 10HS

"Her perseverance to continue working in science even after being plagiarised and being put down for being a woman is courageous," Alex Arvai, 10HS

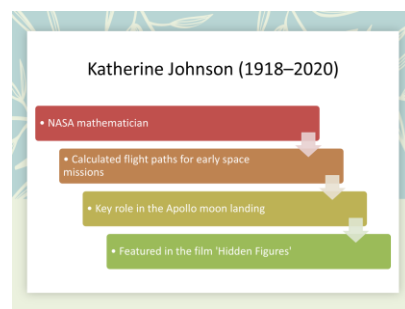
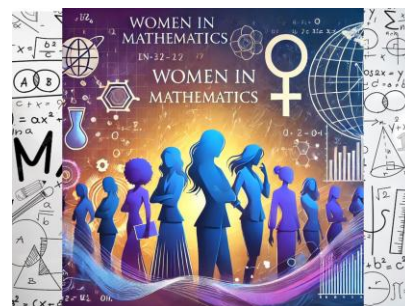
In Foundation, they researched the role of five mathematicians, before focusing their time on Katherine Johnson, exploring her major contributions to mathematics and NASA.

"I have learnt about the first female mathematician who also contributed to algebra and geometry. I have also learnt that she was a martyr. The human calculator facts were interesting too. I have heard about Katherine Johnson and her time at NASA." Jody Sumner 8KM

In English, they explored the impact of Emmeline Pankhurst, and other influential figures who empowered female liberation. They explored these movements through Modern Drama – their transformations brought together significant figures in an imagined scenario, their play scripts taking inspiration from Carol Churchill's *Top Girls*. Or they channelled their inner Nora, and inspired by Ibsen's *A Doll's House*, they wrote empowering monologues in role.

Student work:

"I refuse to obey these demands that are cursed upon me. My rights as a woman have been destroyed and my beliefs are being oppressed. I won't kneel before your poisoned minds, I believe in my own power and strength. Your abusive actions won't be ignored; I'll make sure you face the consequences. The powerless women you've taken advantage of are all humans. They're all brave souls who suffered a horrible fate; yet they still stand proud."



Transformation Challenge:
I Have Been Here Before

Consolidate

Complete the writing of your script:

Emmeline: Listen girls, you need to understand where this journey began...

Emily: I remember that pain. I remember the battle. They weren't listening. They didn't want us to win.

Helen: We know. [Emmeline and Emily shared a look, one filled with a reluctant doubt] We know. [firmly] We have read the archives.

Emmeline: But, have you learnt? Or has the soldier withered inside of you?



Community Understanding

International Women's Day #GiveToGain

Building Hope

In November, we attended the SACRE Conference – we worked with different organisations, and survivors, to reflect on the impact of Domestic Violence; and learn preventative measures we could take as young leaders.

During International Women's Week, we had the opportunity to deliver workshops to Y9 and Y10 students, using our knowledge from the SACRE Conference.

Maleehah Mirza, Rhiannon Robertson, and Maisha Khan

“The girls did amazing with the presentation this morning, my form were interacting and loved the red and green flag statements.” – Mr. Grant



Student feedback:

“This conversation is important since everyone needs to be aware of this crisis.”

“To prevent domestic violence, we should make sure we trust the partner and not been rushed into any quick actions. The workshop activity was valuable to helping us to be vigilant of red flags in relationships.”

“From a male perspective, we should reflect on our actions so that we don't adopt the same behaviour patterns where respectful boundaries are ignored.”

“The fact that women have to endure this is disgusting – sessions like this are important so their voices are heard.”

“It's important to listen to the testimonies so we can use their experiences to change ours.”

1920s Tearoom

On Friday 13th March, we hosted a Tearoom for staff and students to raise vital funds for local organisations. We felt it was important to make our mark; and invest in actions that can look after the women of our city.

We were proud to raise £200 in only half an hour and will share where this goes in a future feature.

Coventry
Haven
 Women's Aid



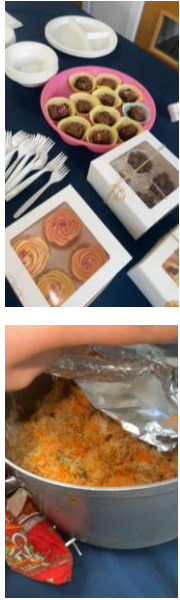
Community Understanding

Ramadan Iftar Event – Sabrina Bah and Laiba

Building Hope

On Monday 16th, I was honoured to plan and host Lyng Hall's first ever Iftar event alongside Laiba Afzil. This heartwarming experience allowed the unity of a community, cherishing and supporting those who are fasting, and allowing those who aren't of the faith to participate and celebrate the hardships endured within the time of Ramadan. An evening filled with games, chatter, laughter and home cooked meals to showcase what Islam really means. Thank you to everybody who donated to this event, with all earnings 100% going to charity, helping our brothers and sisters struggling within Gaza.

Find out more about the organisation:



"I'm so glad to a part of such an amazing and welcoming event; inviting not only Muslims, but open to all such as myself who came to support the charity and all the incredible effort and work that was put into it."

We're so proud to share that we fundraised £163.91 – every bit will make a difference.



Pie a Teacher for International Pi Day

Y11 Prom Fundraiser by Miley Carver Smith and Wiktorja Zamosna

National Pi Day is always a fun way to celebrate maths, and this year our school marked the occasion in a memorable (and messy!) way. At lunchtime on Thursday 19th March, students gathered to take part in a “pie the teacher” event, all in the spirit of celebration and fundraising.

A number of staff members volunteered to take part, including our headteacher Mrs Martindale, alongside Mr Stanford-Casey, Mr Oppong, Mr Walker, Mr Baldwin, Miss Odams, Mr Ward, and Mr Davis. Every teacher was pied, with Miss Odams taking a chocolate cake to the face after receiving an impressive 250 nominations! Students eagerly watched as their teachers got pied, creating lots of laughter and a fantastic atmosphere across the school.

Not only was the event entertaining, but it also supported a great cause. Altogether, we raised an impressive £206, which will go towards the 2026 leaver’s prom.

A big shout out goes to Wiktorja Zamosna in Year 11 for coming up with the idea, helping to organise the event and ensure everything ran smoothly, alongside Miley Carver-Smith, who helped set it all up, and Mrs Glancy, who made it all possible. It was a brilliant way to celebrate National Pi Day while bringing the school community together and supporting a great cause.

Pie a Teacher for International Pi Day!



Adventures in Coombe Abbey

Y7 Science Field trip – by Holly Masterson and Kristy Ebihon

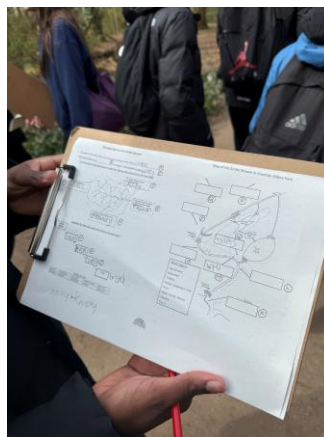
The Lyng Hall STEM department organised a trip for year 7 pupils to reward them on their excellent attitude to learning during Science lessons and their participation in after school Science activities. Our Y9 Young Reporters – who also excel in Science - accompanied them to report on the excursion.

Our trip to coombe abbey was an amazing and highly interesting experience. We are truly grateful to be able to experience learning through hands-on activities beyond classrooms. The fresh air, open spaces and variety of wildlife made everything feel more engaging.

In the morning we took part in pond dipping, which was undoubtedly one of the highlights of our trip. We used nets to explore the water and see what kinds of creatures were living beneath the surface. It was interesting to observe the different organisms we found, and the most exciting moment was when we caught a waterpike. Seeing it up close helped us understand more about aquatic life and how these creatures survive in their habitat. We also found other creatures such as frogs, dragonflies, and freshwater insects. Alongside this, we also learnt detailed information about the rivers that are homed around this lake, such as: meanders, weirs and riverbanks. This part of our day made us realise how important nature is and the importance of keeping our environment safe.

After our 30-minute lunch break we focused on studying the habitats of trees and insects in detail. We identified different types of trees and learnt how to recognise them, as well as spotting and identifying a variety of insects living in those habitats. We also observed different types of fungi and learnt how they grow and survive, understanding their role in breaking down dead material and supporting the ecosystem. This helped us understand how all these living organisms are connected and rely on each other.

Overall, the trip was both fun and educational, combining practical activities with important scientific knowledge. It allowed us to explore nature in a real-life way, making the learning experience much more memorable and enjoyable.



“I enjoyed pond dipping because it was fun and I caught two frogs! Thank you Mr. Van Den Top.”

**Jacob Felton,
7TH**

“I enjoyed catching bugs and pond dipping. It was interesting looking for creatures. I am grateful to the chance to learn outdoors.”

Julia Krolikowska – 7TH



College Championship Update

Who is leading the race?

Hello everybody, and welcome to this week's college update!

In first place we have **Griffin** with 75 points. They are currently four points ahead of **Centaur**, who are in second place with 71 points, so it's still a very close race.

In third place we have **Pegasus** with 65 points. They are not too far behind and could still climb the leaderboard.

Finally, in fourth place we have **Dragon** with 48 points. There's still plenty of time to earn points, so keep working hard and supporting your college.

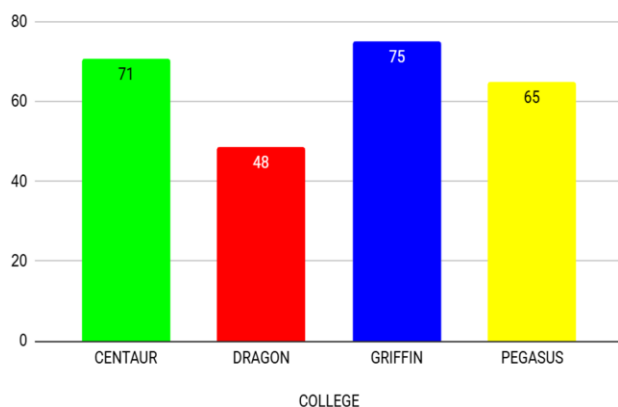
Let's see if **Griffin** can hold onto the top spot next week, or if another college will take the lead!

College reporters Kai Jarret and Khalifa Khan (7RK) interviewed Miss Odams about being college leader for Griffin and this is what she said:

She said that being a college leader is a big responsibility because she meets a lot of students that she doesn't teach and she has the responsibility for this. She said it's nothing new being in the lead of the college table. Miss Odam's feels good about being in the lead because she is competitive.

We really enjoyed interviewing Miss Odams stay tuned next newsletter for an interview of Miss Coletta! 😊

COLLEGE POINTS PER PUPIL



We are delighted to announce that the winners of the World Book Week Tutor Challenge was **10AG**.

They successfully identified the greatest number of books, and characters, on World Book Day – and enjoyed a cake together as a reward.

We are proud of their resilience in solving the challenge; but a special commendation was also given to Ambreen Kibuuka for individually identified all staff members. Amazing effort for **7KG**.

It is clear to see why **Griffin** remain in front with performances like this.





DID YOU KNOW?

<h3>SCHOOL MEALS</h3>	<p>Your child may be eligible for free school meals if you receive certain benefits such as income support. Queries can be directed to Coventry City Council. Tel: 024768337733 or Email: freeschoolmeals@coventry.gov.uk</p> <p>Applications can be made through: http://www.coventry.gov.uk/applyforfreeschoolmeals</p>		<p>To purchase food in the school dining room, money must be paid onto ParentPay as we are a cashless school. Login through: https://app.parentpay.com/public/client/security/v2/</p> <p>If you experience any problems with this, please contact your child's pastoral year coordinator.</p>
<h3>TRAVEL PASS</h3>	<p>If you live more than 2 miles from the school, your child may be eligible for a free bus pass. For information on how a student would qualify for a pass, please visit: http://www.coventry.gov.uk/schoolbuspasses</p> <p>Applications: www.coventry.gov.uk/applyforatravelpass</p> <p>Queries: Tel: 02476975445 or Email: schooltransport@coventry.gov.uk</p>		
<h3>UNIFORM</h3>	<p>If your child out-grows their blazer but it is still in very good condition, they may be able to swap their blazer for a bigger size, if our stock allows.</p>	<p>If you are struggling with the cost of items of the uniform, we will do our best to try and help you. Contact your child's pastoral year coordinator in the first instance</p>	<p>We accept uniform donations. Please drop any items that you no longer need or require into school reception.</p>

SCHOOL CALENDAR

Monday 13th April – Teacher Training Day

Tuesday 14th April – Post 16 Parent Evening

Tuesday 14th April – Year 9 Vaccinations

Tuesday 21st April – Year 9 Vaccinations



- Built on **Respect**
- Driven by **Resilience**
- Defined by **Excellence**